

2027 MCAS Sample Student Work and Scoring Guide

Grade 6 English Language Arts Practice Test

Question 28: Extended Response

Reporting Categories: Language and Writing

Standard: [L.PK-12.1](#) – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Standard: [L.PK-12.2](#) – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Standard: [L.PK-12.3](#) – Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Standard: [W.PK-12.2](#) – Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Standard: [W.PK-12.4](#) – Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Extended Response Prompt

Write a response that is about **one to two paragraphs** in length. Be sure to:

- Use evidence from the passage to support your response.
- Use correct grammar, spelling, and punctuation.

Based on the passage, write a response that explains how reusing objects can be beneficial. Use evidence from the passage to support your response.

Continue to the following page to see the scoring guides for this question. Sample student responses begin on page 3.

Scoring Guide for Written Expression

Select a score point in the table below to view the sample student response.

Score*	Description
<u>3A</u> <u>3B</u>	• effective explanation of ideas • effective selection of evidence to support ideas • effective organization
<u>2A</u> <u>2B</u> <u>2C</u>	• adequate explanation of ideas • adequate selection of evidence to support ideas • adequate organization
<u>1A</u> <u>1B</u>	• minimal explanation of ideas • minimal selection of evidence to support ideas • minimal organization
<u>0A</u> <u>0B</u>	• does not address the question or incorrectly responds to the question

Scoring Guide for Standard English Conventions

Select a score point in the table below to view the sample student response.

Score*	Description
<u>2A</u> <u>2B</u> <u>2C</u>	• appropriate control of a variety of sentence structures relative to the length of the response • appropriate control of grammar, usage, and mechanics relative to complexity and/or length of the response
<u>1A</u> <u>1B</u> <u>1C</u> <u>1D</u>	• partial control of a variety of sentence structures relative to the length of the response • partial control of grammar, usage, and mechanics relative to complexity and/or length of the response
<u>0A</u> <u>0B</u>	• no control of grammar, usage, and mechanics and/or sentences of insufficient length

*In both Scoring Guides, letters are used to distinguish between sample student responses that earned the same score (e.g., 2A and 2B).

Written Expression—Score Point 3A**Standard English Conventions—Score Point 2A**

Reusing objects can be beneficial for people and an entire town. This is seen in *The Junction of Sunshine and Lucky* because Auggie wants to reuse stained glass from an old church to make something completely new. She got her idea from someone who reused fabric to make new outfits and that inspired her. She thought that glass from the church “might like to find a new home...” (9) Gus didn’t understand at first but once Auggie explained her idea to him, he got the idea, and they both started working together. They made their own stained glass window by glueing the old pieces of purple, green, and blue glass to the window panes by their front porch. When it was done Auggie said “This is amazing, Gus!” (21) They still had some glass left so they thought of another great way to reuse it. They drove to the store to get supplies and felt so good “the whole town looks a little fresher.” (26). They got concrete mix and used colored glass to fill in the cracks on their front walkway. Auggie said “It’s like looking into a kaleidoscope.” (31) It was a wonderful idea to reuse the stained glass and it was beneficial because the church windows were now seen in a new, beautiful way. They were not just broken glass. It also made Auggie and Gus really happy and proud of their work. This shows that reusing glass for another purpose not only made the town better but it also made people happier. Maybe their project could inspire other people to find new use for old objects.

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Written Expression—Score Point 3B**Standard English Conventions—Score Point 2B**

The passage “The Junction of Sunshine and Lucky” shows how reusing something can be beneficial and fun. In the story, Auggie has a creative idea to reuse broken stained glass windows from Hopewell, a local church. Her grandfather does not understand at first. Auggie explains “Maybe that glass might like to find a new home in a new window—nothing as important as Hopewell’s. But a nice, cozy window where it can get plenty of sun, just the same.” (Shindler 9) The idea makes her grandfather smile. They get to work creating their own special stained glass windows by glueing the old pieces of colored glass from the Hopewell Church to the windowpanes near their front porch. When it was finished, it looked amazing. Since there were still glass pieces left, they got concrete mix and used colored glass to fill in the cracks on their front walkway. Auggie said “It’s like looking straight into a kaleidoscope.” (Shindler 31). The joy that Auggie felt after completing her project shows that reuse can be beneficial.

Auggie and her grandfather proved that reusing objects can be beneficial because something that was broken was now beautiful again. If Auggie had not been so creative, the stained glass windows could have just been forgotten and thrown away in the trash. However, Auggie and Gus used the broken glass to make something beneficial and pretty for their own home and they also had fun working as a team to complete the project.

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Written Expression—Score Point 2A**Standard English Conventions—Score Point 2C**

Reuse is beneficial and this is shown in *The Junction* by Holly Schindler. Auggie says she knows the stained glass from the church has already been used once but she has a great idea. She says in paragraph 9 “But maybe we could use it too. The same way Irma Jean sews new outfits out of fabric that has already been worn by somebody else.” Auggie and Gus reuse the colored glass by glueing the brokn pieces to their windows and to the walkway of their house. It looks nice.

This showz that it was beneficial to reuse the glass. The church windows had a new use and could be appreciated in a brand new way. We should all try to think of creative ideas to reuse things so they do not go to waste.

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Written Expression—Score Point 2B**Standard English Conventions—Score Point 1A**

Auggie uses her own imagination to make something new out of old stain glass windows because "I know that glass has already been used once. But maybe we can use it too." She is smart to think like that and the benefit are even though the glass was all broken up too pieces, she finds ways to reuse it for her windows and in her walk way to and is succesful at making something brand new and beautifull to save the old stain glass. This shows it is beneficial.

Reusing the church windows was a good idea that Auggie had. It was a intresting project and the results was amazing and pretty. Reusing broken things has benefits for everyone on earth because it stops wastefulness and litter and makes things better for every where.

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Written Expression—Score Point 2C**Standard English Conventions—Score Point 1B**

In the passage the junction Augie makes a project from old windozeShe said even though the glass had already been used before maybe we can use it alsoo. This makes us understand the benefits becasue even though the glass was all broken into little tiny pieces she figures how to use it for her window and walk too and it realy came out nice and made them hapy with the project. The reasone Augie and Gus felt very happy when they finished their project is because they acomplished something important. They fixd something that had no valu becuz it was borken.

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Written Expression—Score Point 1A**Standard English Conventions—Score Point 1C**

Reuse is beneficial to you, others and earth. For example when Auggie had the idea to reuse broken glass. She glued it to her windows and it was beautifull. Reusing creates something beautifull, out of something old and it does not go wasted. Reuseing things is beneficial and people should keep finding ways to reuse.

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Written Expression—Score Point 1B**Standard English Conventions—Score Point 0A**

reusing objects can be be benficial. you can create something beuafilul and it can be used again so it does not go to waste like in the passage it said in paragraph 9: The same way Irma Jean sews new outfits out of fabric that's already been worn by somebody else. " that is why objects be reused.

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Written Expression—Score Point 0A**Standard English Conventions—Score Point 1D**

It can be fun to build things from bottles. In the story, Auggie and Gus think of new ways to use the bottles before throw them away. It is benefishal for everyone if we do not pollute the planet earth with trash.

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Written Expression—Score Point 0B

Standard English Conventions—Score Point 0B

in the pasage the junction by Holly Schinder it tells about how reuse is good cuz people should learn to not litter and make earth clean.

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