

MCAS Grade 4 English Language Arts Computer-Based Practice Test Answer Key

Session 1

CBT Item No.	Reporting Category	Anchor Standards	Grade Level Standards	Item Type*	Max Points	Correct Answer**
1	<i>Reading</i>	R.PK-12.1	RI.4.1	SR	1	B
2	<i>Reading</i>	R.PK-12.4	RI.4.4	SR	1	C
3	<i>Reading</i>	R.PK-12.3	RI.4.3	SR	1	B
4	<i>Reading</i>	R.PK-12.2	RI.4.2	SR	1	D
5	<i>Reading</i>	R.PK-12.4	RI.4.4	SR	1	C
6	<i>Reading</i>	R.PK-12.5	RI.4.5	SR	1	See p. 3
7	<i>Reading</i>	R.PK-12.5	RI.4.5	SR	1	B
8	<i>Reading</i>	R.PK-12.4	RI.4.4	SR	1	A
9	<i>Reading</i>	R.PK-12.1	RI.4.1	SR	1	A
10	<i>Language</i>	L.PK-12.4	L.4.4	SR	1	C
11	<i>Reading</i>	R.PK-12.6	RI.4.6	SR	1	See p. 3
12	<i>Reading</i>	R.PK-12.2	RI.4.2	SR	1	C
13	<i>Language, Writing</i>	L.PK-12.1, L.PK-12.2, L.PK-12.3, W.PK-12.1, W.PK-12.4	L.4.1, L.4.2, L.4.3, W.4.1, W.4.4	ER	5	See Rubric, p. 6
14	<i>Language</i>	L.PK-12.3	L.4.3	SR	1	C
15	<i>Reading</i>	R.PK-12.2	RI.4.2	SR	1	D
16	<i>Reading</i>	R.PK-12.7	RI.4.7	SR	1	C
17	<i>Reading</i>	R.PK-12.5	RI.4.5	SR	1	A
18	<i>Reading</i>	R.PK-12.5	RI.4.5	SR	1	See p. 3

Session 2

CBT Item No.	Reporting Category	Anchor Standards	Grade Level Standards	Item Type*	Max Points	Correct Answer**
19	<i>Reading</i>	R.PK-12.4	RL.4.4	SR	1	A
20	<i>Reading</i>	R.PK-12.3	RL.4.3	SR	1	C
21	<i>Reading</i>	R.PK-12.5	RL.4.5	SR	1	See p. 4
22	<i>Reading</i>	R.PK-12.3	RL.4.3	SR	1	A
23	<i>Reading</i>	R.PK-12.3	RL.4.3	SR	1	A
24	<i>Reading</i>	R.PK-12.5	RL.4.5	SR	1	See p. 4
25	<i>Reading</i>	R.PK-12.3	RL.4.3	SR	1	A
26	<i>Reading</i>	R.PK-12.6	RL.4.6	SR	1	C
27	<i>Reading</i>	R.PK-12.2	RI.4.2	SR	1	B
28	<i>Language, Writing</i>	L.PK-12.1, L.PK-12.2, L.PK-12.3, W.PK-12.2, W.PK-12.4	L.4.1, L.4.2, L.4.3, W.4.2, W.4.4	ER	5	See Rubric, p. 6
29	<i>Reading</i>	R.PK-12.1	RL.4.1	SR	1	See p. 4
30	<i>Reading</i>	R.PK-12.3	RL.4.3	SR	1	C
31	<i>Reading</i>	R.PK-12.1	RL.4.1	SR	1	A
32	<i>Reading</i>	R.PK-12.3	RL.4.3	SR	1	C
33	<i>Reading</i>	R.PK-12.6	RL.4.6	SR	1	B
34	<i>Language</i>	L.PK-12.2	L.4.2.b	SR	1	A
35	<i>Language</i>	L.PK-12.1	L.4.1.a	SR	1	C
36	<i>Language</i>	L.PK-12.4	L.4.4	SR	1	C
37	<i>Language</i>	L.PK-12.3	L.4.3.b	SR	1	See p. 4
38	<i>Language</i>	L.PK-12.1	L.4.1.c	SR	1	B
39	<i>Language</i>	L.PK-12.5	L.4.5.c	SR	1	D
40	<i>Language</i>	L.PK-12.1	L.4.1.d	SR	1	See p. 5
41	<i>Language</i>	L.PK-12.2	L.4.2.c	SR	1	B
42	<i>Language</i>	L.PK-12.1	L.4.1.b	SR	1	See p. 5

*ELA item types are selected response (SR) and extended response (ER).

**Answers are provided here for selected-response items only. Pages 3–6 of this document provide correct answers for technology-enhanced (TE) items. Sample responses and scoring guidelines for extended-response items will be posted on the [MCAS Resource Center](#).

Correct Answer for CBT Item #6: Technology-Enhanced Item

The **main** purpose of paragraph 15 is to
develop a main idea about ▼ Komodo dragons.

Correct Answer for CBT Item #11: Technology-Enhanced Item

26 Today most Komodos live in protected areas. Komodo National Park opened in 1980 in Indonesia. The park protects Komodo dragons and other wildlife. Scientists at zoos have worked to breed Komodos. Some of these Komodos may be released into the wild. Strict laws against poaching help protect this lizard. As more people take an interest in the fate of these rare dragons, their futures may be saved. Komodo dragons are not myths. **It is up to us to prevent the last of our real-life dragons from disappearing.**

Correct Answer for CBT Item #18: Technology-Enhanced Item

First	An insect touches a Venus flytrap two times.
Then	The Venus flytrap halves close.
Which Leads to	The Venus flytrap releases digestive juices.
Then	The insect is able to be absorbed.
And Finally	The insect skeleton is released by the Venus flytrap leaf halves.

Correct Answer for CBT Item #21: Technology-Enhanced Item

The **main** purpose of paragraph 62 is to
show that the problem has been solved. ▾

Correct Answer for CBT Item #24: Technology-Enhanced Item

Problem	Solution
Tuck refuses to open his mouth to hold the leash.	Helen presses the hinges of Tuck's jaw like Dr. Tobin did.
Tuck cannot find the leash when Daisy is too far away.	Helen attaches a bell to Daisy's collar so Tuck can follow the sound.

Correct Answer for CBT Item #29: Technology-Enhanced Item

Based on the poem, lines 1–5 **mainly** describe the
setting. ▾

Correct Answer for CBT Item #37: Technology-Enhanced Item

After months of planning, the vacation turned out to be a great success. One of the tourists cheered, "What a wonderful vacation !"

Correct Answer for CBT Item #40: Technology-Enhanced Item

We discovered that it was our neighbor was baking the cookies we played outside.

Correct Answer for CBT Item #42: Technology-Enhanced Item

When the children got home, they could not believe eyes. A relative who lived far away was waiting for them.

Scoring Rubric for CBT #13 and #28: Extended Response (ER)

Scoring Guide for Written Expression

3	2	1	0
- clearly explains ideas - thoroughly uses evidence to support ideas - clearly organizes ideas	- partially explains ideas - adequately uses evidence to support ideas - partially organizes ideas	- minimally explains ideas - insufficiently uses evidence to support ideas - minimally organizes ideas	does not address the question or incorrectly responds to the question

Scoring Guide for Standard English Conventions

2	1	0
- mostly consistent control of sentence structure relative to the length of the response - mostly consistent control of grammar, usage, and mechanics relative to the length of the response - any errors do not interfere with communication	- some control of sentence structure relative to the length of the response - some control of grammar, usage, and mechanics relative to the length of the response - some errors begin to interfere with communication	- incorrectly formed sentences with no control of grammar, usage, and mechanics and/or sentences of insufficient length - contains many errors that interfere with communication