

Computer-Based Released Items

Grade 7 MCAS English Language Arts

Spring 2022

The spring 2022 grade 7 English Language Arts (ELA) test was administered in two formats: a computer-based version and a paper-based version. Most students took the computer-based test. The paper-based test was offered as an accommodation for eligible students who were unable to use a computer. More information can be found on the MCAS Test Administration Resources page at www.doe.mass.edu/mcas/admin.html.

The Department of Elementary and Secondary Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the computer-based test are available online at mcas.onlinehelp.cognia.org/released-items.
- Released items from the paper-based test are available in PDF format on the Department's website at www.doe.mass.edu/mcas/release.html.

This document provides information about each released and unreleased operational item from the computer-based test, including the following: reporting category, standard(s) covered, item type, item description, and correct answer (for released selected-response items only). Sample responses and scoring guidelines for essay items will be posted at www.doe.mass.edu/mcas/student/.

A Note about Testing Mode

Most of the operational items on the grade 7 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

Grade 7 English Language Arts
Spring 2022 Computer-Based Released Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
1	<i>Reading</i>	RI.7.5	SR	Determine the purpose of a paragraph in an article.	C
2	<i>Language</i>	L.7.2	SR	Determine the purpose of specific punctuation marks in a sentence in an article.	A
3	<i>Reading</i>	RI.7.2	SR	Analyze how a paragraph in an article contributes to a main idea.	C
4	<i>Language</i>	L.7.5	SR	Determine the meaning of a figurative expression in an article.	C
5	<i>Reading</i>	RI.7.2	SR	Determine the central idea of a section in an article.	B
6	<i>Reading</i>	RI.7.3	SR	Analyze how an individual is developed with information from a paragraph in an article.	C
7	<i>Language</i>	L.7.4	SR	Determine the meaning of a word in context.	A
8	<i>Reading</i>	RI.7.5	SR	Determine the purpose of specific paragraphs in an article.	A
9	<i>Reading</i>	RI.7.5	SR	Analyze how the structure of sentences in an article conveys meaning.	D
10	<i>Reading</i>	RI.7.3	SR	Demonstrate understanding of an article by identifying a key concept; identify a detail from the article that supports the key concept.	B;D
11	<i>Reading</i>	RI.7.1	SR	Demonstrate understanding of two articles by identifying similarities in the actions of two individuals.	D
12	<i>Reading</i>	RI.7.9	SR	Analyze the different tones of two articles on similar subjects.	A
13	<i>Language, Writing</i>	L.7.1, L.7.2, L.7.3, W.7.1, W.7.4	ES	Write an argument to support a given claim; use information from two articles to support the argument.	
14	<i>Reading</i>	RL.7.3	SR	Determine the primary character traits of characters in a play using details from stage directions.	A
15	<i>Reading</i>	RL.7.4	SR	Analyze the role of specific figurative language in a play.	A
16	<i>Language</i>	L.7.2	SR	Identify the purpose of specific punctuation in stage directions of a play.	C
17	<i>Reading</i>	RL.7.3	SR	Analyze lines in a play to determine a character's motivation.	B
18	<i>Reading</i>	RL.7.1	SR	Make an inference about the relationship between characters in a play.	A
19	<i>Reading</i>	RL.7.4	SR	Analyze the effect of specific lines in a play.	B
20	<i>Reading</i>	RL.7.6	SR	Analyze how a playwright develops the points of view of characters in a play.	see page 4

* ELA item types are: selected-response (SR) and essay (ES).

**Answers are provided here for selected-response items only. Page 4 of this document provides correct answers for technology-enhanced (TE) items. Sample responses and scoring guidelines for essay items will be posted at

www.doe.mass.edu/mcas/student/default.html.

Grade 7 English Language Arts
Spring 2022 Computer-Based Unreleased Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description
21	<i>Reading</i>	RL.7.6	SR	Analyze how an author develops a character's point of view in a passage.
22	<i>Reading</i>	RL.7.4	SR	Analyze a section of a passage to determine what idea it emphasizes.
23	<i>Reading</i>	RL.7.4	SR	Analyze the mood created in a paragraph of a passage.
24	<i>Reading</i>	RL.7.5	SR	Analyze the significance of a section of a passage.
25	<i>Reading</i>	RL.7.2	SR	Determine a central idea of a passage and select evidence from the passage for support.
26	<i>Reading</i>	RL.7.1	SR	Make an inference based on details from a passage.
27	<i>Language</i>	L.7.4	SR	Determine the meaning of a word in context.
28	<i>Reading</i>	RL.7.3	SR	Analyze how paragraphs in a passage impact characterization.
29	<i>Reading</i>	RL.7.6	SR	Determine how each of two authors uses the same technique to develop the point of view of a main character.
30	<i>Reading</i>	RL.7.2	SR	Determine the theme shared by two passages.
31	<i>Reading</i>	RL.7.9	SR	Analyze the similarities and differences in the traits of the main characters in two passages.
32	<i>Language, Writing</i>	L.7.1, L.7.2, L.7.3, W.7.2, W.7.4	ES	Write an essay explaining the challenges faced by the main characters in two passages; use information from the passage to support your explanation.

* ELA item types are selected-response (SR) and essay (ES).

Correct Answer for CBT Item #20: Technology-Enhanced Item

The playwright develops the different points of view in the play **mainly** by contrasting the

with the other characters'