

Computer-Based Released Items

Grade 5 MCAS English Language Arts

Spring 2022

The spring 2022 grade 5 English Language Arts (ELA) test was administered in two formats: a computer-based version and a paper-based version. Most students took the computer-based test. The paper-based test was offered as an accommodation for eligible students who were unable to use a computer. More information can be found on the MCAS Test Administration Resources page at www.doe.mass.edu/mcas/admin.html.

The Department of Elementary and Secondary Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the computer-based test are available online at mcas.onlinehelp.cognia.org/released-items.
- Released items from the paper-based test are available in PDF format on the Department's website at www.doe.mass.edu/mcas/release.html.

This document provides information about each released and unreleased operational item from the computer-based test, including the following: reporting category, standard(s) covered, item type, item description, and correct answer (for released selected-response items only). Sample responses and scoring guidelines for essay items will be posted at www.doe.mass.edu/mcas/student/.

A Note about Testing Mode

Most of the operational items on the grade 5 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

Grade 5 English Language Arts
Spring 2022 Computer-Based Released Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
1	<i>Reading</i>	RL.5.5	SR	Identify what a given section of a passage shows about a character.	D
2	<i>Language</i>	L.5.4	SR	Determine which meaning of a multiple-meaning word is used in a passage.	D
3	<i>Language</i>	L.5.3	SR	Identify the effect of italicized words in a given section of a passage.	C
4	<i>Reading</i>	RL.5.5	SR	Explain how a specific scene contributes to the development of a passage.	D
5	<i>Reading</i>	RL.5.1	SR	Make an inference about a character based on details from a passage.	B
6	<i>Reading</i>	RL.5.4	SR	Determine the effect of figurative language in a passage.	D
7	<i>Reading</i>	RL.5.5	SR	Determine the purpose of given paragraphs in a passage.	D
8	<i>Reading</i>	RL.5.2	SR	Identify a sentence that summarizes a section of a passage.	B
9	<i>Reading</i>	RL.5.6	SR	Determine the effect that the point of view has on a passage.	A
10	<i>Reading</i>	RL.5.2	SR	Determine a theme of a passage and choose evidence from the passage that best supports the theme.	D;D
11	<i>Reading</i>	RL.5.5	SR	Determine which details from a passage describe elements of the plot of the passage.	<i>see page 5</i>
12	<i>Language, Writing</i>	L.5.1, L.5.2, L.5.3, W.5.3, W.5.4	ES	Write a narrative describing what happens next in a passage.	
13	<i>Reading</i>	RI.5.1	SR	Identify information explicitly stated in the text.	B
14	<i>Reading</i>	RI.5.3	SR	Identify a challenge that an individual describes in a passage.	D
15	<i>Language</i>	L.5.4	SR	Determine which meaning of a multiple-meaning word is used in a passage and choose evidence from the passage to support the meaning.	A;B
16	<i>Language</i>	L.5.3	SR	Determine the purpose of parenthetical information.	A
17	<i>Reading</i>	RI.5.8	SR	Identify an idea developed by a given section of a passage.	C
18	<i>Reading</i>	RI.5.6	SR	Identify how the narrator's point of view supports understanding of a passage.	C

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
19	<i>Reading</i>	RI.5.2	SR	Determine which statement an individual from a passage would agree with.	D

* ELA item types are: selected-response (SR) and essay (ES).

**Answers are provided here for selected-response items only. Page 5 of this document provides correct answers for technology-enhanced (TE) items. Sample responses and scoring guidelines for essay and constructed-response items will be posted at www.doe.mass.edu/mcas/student/default.html.

Grade 5 English Language Arts
Spring 2022 Computer-Based Unreleased Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description
20	<i>Language</i>	L.5.5	SR	Identify a word relationship in context.
21	<i>Reading</i>	RI.5.5	SR	Determine the purpose of paragraphs in a passage.
22	<i>Language</i>	L.5.5	SR	Determine the meaning of figurative language in a passage.
23	<i>Reading</i>	RI.5.4	SR	Determine the meaning of a word in context.
24	<i>Reading</i>	RI.5.8	SR	Identify information that supports a specific point in an article.
25	<i>Language</i>	L.5.4	SR	Determine the meaning of a word in context.
26	<i>Reading</i>	RI.5.3	SR	Identify an event that occurred in an article.
27	<i>Reading</i>	RI.5.8	SR	Identify the feeling developed in a section of an article and choose evidence from the article that best supports the answer.
28	<i>Reading</i>	RI.5.2	SR	Identify a summary of an article.
29	<i>Reading</i>	RI.5.9	SR	Compare information from a passage and an article about similar topics.
30	<i>Reading</i>	RI.5.6	SR	Identify whether ideas are presented in a passage, an article, or both.
31	<i>Language, Writing</i>	L.5.1, L.5.2, L.5.3, W.5.2, W.5.4	ES	Write an essay that explains the feelings of individuals in a passage and an article. Use information from the passage and the article as evidence.

* ELA item types are selected-response (SR) and essay (ES).

Correct Answer for CBT Item #11: Technology-Enhanced Item

Detail	Conflict	Setting	Resolution
"He wouldn't budge." (paragraph 15)	☒	☐	☐
"The course was on the football field." (paragraph 35)	☐	☒	☐
"Those dogs left Marty in the dust." (paragraph 40)	☒	☐	☐
"The mayor called me to the stage and gave me the prize Marty won, a widescreen TV." (paragraph 71)	☐	☐	☒