

Computer-Based Released Items

Grade 4 MCAS English Language Arts

Spring 2022

The spring 2022 grade 4 English Language Arts (ELA) test was administered in two formats: a computer-based version and a paper-based version. Most students took the computer-based test. The paper-based test was offered as an accommodation for eligible students who were unable to use a computer. More information can be found on the MCAS Test Administration Resources page at www.doe.mass.edu/mcas/admin.html.

The Department of Elementary and Secondary Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the computer-based test are available online at mcas.onlinehelp.cognia.org/released-items.
- Released items from the paper-based test are available in PDF format on the Department's website at www.doe.mass.edu/mcas/release.html.

This document provides information about each released and unreleased operational item from the computer-based test, including the following: reporting category, standard(s) covered, item type, item description, and correct answer (for released selected-response items only). Sample responses and scoring guidelines for essay items will be posted at www.doe.mass.edu/mcas/student/.

A Note about Testing Mode

Most of the operational items on the grade 4 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

Grade 4 English Language Arts
Spring 2022 Computer-Based Released Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
1	<i>Reading</i>	RI.4.8	SR	Determine the main idea of a section of the passage.	D
2	<i>Reading</i>	RI.4.2	SR	Identify the most important task individuals complete and choose evidence from the passage that best supports the response.	B;D
3	<i>Language</i>	L.4.5	SR	Determine the meaning of a phrase based on information from the passage.	D
4	<i>Reading</i>	RI.4.1	SR	Make an inference using details from the passage.	D
5	<i>Reading</i>	RI.4.4	SR	Determine the meaning of a word in context.	C
6	<i>Reading</i>	RI.4.1	SR	Make an inference based on information from the passage.	B
7	<i>Reading</i>	RI.4.2	SR	Determine the main idea of a paragraph in the passage.	B
8	<i>Language</i>	L.4.3	SR	Identify the effect of punctuation used in the passage.	C
9	<i>Reading</i>	RI.4.5	SR	Determine the purpose of two paragraphs in the passage.	D
10	<i>Reading</i>	RI.4.1	SR	Make an inference based on information from the passage.	A
11	<i>Reading</i>	RI.4.1	SR	Identify what topics several details from the passage are related to.	see page 5
12	<i>Reading</i>	RI.4.3	CR	Write a paragraph that explains the importance of teamwork, using important details from the passage as evidence.	
13	<i>Reading</i>	RL.4.7	SR	Determine how an illustration contributes to the understanding of the story.	B
14	<i>Language</i>	L.4.4	SR	Determine the meaning of a word in context.	D
15	<i>Reading</i>	RL.4.3	SR	Identify the feelings of a character described in the story.	C
16	<i>Language</i>	L.4.4	SR	Determine the meaning of an affix.	B
17	<i>Reading</i>	RL.4.4	SR	Determine what is described by a word used in the story.	A
18	<i>Reading</i>	RL.4.4	SR	Determine the meaning of a phrase in context.	D
19	<i>Language</i>	L.4.5	SR	Determine what a simile suggests about a character from the story.	C

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
20	<i>Reading</i>	RL.4.5	SR	Identify the importance of a section in the story.	D

* ELA item types are: selected-response (SR), constructed-response (CR), and essay (ES).

**Answers are provided here for selected-response items only. Page 5 of this document provides correct answers for technology-enhanced (TE) items. Sample responses and scoring guidelines for essay and constructed-response items will be posted at www.doe.mass.edu/mcas/student/default.html.

Grade 4 English Language Arts
Spring 2022 Computer-Based Unreleased Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description
21	<i>Reading</i>	RL.4.5	SR	Determine the importance of a given section to the overall story.
22	<i>Language</i>	L.4.5	SR	Identify what a phrase suggests about characters in the story.
23	<i>Reading</i>	RL.4.3	SR	Determine what a paragraph suggests about a character and choose evidence from the story that supports the suggestion.
24	<i>Reading</i>	RL.4.2	SR	Identify a detail that supports the theme of the story.
25	<i>Reading</i>	RL.4.3	SR	Identify how a character in the story feels and choose evidence that best supports the feeling.
26	<i>Reading</i>	RL.4.4	SR	Determine the meaning of a phrase used in the story.
27	<i>Language</i>	L.4.4	SR	Determine the meaning of a word in context.
28	<i>Reading</i>	RL.4.2	SR	Identify a theme of the story.
29	<i>Reading</i>	RL.4.6	SR	Identify the narrator of the story.
30	<i>Language</i>	L.4.2	SR	Identify the purposes of punctuation used in sentences from the story.
31	<i>Language, Writing</i>	L.4.1, L.4.2, L.4.3, W.4.3, W.4.4	ES	Write a narrative that describes what will most likely happen next in the story.

* ELA item types are selected-response (SR) and essay (ES).

Correct Answer for CBT Item #11: Technology-Enhanced Item

Detail	Work	Life
Astronauts have to check the station's machines every day.	☒	☐
Astronauts wear large gloves when they fix equipment.	☒	☐
Astronauts use a lot of Velcro to keep gear in position.	☒	☐
Astronauts often put hot sauce on their space food.	☐	☒
Astronauts must use straws to drink.	☐	☒