

Computer-Based Released Items

Grade 3 MCAS English Language Arts

Spring 2022

The spring 2022 grade 3 English Language Arts (ELA) test was administered in two formats: a computer-based version and a paper-based version. Most students took the computer-based test. The paper-based test was offered as an accommodation for eligible students who were unable to use a computer. More information can be found on the MCAS Test Administration Resources page at www.doe.mass.edu/mcas/admin.html.

The Department of Elementary and Secondary Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the computer-based test are available online at mcas.onlinehelp.cognia.org/released-items.
- Released items from the paper-based test are available in PDF format on the Department's website at www.doe.mass.edu/mcas/release.html.

This document provides information about each released and unreleased operational item from the computer-based test, including the following: reporting category, standard(s) covered, item type, item description, and correct answer (for released selected-response items only). Sample responses and scoring guidelines for essay items will be posted at www.doe.mass.edu/mcas/student/.

A Note about Testing Mode

Most of the operational items on the grade 3 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

Grade 3 English Language Arts
Spring 2022 Computer-Based Released Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
1	<i>Language</i>	L.3.4	SR	Determine the meaning of the word based on the story.	A
2	<i>Reading</i>	RL.3.5	SR	Identify the effect of a repeated phrase in the story.	A
3	<i>Reading</i>	RL.3.3	SR	Identify a description of an object using details from the story.	C
4	<i>Reading</i>	RL.3.7	SR	Determine how illustrations support the overall understanding of the story.	B
5	<i>Reading</i>	RL.3.5	SR	Identify the purpose of a given section of the story.	C
6	<i>Reading</i>	RL.3.5	SR	Determine the main idea shared by paragraphs from the story.	D
7	<i>Reading</i>	RL.3.6	SR	Identify the author's feelings about an object in the story.	B
8	<i>Language</i>	L.3.4	SR	Determine the meaning of a word in context.	B
9	<i>Reading</i>	RI.3.7	SR	Determine the purpose of a text feature in the passage.	D
10	<i>Reading</i>	RI.3.2	SR	Identify the main idea of the passage.	B
11	<i>Reading</i>	RI.3.9	SR	Identify a difference in ideas between the story and the passage.	B
12	<i>Reading</i>	RI.3.9	SR	Determine and compare the authors' purposes for writing in the story and in the passage.	see page 4
13	<i>Reading</i>	RI.3.9	CR	Write a paragraph that compares an important point presented in both the story and the passage, using important details from both texts.	
14	<i>Reading</i>	RI.3.1	SR	Identify an individual's thoughts using information from the article.	C
15	<i>Language</i>	L.3.4	SR	Determine the meaning of a word in context and choose evidence from the article that best supports the meaning.	A;A
16	<i>Language</i>	L.3.4	SR	Identify the word from the article that supports the meaning of a content area word.	B
17	<i>Reading</i>	RI.3.2	SR	Determine the main idea of a section of the article.	C
18	<i>Language</i>	L.3.4	SR	Determine the meaning of a word in context.	A
19	<i>Reading</i>	RI.3.3	SR	Identify a similarity using information from the article.	B
20	<i>Reading</i>	RI.3.2	SR	Identify the purpose of an object from the article.	A

* ELA item types are: selected-response (SR), constructed-response (CR), and essay (ES).

**Answers are provided here for selected-response items only. Page 4 of this document provides correct answers for technology-enhanced (TE) items. Sample responses and scoring guidelines for essay and constructed-response items will be posted at www.doe.mass.edu/mcas/student/default.html.

Grade 3 English Language Arts
Spring 2022 Computer-Based Unreleased Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description
21	<i>Reading</i>	RL.3.3	SR	Identify what is suggested about a character in the passage.
22	<i>Reading</i>	RL.3.3	SR	Identify how a character feels and choose evidence from the passage that best supports the feeling.
23	<i>Language</i>	L.3.4	SR	Determine the meaning of a word in context and choose evidence from the passage that best supports the meaning.
24	<i>Reading</i>	RL.3.3	SR	Identify a character's thoughts based on information from the passage.
25	<i>Reading</i>	RL.3.1	SR	Identify a character's problem using information from the passage.
26	<i>Reading</i>	RL.3.3	SR	Determine a character's motivation in the passage.
27	<i>Reading</i>	RL.3.4	SR	Interpret the meaning of a phrase in the passage.
28	<i>Reading</i>	RL.3.2	SR	Determine how a character's actions support the main idea of the passage.
29	<i>Reading</i>	RL.3.6	SR	Identify the narrator of the passage.
30	<i>Language</i>	L.3.4	SR	Identify the types of figurative language used throughout the passage.
31	<i>Language, Writing</i>	L.3.1, L.3.2, L.3.3, W.3.3, W.3.4	ES	Write a story describing what might happen next in the passage.

* ELA item types are selected-response (SR) and essay (ES).

Correct Answer for CBT Item #12: Technology-Enhanced Item

Purpose for Writing	<i>A Grand Old Tree</i>	<i>"How the Forest Grew"</i>	Both
to mainly describe one tree	☒	☐	☐
to tell about growth in nature	☐	☐	☒
to explain how long trees live	☐	☐	☒
to teach about different types of plants	☐	☒	☐