

Computer-Based Released Items

Grade 10 MCAS English Language Arts

Spring 2022

The spring 2022 grade 10 English Language Arts (ELA) test was administered in two formats: a computer-based version and a paper-based version. Most students took the computer-based test. The paper-based test was offered as an accommodation for eligible students who were unable to use a computer. More information can be found on the MCAS Test Administration Resources page at www.doe.mass.edu/mcas/admin.html.

The Department of Elementary and Secondary Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the computer-based test are available online at mcas.onlinehelp.cognia.org/released-items.
- Released items from the paper-based test are available in PDF format on the Department's website at www.doe.mass.edu/mcas/release.html.

This document provides information about each released item from the computer-based test, including the following: reporting category, standard(s) covered, item type, item description, and correct answer (for selected-response items only). Sample responses and scoring guidelines for essay items will be posted at www.doe.mass.edu/mcas/student/.

A Note about Testing Mode

Most of the operational items on the grade 10 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

Grade 10 English Language Arts
Spring 2022 Computer-Based Released Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
1	<i>Reading</i>	RL.9-10.2	SR	Determine the purpose of the author's choice of words in an excerpt.	A
2	<i>Reading</i>	RL.9-10.5	SR	Determine the relationship between two sentences in an excerpt.	A
3	<i>Reading</i>	RL.9-10.4	SR	Determine the tone of a character in an excerpt.	B
4	<i>Language</i>	L.9-10.4	SR	Determine the meaning of an unknown word using context.	D
5	<i>Language</i>	L.9-10.2	SR	Compare the purposes of parenthetical information in two excerpts.	B
6	<i>Reading</i>	RL.9-10.6	SR	Determine how characters in two different excerpts are similar.	A
7	<i>Reading</i>	RL.9-10.2	SR	Determine the meaning of a quotation from an excerpt and identify a quotation from another excerpt that has a similar meaning.	A;C
8	<i>Reading</i>	RL.9-10.4	SR	Determine the tones of specific details from two excerpts.	see page 4
9	<i>Language, Writing</i>	L.9-10.1, L.9-10.2, L.9-10.3, W.9-10.2, W.9-10.4	ES	Write an essay explaining how characters support the main character in two different excerpts; use information from each excerpt to develop the essay.	
10	<i>Language</i>	L.9-10.4	SR	Determine which phrase provides context to support the meaning of a word.	C
11	<i>Reading</i>	RL.9-10.2	SR	Determine how an author uses specific details to develop a central idea in a poem.	B
12	<i>Reading</i>	RL.9-10.3	SR	Determine who or what the speaker addresses in a poem.	B
13	<i>Reading</i>	RL.9-10.2	SR	Determine which central ideas are supported by details in two poems.	see page 5
14	<i>Reading</i>	RI.9-10.6	SR	Analyze the effect of repetition in an article.	C
15	<i>Reading</i>	RI.9-10.1	SR	Identify evidence to support an idea in an article.	D
16	<i>Reading</i>	RI.9-10.5	SR	Evaluate how paragraphs in an article support the development of key ideas.	A
17	<i>Language</i>	L.9-10.4	SR	Determine the meaning of an unknown word based on context.	C
18	<i>Reading</i>	RI.9-10.1	SR	Make an inference based on information provided in an article.	C
19	<i>Reading</i>	RI.9-10.5	SR	Compare how paragraphs from two different texts serve similar functions.	B
20	<i>Reading</i>	RI.9-10.2	SR	Identify how a paragraph supports a central idea in one article and select evidence from another article that also supports the idea.	A;A
21	<i>Reading</i>	RI.9-10.3	SR	Select details from two articles that illustrate an idea developed in both articles.	see page 5

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
22	<i>Language, Writing</i>	L.9-10.1, L.9-10.2, L.9-10.3, W.9-10.1, W.9-10.4	ES	Write an argument in the form of a speech on a topic presented in two articles; use information from the articles to develop the argument.	
23	<i>Reading</i>	RI.9-10.1	SR	Make an inference about an author's point of view based on a paragraph in an article.	B
24	<i>Reading</i>	RI.9-10.2	SR	Identify how a paragraph supports the main idea of an article.	D
25	<i>Reading</i>	RI.9-10.5	SR	Identify a claim developed in a paragraph of an article.	D
26	<i>Reading</i>	RI.9-10.3	SR	Identify evidence that supports a claim from an article.	A
27	<i>Language</i>	L.9-10.2	SR	Analyze the purpose of punctuation in a pair of sentences.	A
28	<i>Reading</i>	RI.9-10.4	SR	Identify a detail from one article that best illustrates a phrase from another article about a similar topic.	A
29	<i>Reading</i>	RI.9-10.8	SR	Identify arguments and counterarguments in two articles on similar topics.	B;D
30	<i>Reading</i>	RI.9-10.8	SR	Select evidence to support a specific claim made by authors in two articles on similar topics.	see page 6

* ELA item types are: selected-response (SR) and essay (ES).

**Answers are provided here for selected-response items only. Pages 4–6 of this document provide correct answers for technology-enhanced (TE) items. Sample responses and scoring guidelines for essay items will be posted at www.doe.mass.edu/mcas/student/default.html.

Correct Answer for CBT Item #8: Technology-Enhanced Item

Quotation	Insincerity	Annoyance	Embarrassment
"She willed herself to play the role of a composed young woman who was genuinely pleased about other people's happiness." (paragraph 5 of <i>The Signature of All Things</i>)	☒	☐	☐
"Alma took some solace in the fact that nobody, aside from Prudence, knew about her past love for George Hawkes." (paragraph 8 of <i>The Signature of All Things</i>)	☐	☐	☒
"I have a great deal of vivacity in my own way, but I really must be allowed to judge when to speak and when to hold my tongue." (paragraph 7 of <i>Emma</i>)	☐	☒	☐
"Emma recollected, blushed, was sorry, but tried to laugh it off." (paragraph 13 of <i>Emma</i>)	☐	☐	☒

Correct Answer for CBT Item #13: Technology-Enhanced Item

In "Ndakinna," the physical lines on a map **mainly** convey the .

In "Naming Water," the bodies of water are **mainly** described as tracing .

The imagery that appears in the poems suggests that the land and the bodies of water are .

Correct Answer for CBT Item #21: Technology-Enhanced Item

Shows Conflicting Feelings

"Mundey started and runs an Instagram account for Neiko—which has more than 1,500 followers—and sometimes posts videos of him missing a shot to remind his followers that he is 9." (paragraph 40 of "He Needs to Be a Kid")

"Is it a little bit sick? Yeah,' he said. 'You are a little young to do this, but if you don't, the other kids are going to.'" (paragraph 34 of "Committing to Play for a College")

Correct Answer for CBT Item #30: Technology-Enhanced Item

"The Quiet Ways Automation Is Remaking Service Work"

- 1 When blue-collar workers go on strike, demands such as wage increases and better hours are usually the objective. But when nearly 8,000 Marriott International employees marched outside hotels for two months in late 2018, one request stood out among the rest: protection against the automated technology that's remaking the hotel industry.
- 2 Marriott employees are right to worry. Over the past few years, the service industry has started hacking worker schedules by outsourcing human duties to machines. Automated experiments include robots that take over bartending and salad-making duties on cruise ships and in airports, and that deliver food to hotel guests' rooms. More hotels are offering automated check-in via app or even—in China—via facial recognition. Alexa-enabled speakers in hotel rooms let guests ask for sightseeing tips and order toothbrushes without talking to staff.
- 3 The Marriott workers' priorities included updated language for health care and buyout packages. But they also wanted assurance that their jobs would not be filled by robots.

"Welcome to the Automated Warehouse of the Future"

- 16 "[Picking] is an issue that people are trying to solve for lots and lots of different use cases," Euan Cameron, an analyst at PWC, tells *The Verge*. "And these solutions will be picked up and transferred to other industries."
- 17 Estimates for how many jobs might be lost to robots and AI vary, but a recent study by the OECD suggested that around 14 percent of occupations in developed countries (like the US, Canada, and Japan) are at high risk. And a big chunk of these are in logistics and related fields like warehousing, distribution, and fulfillment. A report by PWC found that in the UK alone, just under 1 million logistics workers are at risk of having their jobs automated in the next 15 years.
- 18 When I ask Clarke if the end-goal for the company's factories is to have no human workers at all, he offers a balanced answer: "In theory. But that's not something we're going to get to in the foreseeable future." He points out that even in industries that have invested heavily in automation, such as car manufacturing, there are still lots of humans involved. "And for us, it's just the same journey we've been on since day one: to look for the next thing to automate, whether that's putting plastic bags in crates, or moving goods around our sheds. We start with the obvious thing and move on to automate the next thing and the next thing. You never get to the end."