

Overview of the Spanish/English MCAS Tests

The Office of Student Assessment Services and
The Office of Language Acquisition

February 10, 2026

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Logistics for This Session

- Use the Q&A feature to ask a question.
 - We will answer some questions aloud at specified times during this training session, and we will email the Q&A afterwards.
 - Use the thumbs-up icon to “upvote” someone else’s question.
 - Email student-specific questions to mcas@mass.gov instead of asking here, and email questions about Dual Language Bilingual Education programs to el@doe.mass.edu.
- Closed captioning has been enabled for participants who need it, and this session is being interpreted into ASL. Our interpreting team will be onscreen with the presenters.
- Please be advised that DESE does not authorize attendees to record or to use AI transcription tools during the meeting and DESE does not endorse any unauthorized transcripts created by third parties of its meetings.

Slides for This Session

- Slides were emailed to participants before this session from MCASEvents@cognia.org.
- Slides are now being posted in the chat.
 - If you cannot access the slides in the chat, ask in the Q&A.
- After the session, we will send the slides again to participants, and they will be posted in the [MCAS Resource Center](#) along with the recording.
 - OLA will share the recording and slides in their OLA Notice and in their Nuestro Puente Newsletter.

Today's Agenda

1. Overview of the Spanish/English Tests
2. Participation Guidelines
3. A District's Perspective: Waltham Public Schools
4. Assigning and Scheduling the Spanish/English Editions in the MCAS Portal
5. Special Considerations
6. Resources, Support, and Next Steps
7. Live "Sandbox" Time with Additional Demonstrations

Poll Question

Have you previously administered MCAS Spanish/English tests?

- A. Yes
- B. No

Poll Question

What is your role?

- A. Principal or school test coordinator
- B. District test coordinator
- C. EL director
- D. Dual-language bilingual education director
- E. Other

1. Overview of the Spanish/English Tests

Introduction

- This session is geared toward
 - EL directors
 - Dual language coordinators
 - Test coordinators
- Spanish/English edition available for
 - Mathematics – grades 3–8 and 10/retest
 - Science and Technology/Engineering – grades 5, 8, high school Biology and Introductory Physics (February and June)
 - Civics – grade 8
- Test administration schedule

Test Format for Computer-Based Testing

- Computer-based test (CBT) for most students, with a paper-based test (PBT) available as an accommodation
- CBT consists of stacked text, Spanish text above English text, as shown on the next slide.
- When signing in to the computer-based Spanish/English test, prior to entering the test, students may select the language (**Spanish or English**) in which they would like to see the MCAS Student Kiosk icons and directions.



MASSACHUSETTS
Department of Elementary
and Secondary Education

STUDENT SIGN IN

Username

Password



 [Access the Practice Test](#)

Copyright © 2026 eMetric LLC
Shell: v3.55.2.2 #9c0abe222 prd

English ▾

Test Format for CBT (continued)

Pregunta **1** ▼ ☆

Acercar o alejar:



Practice 5

Alberto dibujó la recta representada por esta ecuación en un plano coordenado.

$$y = -\frac{1}{2}x + 5$$

En el mismo plano coordenado, Penny dibujó una recta que es perpendicular a la recta de Alberto **y** pasa por el punto $(-4, 3)$.

¿Cuál de las siguientes ecuaciones representa la recta de Penny?

Albert drew the line represented by this equation on a coordinate plane.

$$y = -\frac{1}{2}x + 5$$

On the same coordinate plane, Penny drew a line that is perpendicular to Albert's line **and** passes through the point $(-4, 3)$.

Which of the following equations represents Penny's line?

Esconder Todo

(A) $y = 2x + 5$

(B) $y = 2x + 11$

(C) $y = -2x - 5$



Pausar/Salir

Regresar

Seguir

Terminar

Test Format for Paper-Based Testing

- Spanish/English tests are printed with Spanish on the left-hand pages, and English on the right-hand pages.
- Spanish/English materials are printed as separate test booklets and answer documents.
 - The standard PBT tests are in a combined test & answer booklet, which contains the test questions as well as the answer space.

<p style="text-align: center;">Matemáticas para 10.º grado PRUEBA DE PRÁCTICA SESIÓN 1</p> <p style="text-align: center;">Esta prueba contiene 21 preguntas.</p> <p style="text-align: center;"><i>Puedes usar tu hoja de referencia durante esta sesión.</i> <i>No puedes usar una calculadora durante esta sesión.</i></p> <p>Instrucciones</p> <p>Lee cada pregunta detenidamente y luego respóndela lo mejor posible. Debes escribir todas las respuestas en tu Documento de respuestas de la Prueba de práctica.</p> <p>Para algunas preguntas, marcarás tus respuestas rellenando los círculos en tu Documento de respuestas de la Prueba de práctica. Asegúrate de sombrear los círculos completamente. No hagas ninguna marca fuera de los círculos. Si necesitas cambiar una respuesta, asegúrate de borrar tu primera respuesta completamente.</p> <p>Para otras preguntas, necesitarás completar una cuadrícula de respuestas. Las instrucciones para completar las preguntas con cuadrículas de respuestas están provistas en la próxima página.</p> <p>Si en alguna pregunta se te pide que demuestres o expliques tu trabajo, debes hacerlo para recibir el crédito completo. Escribe tu respuesta en el espacio provisto. Solo las respuestas escritas dentro del espacio provisto serán calificadas.</p> <p style="text-align: right;">2 Continúa ➔</p>	<p style="text-align: center;">Grade 10 Mathematics PRACTICE TEST SESSION 1</p> <p style="text-align: center;">This session contains 21 questions.</p> <p style="text-align: center;"><i>You may use your reference sheet during this session.</i> <i>You may not use a calculator during this session.</i></p> <p>Directions</p> <p>Read each question carefully and then answer it as well as you can. You must record all answers in your Practice Test Answer Document.</p> <p>For some questions, you will mark your answers by filling in the circles in your Practice Test Answer Document. Make sure you darken the circles completely. Do not make any marks outside of the circles. If you need to change an answer, be sure to erase your first answer completely.</p> <p>For other questions, you will need to fill in an answer grid. Directions for completing questions with answer grids are provided on the next page.</p> <p>If a question asks you to show or explain your work, you must do so to receive full credit. Write your response in the space provided. Only responses written within the provided space will be scored.</p> <p style="text-align: right;">3 Go On ➔</p>
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Demonstrations

- Practice Tests webpage on the MCAS Resource Center for Spanish editions
<https://mcas.onlinehelp.cognia.org/practice/>
 - Student tutorial
 - Practice tests
 - Math and STE reference sheets
 - Math and STE equation editor guides and symbol keys
 - Math gridded response guidelines for PBT
- Released items on the MCAS Resource Center
<https://mcas.onlinehelp.cognia.org/released-items/>
 - Spanish/English released items for Math, STE, and Civics

2. Participation Guidelines

Eligibility Guidelines

- DESE currently has a Spanish/English edition.
 - DESE routinely reviews the prevalence of other languages in Massachusetts and is working towards making translations available when feasible.
- The Spanish/English editions are intended for:
 - Spanish-speaking ELs who have been in the U.S. less than 3 years
 - Recommended for ELs at the beginning or intermediate levels of English proficiency who regularly access materials presented in Spanish
 - Spanish/English editions may not be appropriate for ELs with advanced proficiency in English.
- Students enrolled in Spanish/English Dual Language programs who have received instruction in Spanish in the same content area as the assessment may be considered for the Spanish/English edition.

Participation of EL Students and students with Disabilities

English learners (ELs) are required to participate in MCAS or MCAS-Alt in all subjects required for their grade.

- **Exception:** First-year ELs have option to participate in ELA testing for diagnostic purposes only.
 - “First-year EL” is a student whose name does not appear in March 2025 SIMS.
- **Paper-based tests** available as an accommodation for first-year ELs unfamiliar with technology
- [Bilingual word-to-word dictionaries](#) available for current ELs and students who were ever EL
- [Spanish/English tests](#) available for all grades and subjects except ELA
- See Appendix C of the [Principal’s Administration Manual](#) (PAM) for more information.

Students with disabilities participate according to IEP or 504 plan

- **Paper-based tests** are available as an accommodation for students with disabilities who are unable to use a computer for testing.

Students should be provided time prior to testing to become familiarized with available accessibility features and accommodations.

3. A District's Perspective: Waltham Dual Language School



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Faith McAuliffe
Multilingual Teacher

Keyla Veloz-Sanchez
Math Coach



Dual Language Elementary School Waltham: School of Recognition 2024–2025



Program Model

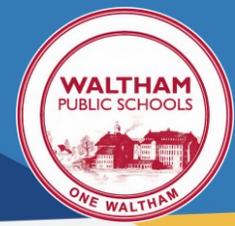
Dual language education provides literacy and content instruction to all students through two languages and that promotes bilingualism and biliteracy, grade-level academic achievement, and sociocultural competence.

The numbers of Dual Language (DL) students in grades 3–5 who participated in the MCAS-Spanish online in 2025:

- Mathematics:
 - Grade 3 = 14
 - Grade 4 = 2
 - Grade 5 = 1
- Grades 5 STE = 1

Title	% of School	% of District	% of State
High Needs	61.2	62.4	55.4
English Learners	43.4	23.1	13.4
First Language Not English	59.8	53.0	27.3
Low Income	47.0	48.0	41.1
Students with Disabilities	10.0	19.4	21.1

Criteria for Selection for Bilingual Online MCAS (Waltham's Journey)



The Spanish/English editions are intended for:

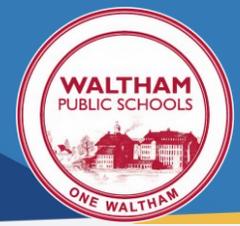
- Spanish-speaking ELs who have been in the U.S. less than 3 years, and recommended for use by ELs at the beginning or intermediate levels of English proficiency who regularly access materials presented in Spanish. The Spanish/English editions may not be appropriate for ELs with advanced proficiency in English.
- Students enrolled in Spanish/English Dual Language programs who have received instruction in Spanish, in the same content area as the assessment, may be considered for the Spanish/English edition.

<p>EL7: Spanish/English edition for Mathematics, STE, and Civics (not ELA) (SR), (FD) Spanish/English tests are intended for Spanish-speaking ELs who have been in the U.S. less than three years.</p> <p>The computer-based tests consist of stacked text, Spanish text above English text; paper-based tests consist of Spanish and English on facing pages (side-by-side). Refer to Administering Accommodation EL7 (Spanish/English Test Edition) for more information.</p> <p>(CBT and PBT)</p>	<ul style="list-style-type: none"> • Students may respond either in Spanish or English. (Note that for all other MCAS tests, students may respond only in English.) • When signing in to the computer-based Spanish/English test, students may select the language (Spanish or English) in which they would like to see the MCAS Student Kiosk icons and directions. This selection is made prior to entering the test.
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Table 14. Accommodations for ELs for MCAS Student Registration

EL Accommodation #	EL Accommodation	SR Column
EL1	Paper-based test	Column L
EL2	Word-to word dictionary and glossary	N/A
EL3.1	Text-to-speech Math, STE and Civics tests only	Column S
EL3.2	Human read-aloud Math, STE, and Civics tests only	Column T
EL4.1	Scribe responses Math, STE, and Civics tests only	Column V
EL4.2	Speech-to-text Math, STE, and Civics tests only	Column W
EL5	Test administrator reads aloud, repeats, or clarifies <i>general test administration directions</i>	N/A
EL6	Test administrator reads aloud, repeats, or clarifies general administration directions in student's native language	N/A
EL7	Spanish/English edition Math, STE, and Civics tests only	Column AE
EL8	Word prediction Math, STE, and Civics tests only	Column X

Waltham's Spring 2025 MCAS Results



38%

Students Meeting/Exceeding

494

Average Scaled Score

65.4

Avg SGP

% Meet/Exceed by School over Time - Math

(click '+' to view grade levels)

School	2021	2022	2023	2024	2025
Baselines					
District	32%	37%	36%	36%	37%
State	36%	41%	42%	42%	41%
-					
Dual Language	23%	23%	31%	35%	38%

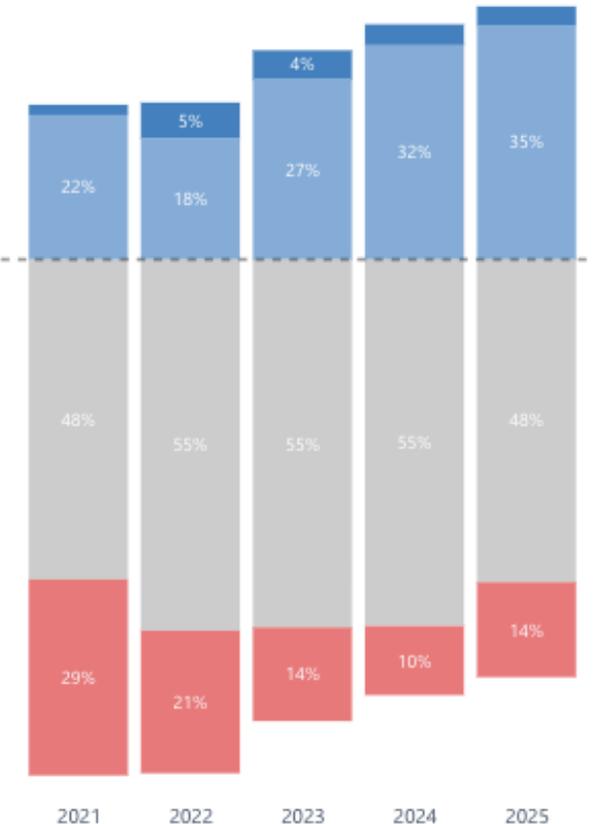
% Meet/Exceed Over Time - Math

● State ● Dual Language



Performance Levels over Time - Math

● Not Meeting ● Partially Meeting ● Meeting ● Exceeding



Waltham's Protocol



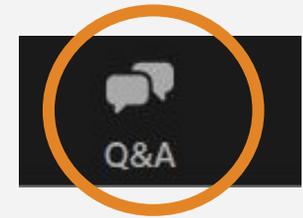
- Language Assessment Team (LAT) will identify possible participation according to DESE criteria.
- Collaboration across departments: ESL, SPED, Math Coach, Science teacher.
- Family and student communication.
- Instructional Leadership Team (ILT) designs professional development on formative assessments.
- Instruction aligns with assessment.

Waltham's Advice for Other Districts

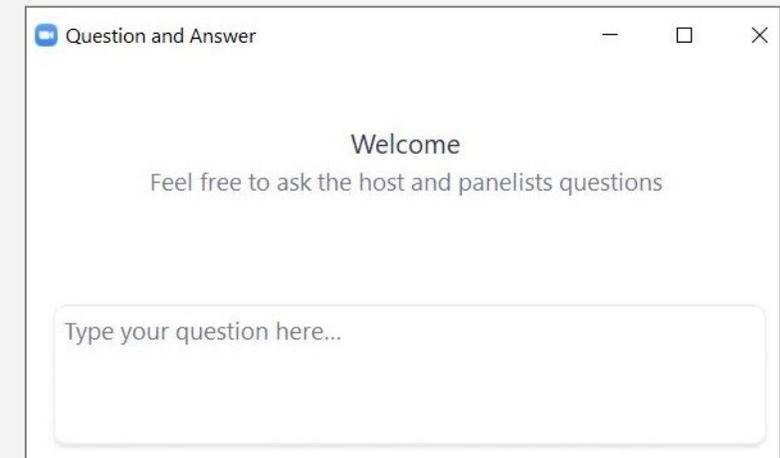


- Evaluate the CBT format prior to testing to determine if it would be helpful for MLs, based on using practice tests and other information.
- Educators tested the word prediction option before assigning to students.
- Look at considerations for students who need text-to-speech.
- Make sure to schedule enough time for students.

Questions & Answers



Use the “Q&A” feature
to ask questions.



4. Assigning and Scheduling the Spanish/English Tests in the MCAS Portal

General Timeline for MCAS Portal Tasks

Complete Student Registration.

- *Around 2 months prior to testing*
- Assign the Spanish/English test in Student Registration.

Assign “Classes” in the MCAS Portal.

- *2 weeks prior to testing*
- Create separate classes for students taking the Spanish/English edition.

“Schedule” tests in the MCAS Portal.

- *1 week prior to testing*
- Select Spanish/English tests when scheduling tests (this assigns test forms).

Verify correct test assignments.

- *On test day*
- Verify details before students start testing.

Assigning the Spanish/English Tests in the MCAS Portal

Test coordinators complete Student Registration in the MCAS Portal

CBT

- Students **must be assigned** the Spanish/English accommodation in Student Registration **AND** be scheduled for the Spanish/English test.

PBT

- Students **must be assigned** the Spanish/English accommodation in Student Registration **by** the initial Student Registration deadline.
 - If students are assigned the Spanish/English test after the initial deadline, schools should place an additional materials order.

Demonstrations

- Assigning the Spanish/English edition during Student Registration
- Assigning the Spanish/English edition manually in the MCAS Portal user interface

Assigning the Spanish/English Tests in Student Registration (Both PBT and CBT)

- When submitting the Student Registration file in the MCAS Portal, use “Y” in **column AE: Spanish_English** for students who should receive the Spanish/English edition.
- [Guide to the MCAS Portal, Part III: Student Registration](#)
- [Student Registration Data Definitions](#)
- [Student Registration Template](#)

Column Header	Field Name	Required Y/N	Field Length (Max)	Field Definitions, Notes, and Validations	Administrations	Expected Values
AE	Spanish_English (EL7)	N	1	<p>(FD) Refer to section E: MCAS Portal Guidance for Form-Dependent Accommodations on pages 71–72 for additional information.</p> <p>For CBT and PBT</p> <p>CBT: Spanish/English appears stacked on the same screen, with Spanish above English.</p>	<p>Available for:</p> <ul style="list-style-type: none"> • November Math Retest • February High School Science 	Y = Yes Blank

Assigning the Spanish/English Tests Manually in the MCAS Portal User Interface (Both PBT and CBT)

1. Navigate to the **Students** tab.
2. Find the student and select **Edit**.
3. Select the **Accommodations** tab.
4. Select the subject area test for which the student needs the Spanish/English edition.
5. Check the box to the left of **Spanish English (EL7)**.
6. Select **Save**.

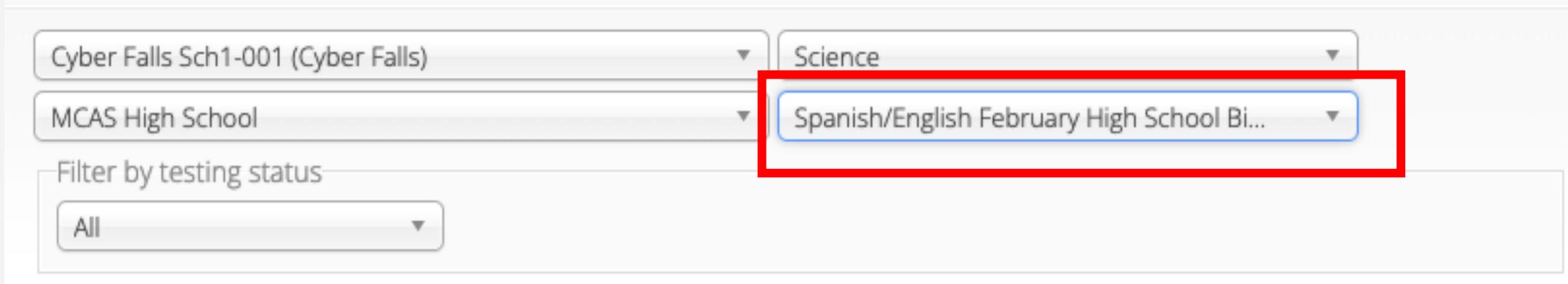
The screenshot shows the 'Accommodations' tab in the MCAS Portal. At the top, there are three tabs: 'Student Information', 'Accommodations', and 'Classes'. The 'Accommodations' tab is selected and highlighted with a red box. Below the tabs, a red-bordered box contains the text: 'IMPORTANT: Accommodations must be saved before making changes to the Registration Codes.' Underneath, there is a section titled 'Information for Test Code:' followed by a dropdown menu showing 'MAT08 (Spring Grade 08 Math)'. Below this, there are two columns of checkboxes. The first column contains 'Medical Absence', 'EL First Year', and 'Spanish English (EL7)'. The 'Spanish English (EL7)' checkbox is checked and highlighted with a red box. The second column contains various other accommodations such as 'Test Format Paper (A1, EL1)', 'Enlarged Cursor/Mouse Pointer (UF4)', 'Graphic Organizer/Reference Sheet (A9)', 'Text to Speech Standard (A4, EL3.1)', 'Human Read Aloud Standard (A5, EL3.2)', 'Human Signer Standard (A6.1)', 'Human Scribe Standard (A10.1, EL4.1)', 'Speech to Text Standard (A10.2, EL4.2)', 'Word Prediction Standard (A18)', 'Calculation Device (SA4)', 'Typed Responses (A12)', 'Large-Print Test (A2)', 'Braille (A3.2)', 'Screen Reader (A3.1)', and 'Compatible Assistive Technology (A3.3)'. At the bottom of the form, there are two buttons: 'Save' and 'Cancel'. The 'Save' button is highlighted with a red box.

Assigning Classes for the Spanish/English Test (CBT only)

- “Classes” are groups of students in the MCAS Portal that will take the same test at the same time (this is different from the testing location).
- **Students taking the Spanish/English test must be placed into a separate class specifically for the Spanish/English test.**
- It is recommended to use “Spanish” in the class name to identify these classes (e.g., Smith Rm 105 Spanish).
 - Note that the grade, course, and school code are automatically added to each class name in the MCAS Portal. (e.g., Smith Rm 105 Spanish becomes Mathematics-07 SMITH RM 105 SPANISH-88888888)

Scheduling Tests for the Spanish/English Test (CBT only)

- Test scheduling begins one week before each administration.
- **When scheduling the Spanish/English classes for tests, the test coordinator must select the Spanish/English test from the drop-down menu on the Test Scheduling page.**
 - This is what assigns students the Spanish/English test form.



The screenshot shows a web interface for scheduling tests. It features several dropdown menus. The first dropdown is set to "Cyber Falls Sch1-001 (Cyber Falls)". The second dropdown is set to "MCAS High School". The third dropdown, which is highlighted with a red box, is set to "Spanish/English February High School Bi...". Below these is a "Filter by testing status" section with a dropdown menu set to "All".

Demonstration

- Scheduling Spanish/English Classes

Scheduling Tests for the Spanish/English Test (CBT only)

- In Administration, go to Test Scheduling, select the Spanish test, and click **Schedule New Test**.

The screenshot shows the Dese Test Scheduling interface. At the top, there is a navigation menu with links for Home, Site Readiness, Students, Enrollment Transfer, Classes, Test Scheduling (which is highlighted with a blue triangle), Materials Management, Student Registration, and Dashboard. On the right side, there are links for Demo DTC and MCAS Resource Center. The main content area displays the text "Displaying scheduled tests for Spanish/English February High Sch Biology in Cyber Valley Sch1-001". Below this, there are several filter dropdown menus: "Cyber Valley Sch1-001 (Cyber Valley)", "Science", "MCAS High School", and "Spanish/English February High Sch Bi...". The "Spanish/English February High Sch Bi..." dropdown is highlighted with a red box. Below the filters, there is a "Filter by testing status" dropdown menu with "All" selected. On the right side of the interface, there is a green button labeled "Schedule New Test" which is also highlighted with a red box.

Scheduling Tests for the Spanish/English Test (CBT only)

- Ensure the Spanish test has been selected.
- Select the Spanish classes.
- Click **Schedule**.

1 form selected for scheduling 2 classes.

Content Area: Science Program: MCAS High School

Test: Spanish/English February High Sch Biology

Search for Classes: Cyber Valley Sch1-001 (Cyber Valley)

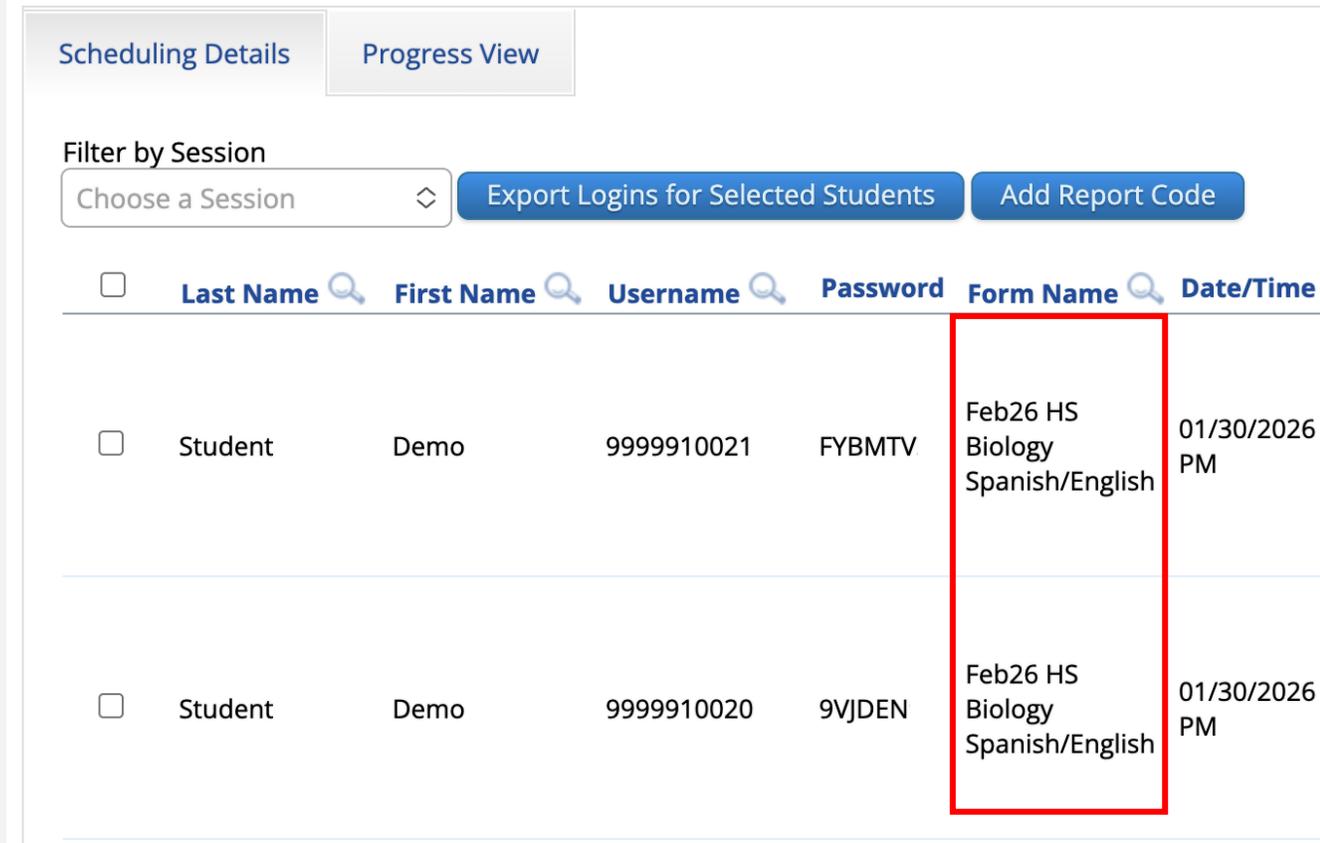
Classes:

<input checked="" type="checkbox"/>	Science-Smith Rm 105 Spanish-I666-001
<input checked="" type="checkbox"/>	Science-Demo Rm 105 Spanish-I666-001
<input type="checkbox"/>	Science-BIOFEB Williams 102-I666-001

Start Date: 2/3/2026 End Date: 02/09/2026 Time Zone: Eastern

Verifying Spanish/English Form Assignment (CBT only)

- Before students sign in to test, verify that they have been correctly assigned the Spanish/English form on the View Details/Student Logins page.
 1. Navigate to the **Test Scheduling** page.
 2. Find the class and select **View Details/Student Logins**.
 3. Verify that the Spanish/English form is listed.



The screenshot displays a web interface for viewing student logins. At the top, there are two tabs: 'Scheduling Details' and 'Progress View'. Below the tabs is a 'Filter by Session' dropdown menu set to 'Choose a Session'. To the right of the filter are two buttons: 'Export Logins for Selected Students' and 'Add Report Code'. The main content is a table with the following columns: a checkbox, 'Last Name', 'First Name', 'Username', 'Password', 'Form Name', and 'Date/Time'. Two rows of data are visible, both with 'Student' as the last name and 'Demo' as the first name. The 'Form Name' for both rows is 'Feb26 HS Biology Spanish/English', and the 'Date/Time' is '01/30/2026 PM'. A red rectangular box highlights the 'Form Name' column for both rows.

<input type="checkbox"/>	Last Name	First Name	Username	Password	Form Name	Date/Time
<input type="checkbox"/>	Student	Demo	9999910021	FYBMTV	Feb26 HS Biology Spanish/English	01/30/2026 PM
<input type="checkbox"/>	Student	Demo	9999910020	9VJDEN	Feb26 HS Biology Spanish/English	01/30/2026 PM

Poll Question

Where do test coordinators go in the MCAS Portal to select the Spanish/English test?

(Hint: It's in a drop-down on this page.)

- A. On the **Classes** page, when creating classes
- B. On the **Dashboard** page, when reviewing the dashboards
- C. On the **Test Scheduling** page, when scheduling tests
- D. On the **Enrollment Transfer** page, when transferring a student

5. Special Considerations

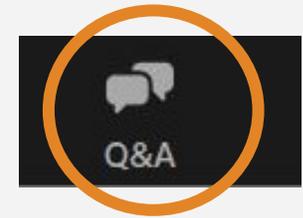
Test Administration Considerations

- DESE recommends separate testing locations for students taking a Spanish/English and students taking an English test. Why?
 - If both groups of students will test at the same time, both scripts must be read to all students (this will extend the time needed for testing).
 - Test administrators will also need to manage two separate “classes” and access codes in the MCAS Portal (students taking the Spanish/English tests must be assigned to a separate class).
- **New for 2026:** Spanish scripts are in a separate *Test Administrator’s Manual* (TAM) for all subjects and grades, for both CBT and PBT.
 - Test administrators will use these during test administration and refer to the TAMs for additional procedures and policy guidance.

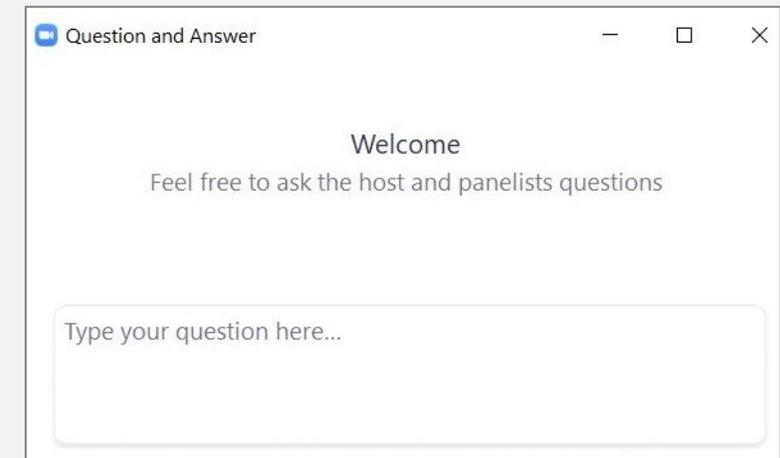
Student Considerations

- Translanguaging and how bilingual student responses will be evaluated:
 - **Q: Do students need to use correct Spanish grammar/conventions on the Spanish/English tests?**
A: *No*, they do not need to use correct grammar/conventions as long as their responses can be understood. Nonetheless, special characters (á, é, í, ó, ú, ñ) are available for students to use with alt shortcuts in the open responses boxes.
 - **Q: Can students respond bilingually in English and Spanish in the same response for Math, STE, and Civics for the Spanish/English edition tests?**
For example: Some students may know key math terms in Spanish, which may lead to a response like *The raíz cuadrada of 9 is 3.*
A: *Yes*, students can respond in a mix of Spanish and English on both the Spanish/English edition tests, unlike the standard edition (English).
- Additional accommodations available for English learners (with or without disabilities):
 - See the [Accessibility and Accommodations Manual](#) for details.

Questions & Answers



Use the “Q&A” feature
to ask questions.



6. Resources, Support, and Next Steps

Upcoming Training Sessions

Session	Date and Registration Link	Intended Audience	Recommended Read-Ahead Materials
Tasks in the MCAS Portal Before Testing All levels of experience	Wednesday, March 4 at 9:30–11:00 a.m.	Principals and School Test Coordinators (STCs), District Test Coordinators (DTCs)	Guide to the MCAS Portal
Tasks in the MCAS Portal During and After Testing All levels of experience	Thursday, March 12 at 9:30–11:00 a.m.	Principals and STCs, DTCs	Guide to the MCAS Portal
Office Hours — MCAS Portal Tasks	Thursday, March 19 at 9:30–10:30 a.m.	Principals and STCs, DTCs	Guide to the MCAS Portal

Additional Resources

Resource	Location
MCAS Resource Center	mcas.onlinehelp.cognia.org
Test Administration Resources	www.doe.mass.edu/mcas/admin.html
Accessibility and Accommodations Manual	www.doe.mass.edu/mcas/accessibility/default.html
Student Assessment Updates (Biweekly email with important updates about the MCAS program)	www.doe.mass.edu/mcas/updates.html If you do not already receive this email, subscribe using this link: http://eepurl.com/ghSOhH
OLA Notice & Nuestro Puente Newsletter	If you do not already receive this email, subscribe using this link: OLA Mailing List Registration

Next Steps

- **Today:** Complete the evaluation form.
 - Responses are associated with the name and email address used to log in.
 - Email your input to mcas@mass.gov if you have problems accessing or completing the form.
- **Within one week:**
 - Receive an email with the Q&A from this session
 - Recording will be available

Email and Phone Support

MCAS Service Center

- Questions on logistics and technology
 - **Web:** <https://mcas.onlinehelp.cognia.org/>
 - **Email:** mcas@cognia.org
 - **Phone:** 800-737-5103
 - **TTY:** 888-222-1671
 - Live chat is available at the link on the bottom of the page at the [MCAS Resource Center](#)

DESE

Office of Student Assessment Services

- Policy questions (e.g., student participation, accommodations)
Web: www.doe.mass.edu/mcas
 - **Email:** mcas@mass.gov
 - **Phone:** 781-338-3625
 - **TTY:** 800-439-2370

Office of Language Acquisition

- Questions about dual language bilingual education
 - **Email:** el@doe.mass.edu

7. Live “Sandbox” Time

Poll Question

Which demonstrations would you like to see again?

A. Navigating the MCAS Resource Center

B. Assigning the Spanish/English edition during Student Registration

C. Assigning the Spanish/English edition manually in the MCAS Portal user interface

D. Scheduling Spanish/English classes in the MCAS Portal

THANK YOU

The Office of Student Assessment Services



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