# Overview of MCAS Administration Tasks for School and District Test Coordinators

The Office of Student Assessment Services September 30, 2025



### Presenters

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### **Logistics for This Session**

- Use the Q&A feature to ask a question.
  - We will answer some questions aloud at specified times during this training session, and we will email the Q&A afterwards.
  - Type your questions anytime, but we may not answer them in real time as some questions may be covered during the presentation.
  - Use the thumbs-up icon to "upvote" someone else's question.
  - Email student-specific questions to <a href="mailto:mcas@mass.gov">mcas@mass.gov</a> instead of asking here.
- This session is being recorded and will be available in about a week in the MCAS Resource Center, along with the slides.
- Closed captioning has been enabled for participants who need it.
- This session is being interpreted into ASL. Our interpreting team will be onscreen with the presenters.
- Please be advised that DESE does not authorize attendees to record or to use AI transcription tools during the meeting and DESE does not endorse any unauthorized transcripts created by third parties of its meetings.



### Slides for This Session

- Slides were emailed to participants before this session from <u>MCASEvents@cognia.org</u>.
- Slides are now being posted in the chat.
  - If you cannot access the slides in the chat, ask in the Q&A.
- After the session, we will send the slides again to participants, and they
  will be posted in the MCAS Resource Center along with the recording.



### Today's Agenda

- 1. Updates for 2025–26
- 2. Overview of Computer-Based Testing
- 3. Tasks to Complete Now
- 4. Tasks to Complete at least Two Months before Testing
- 5. Tasks to Complete **One to Two Months** before Testing
- 6. Tasks to Complete after Student Registration
- 7. Tasks to Complete at least Two Weeks before Testing
- 8. Tasks to Complete **Two Weeks** before Testing
- 9. Tasks to Complete up to One Week before Testing
- 10. Resources and Next Steps



### **Poll Question**

### What is your role? (Check all that apply)

- A. District test coordinator
- B. School test coordinator
- C. Principal
- D. Guidance counselor
- E. Technology staff
- F. Other district staff
- G. Other school staff



### **Poll Question**

# How many years have you coordinated MCAS test administration?

- A. 0–This is my first year
- B. 1 year
- C. 2–3 years
- D. 4–5 years
- E. 6+ years



# 1. Updates for 2025–26



### **MCAS Policy Updates**

- Prescribed windows with recommended dates for high school tests
  - The November 2025 retests may be administered anytime during the window of November 5–18 for ELA and November 12–18 for Math. Recommended dates are:
    - November 5: ELA Session 1
    - November 6: ELA Session 2
    - November 12: Math Session 1
    - November 13: Math Session 2
- Updated <u>Competency Determination</u> (CD)
  - Students may not earn the CD through participation in the MCAS tests.
  - Please email questions about the CD to <a href="mailto:Competency.Determination@mass.gov">Competency.Determination@mass.gov</a>.



## MCAS Student Kiosk Updates

The following updates are now available in the MCAS Student Kiosk:

Update	Screenshot			
The names of the color contrast options have been updated to be more descriptive	Black on White on Black			
When a student has selected a color contrast option, the math response questions, equation editor, and reference sheets will be in the same selected color contrast.	Click here to enter your answer below:			
The rulers have been updated for better visibility and clarity. The color is now blue, the numbers have been enlarged, and the tick marks have been darkened.	0 1 2 3 4 5 6 inches			



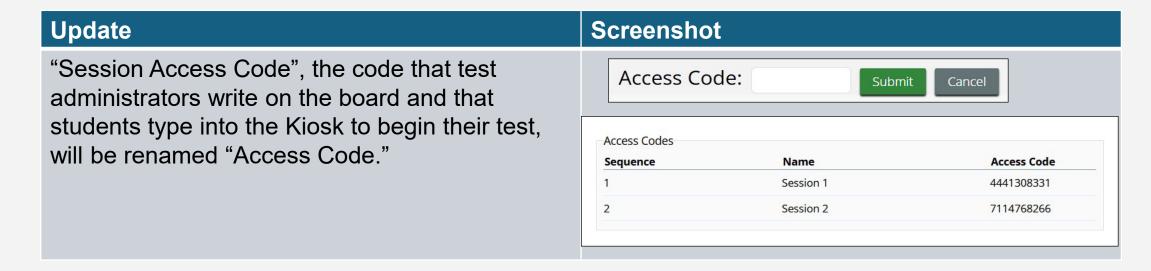
### MCAS Student Kiosk Updates(cont'd)

The following additional are now available in the MCAS Student Kiosk:

	Update	Scree	enshot
	The student's name will now appear in the top right corner of the item and directions pages within a test. Hovering over the student's first name and last initial will display the full name.		ar graph to show the total number for each practice Student cher's table.  to the correct height.
,	Students will be given a warning before timing out of a test, which happens after 60 minutes of inactivity. A timeout popup will appear when there are 60 seconds before the student times out of their test due to inactivity. The warning timer will count down from 60 seconds. The student may click Continue to continue testing.		Your test will timeout due to inactivity. To stay logged in to your test click Continue.  You have 57 seconds left.  Continue
	All three calculator brands, TI, Desmos, and eMetric calculators have been updated to the latest versions of the calculators, and they default to degrees, not radians.	N/A	
	Answer eliminator is no longer available.	N/A	1 <sup>,</sup>

### MCAS Student Kiosk Updates (cont'd)

 The following additional updates are expected to be implemented prior to the November 2025 retests:





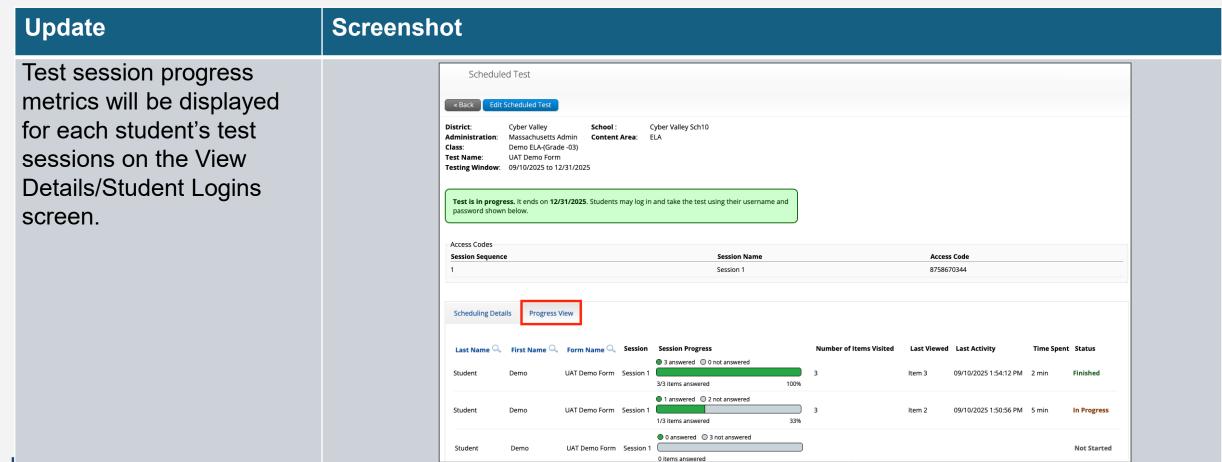
### **MCAS Portal Updates**

 The following updates are expected to be implemented prior to the November retests:

#### **Screenshot Update** New users will only receive one email that Hello Demo Account. provides them with their username and a link to We are pleased to inform you that your account for the MCAS Portal UAT has been successfully created. Your username is demo.account. To get started, please click the link below to access the site and set your password. set their password, instead of two separate Link to account update emails. Please contact the MCAS Service Center at mcas@cognia.org or 800-737-5103 if you have any questions. Thank you, The MCAS Service Center Users will be able to export student logins from Exports • the MCAS Portal for a single class/test, export all **Export Logins** student logins for the selected test/school, or Export Logins for All Tests **Export Test Status** export all student logins for all tests within the **Export Test Status for All Tests** selected content area and school. Export Students Not Scheduled

### MCAS Portal Updates (cont'd)

The following update is available in the MCAS Portal:





### **Demonstration**

Session progress metrics



# Future Updates for the Student Kiosk and MCAS Portal

- The following updates are under consideration for the future:
  - Maintain highlighting and notepad after abrupt closure, pause, or log out of the MCAS Student Kiosk.
  - Enrollment transfer when a student is transferred from one school to another, previously completed test sessions will be viewable by the new school.
  - Accommodations export
  - Accommodations validations in the MCAS Portal user interface
  - Additional features within the session progress metrics
  - At the high school level, ability to group students in different grade levels in the same class



# 2. Overview of Computer-Based Testing



### MCAS Tests in 2025–26 School Year

### Fall/Winter High School Tests

- November
  - ELA and Mathematics retests for students attempting to qualify for the <u>Adams Scholarship</u>, the <u>Koplik</u> <u>Certificate of Mastery Award</u>, and/or the <u>Seal of Biliteracy</u>.
  - Students may not earn the <u>Competency</u> <u>Determination</u> through MCAS participation.
- February
  - Biology and Introductory Physics

Note: March retests are discontinued.

### Spring 2026 Tests

- Grades 3–8
  - ELA all grades
  - Mathematics all grades
  - STE grades 5 and 8
  - Civics grade 8
- High School
  - ELA grade 10
  - Mathematics grade 10
  - Biology and Introductory Physics



### Commonly Used Acronyms

- CBT: Computer-based testing
- PBT: Paper-based testing
- EL: English learner
- ELA: English Language Arts
- STE: Science and Technology/Engineering
- SIMS: Student Information Management System
- TA: Test administrator



# Timeline for MCAS CBT Pre-Administration Tasks

#### Fall 2025

- (Ongoing) Read biweekly Student Assessment Updates.
- Become familiar with CBT components.
- Identify the school test administration team and establish a communication plan.
- Update contact info with DESE.
- Confirm your access to the MCAS Portal and update user accounts.
- Begin planning for accessibility features and accommodations.

### At least 2 months before testing

- View online modules and participate in training sessions.
- Technology Coordinator downloads and installs the updated MCAS Student Kiosk on student testing devices.



# Timeline for MCAS CBT Pre-Administration Tasks

# One to two months before testing

- Complete Student Registration in the MCAS Portal.
- Meet with the technology coordinator, who will review the technology guidelines and prepare the school's technology.
- Confirm that the technology coordinator has completed Site Readiness.
- Administer student tutorial/practice tests.

After Student Registration, through testing window as needed.

- Continue to update student information in the MCAS Portal.
- Submit and approve enrollment transfer requests as needed.



# Timeline for MCAS CBT Pre-Administration Tasks (cont'd)

### At least two weeks before testing

- Prepare devices and materials.
- Review instructions in the Principal's Administration Manual.
  - Delivered to schools 2 weeks before spring ELA, and one week before each fall/winter administration
  - Available online beforehand

### Two weeks before testing

- Create and assign students to classes in the MCAS Portal.
- Verify assigned accommodations.
- If necessary, create TA logins for Human Read-Aloud and Human Signer.
- Track delivery of materials through Materials Management in the MCAS Portal.

### Up to one week before testing

- Train test administrators in protocols and security requirements.
- Schedule classes in the MCAS Portal.
- Print student logins, summary sheets, and TA logins, if needed for Human Read-Aloud and Human Signer sessions.
- Verify form-dependent accommodations.
  - See Appendix A of the Student Registration Guide.



### Timeline for Technology Tasks in the MCAS Portal

#### Fall 2025

- Become familiar with CBT components.
- Review MCAS Student Kiosk Technology Guide.
- Prepare the school's technology.
- Review cybersecurity guidance and establish a cybersecurity plan for your school.
- Determine whether your school will participate in "Bring Your Own Device" (BYOD) for MCAS Testing.

# At least two months before testing

- Verify access to the MCAS Portal and MCAS Training Site.
- Update MCAS Student Kiosk to most recent version (released September 15, 2025).

# After updating the MCAS Student Kiosk

Conduct Site
 Readiness and
 complete Site
 Certification.



### Timeline for Technology Tasks in the MCAS Portal

# At least two weeks before testing

- If any technology changes have been made since completing Site Readiness, run it again.
- Prepare devices and materials.

# One week before testing

Familiarize
 yourself with
 common issues
 that may arise
 during testing
 and how to
 troubleshoot.

### **During testing**

 Be available to troubleshoot technology situations as they arise.



# 3. Tasks to Complete Now



# Timeline for MCAS CBT Pre-Administration Tasks

#### Fall 2025

- (Ongoing) Read biweekly Student Assessment Updates.
- Become familiar with CBT components.
- Identify the school test administration team and establish a communication plan.
- Update contact info with DESE.
- Confirm your access to the MCAS Portal and update user accounts.
- Begin planning for accessibility features and accommodations.

### At least 2 months before testing

- View online modules and participate in training sessions.
- Technology Coordinator downloads and installs the updated MCAS Student Kiosk on student testing devices.



# 1. Read Student Assessment Updates (ongoing).

- Student Assessment Updates are biweekly emails with important updates about the MCAS program.
- The following roles in <u>School and District Profiles</u> automatically receive these updates:
  - Principals, MCAS test coordinators, special education directors, and EL program directors
- If you do not already receive these updates, subscribe using this link: <a href="http://eepurl.com/ghSOhH">http://eepurl.com/ghSOhH</a>



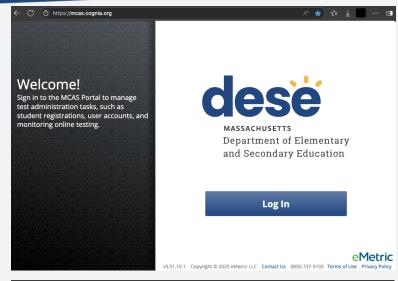
### 2. Become familiar with CBT components.

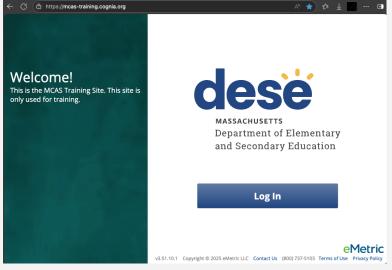
### MCAS Portal

- Online test management system for principals, test coordinators, technology coordinators, and test administrators
  - https://mcas.cognia.org/

### MCAS Training Site

- Site where test coordinators, principals, technology coordinators, and test administrators can practice the tasks required in the MCAS Portal
  - https://mcas-training.cognia.org/







# 2. Become familiar with CBT components. (cont'd)

### MCAS Student Kiosk

- Online testing platform used by students to take the computer-based MCAS assessments
  - mcas.onlinehelp.cognia.org/ technology-setup

### Site Readiness

 Task completed by technology coordinators to verify that student devices are ready for testing.





### **Demonstration**

MCAS Portal and MCAS Training Site



### MCAS Resource Center

- Can be accessed at <u>mcas.onlinehelp.cognia.org</u>
- This website provides access to test administration information, training, practice tests, and other resources to help schools and districts prepare for and administer the MCAS tests.
- Contains links to download the MCAS Student Kiosk to student devices.



#### Welcome to the MCAS Resource Center

This website provides access to test administration information, training, practice tests, and other resources to help schools and districts prepare for and administer the MCAS tests. Select the logo to the left for test administration manuals and policy guidance.

#### MCAS Portal

Sign in to the MCAS Portal to manage test administration tasks, such as completing student registration, updating user accounts, and managing online testing. Also on this page, access guides and other resources for completing MCAS Portal tasks.

MCAS Portal

#### Technology Setup

Access technology requirements and user quides.

Technology Setup

#### Training

Access short training modules that provide stepby-step instructions to computer-based testing and using the MCAS Portal, and view recordings of previous training sessions.

Training

#### **Practice Tests**

Access resources to prepare students for computer-based testing, including the tutorial, practice tests, equation editor guides, and other resources.

Practice Tests

#### Released Items

Access released items from the computer-based and paper-based MCAS tests.

Released Items

#### MCAS Service Center

Access the MCAS Service Center website for test administration and reporting tasks (e.g., completing the Principal's Certification of Proper Test Administration, ordering additional materials, scheduling UPS pickup, reporting discrepancies in results).

MCAS Service Center

#### MCAS Service Center

- http://mcasservicecenter.com/
- Live Chat
- mcas@cognia.org
- Phone: 800-737-5103
- Phone: TTY: 888-222-1671
- Monday Friday 7:00 am 5:00 pm (Eastern)

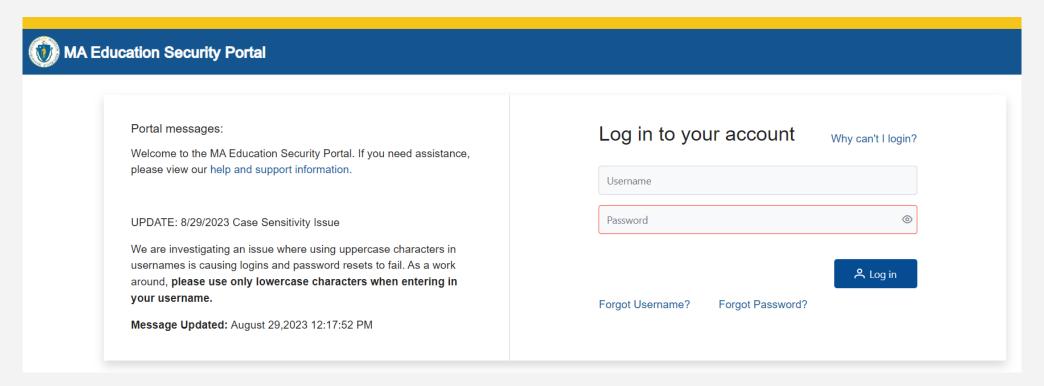
#### MCAS Status Page

https://mcas-status.emetric.net/

\* Link to live chat at the bottom of each page

### **DESE Security Portal**

- Access Edwin and DropBox Central through the DESE Security Portal
- Log in to the Security Portal at <a href="https://gateway.edu.state.ma.us/">https://gateway.edu.state.ma.us/</a>





# 3. Identify the test administration team and establish a communication plan.

- Identify staff members who can help with planning and management of CBT:
  - Test coordination
  - Accessibility features for all students
  - Accommodations for students with disabilities and English learners
  - Technology set-up
- Determine local responsibilities:
  - Who will schedule and manage test sessions?
  - Who will configure devices for testing?
  - How will information be shared across the team?



# 3. Identify the test administration team and establish a communication plan. (cont'd)

- Principals, MCAS test coordinators, special education directors, and EL program directors automatically receive the <u>Student Assessment Update</u>.
- Establish a plan for sharing applicable information from the Student Assessment Update with others as needed.
  - How will information be shared across the test administration team?
  - Encourage test coordinators and technology coordinators to subscribe.
  - Communicate information with educators, IEP teams, guidance counselors, and school-based tech staff as needed.
- Consider which resources from the <u>DESE website</u> and <u>MCAS Resource</u>
   <u>Center</u> would be helpful for technology staff as well as test administrators, and share accordingly.



### 4. Update contact information with DESE.

- DESE uses contact information in <u>School and District Profiles</u> to email the <u>Student Assessment Update</u> and other time-sensitive information.
- Review contact information on the <u>School and District Profiles</u> page for:
  - MCAS Test Coordinator (district- and school-level; can assign to multiple individuals)
  - Educational Technology Director (district-level only)
  - Principals

Instructions on Updating Contact Information with DESE					
Public school districts, public schools, charter schools, collaboratives, approved special education schools, & alternative education programs	Test sites, adult education programs, out-of- state schools, SEIS-DYS programs				
Submit updates to your <u>District-Level Directory</u> <u>Administrator</u> .	Email your updates to ESEDirectoryAdministrator@mass.gov. Be sure to include your 8-digit school code and school name.				

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## 5. Confirm your access to the MCAS Portal, and update user accounts.

- MCAS Portal: the test administration and management website for district test coordinators, technology coordinators, principals/school test coordinators, test administrators, and other staff as needed
- MCAS Training Site: where test coordinators, principals, technology coordinators, and test administrators can practice the tasks required in the MCAS Portal

- Accounts for each site are created separately.
- Passwords for each site are set separately, but DESE recommends using the same password for both the MCAS Portal and the MCAS Training Site.



# 5. Confirm your access to the MCAS Portal, and update user accounts. (cont'd)

- Principals and school test coordinators should log in to the MCAS Portal to confirm access to the appropriate school(s). District test coordinators should log in to confirm access to the appropriate district(s).
- If you are not able to access your MCAS Portal or MCAS Training Site account, are not able to access your school or district, or are new and need an account, users may request support as follows:

Role	Who to contact for support
Test administrators and school-level technology coordinators	Their principal or school test coordinator
Principals, school test coordinators, and district-level technology coordinators	Their district test coordinator
District test coordinators	MCAS Service Center



# 5. Confirm your access to the MCAS Portal, and update user accounts. (cont'd)

- New for 2025: DESE will not create MCAS Portal user accounts. Schools and districts are responsible for adding/updating accounts as needed.
- Different roles provide different levels of access in the MCAS Portal. Five roles available:
  - District test coordinator
  - School test coordinator
  - Technology coordinator
  - Test administrator
  - Reports Access Only
- Review the <u>MCAS Portal User Management Guide</u> for information on permissions available to each role.
- Schools/districts should be sure to deactivate accounts for any users who will not be participating in MCAS testing in 2025–26.



# 6. Begin planning for accessibility features (for all students) and accommodations for students with disabilities and English learners.

- Review selected accessibility features for all students and accommodations for students with disabilities and ELs.
- Include selected features and accommodations in Student Registration.
  - Before testing: required for student to receive correct test forms
  - After testing: to update features or accommodations used during testing

#### Resources:

- Accessibility and Accommodations Manual (to be available soon)
- MCAS Student Registration Guide
- Register for the accessibility and accommodations training session (January 2026)
- Approved graphic organizers and supplemental Math & STE reference sheets



#### Resources: Tasks to Complete in Fall 2025

Task	Resources
(Ongoing) Read biweekly	https://www.doe.mass.edu/mcas/updates.html
Student Assessment Updates.	
Become familiar with CBT	<ul> <li>Pre-Administration Guide (not yet available)</li> </ul>
components.	Guide to the MCAS Portal (updated guide to be posted this fall)
Identify the school test	Pre-Administration Guide (not yet available)
administration team and	
establish a communication	
plan.	

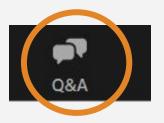


#### Resources: Tasks to Complete in Fall 2025

Task	Resources
Update contact info with DESE.	Pre-Administration Guide (not yet available)
Confirm your access to the MCAS	MCAS Portal User Management Guide
Portal and update user accounts.	Modules: (updated modules to be posted this fall)
	<ul> <li>Creating and Editing MCAS Portal User Accounts</li> <li>Uploading &amp; Exporting MCAS Portal User Accounts</li> </ul>
Begin planning for accessibility	Accessibility and Accommodations Manual (updated manual
features (for all students) and accommodations for students with disabilities and English learners.	to be posted this fall)



### Questions & Answers



Use the "Q&A" feature to ask questions.

Question and Answer	=		×
Welco	ome		
Feel free to ask the host a	and panelists question	ons	
Type your question here			



# 4. Tasks to Complete at least Two Months Before Testing



# Timeline for MCAS CBT Pre-Administration Tasks

#### Fall 2025

- (Ongoing) Read biweekly Student Assessment Updates.
- Become familiar with CBT components.
- Identify the school test administration team and establish a communication plan.
- Update contact info with DESE.
- Confirm your access to the MCAS Portal and update user accounts.
- Begin planning for accessibility features and accommodations.

#### At least 2 months before testing

- View online modules and participate in training sessions.
- Technology Coordinator downloads and installs the updated MCAS Student Kiosk on student testing devices.



# 7. View online training modules and attend training sessions.

- Visit the <u>Training</u> page on the MCAS Resource Center for modules as well as recordings/slides from previous live training sessions.
- Modules
  - Creating & Editing MCAS Portal User Accounts
  - Uploading & Exporting MCAS Portal User Accounts
- Previously recorded webinars
  - Overview of Student Registration Tasks in the Portal: Spring 2025
  - Tasks in the MCAS Portal Before Testing



#### Register for upcoming training sessions at

www.doe.mass.edu/mcas/training.html





Security Portal | School Profiles



Q

#### **Massachusetts Comprehensive Assessment System**

#### Student Assessment

#### MCAS

- Student Participation
- Statewide Testing Schedule
- Test Administration Resources
- Accessibility and Accommodations
- Test Design and Development
- Test Questions and Practice Tests
- Student Work/Scoring Guides
- Technical Reports
- Results
- Student Growth

MCAS Alternate Assessment

ACCESS for ELLs

National/International Tests

#### **Training Opportunities**

Below is a list of current training opportunities offered by the Office of Student Assessment Services. Register for a session by clicking the link in the "**Training Dates/Times and Registration Links**" column below. Recordings of MCAS training sessions will be posted in the MCAS Resource Center approximately one week after the session date.

Sessions and Topics to be Covered	Training Dates/Times Registration Links	Intended Audience	Intended Level of Experience	Recommended Read-Ahead Materials
Office Hours for November Retest	Thursday, September 18 at 9:30–10:30 a.m.	Principals and test coordinators	New and returning staff	None
Overview of the MCAS Family Portal	Monday, September 22 at 9:30–10:30 a.m. ☑	Principals, school and district test coordinators	New and returning staff	None
Overview of MCAS Administration Tasks for School and District Test Coordinators	Tuesday, September 30 at 9:30–11:00 a.m. ☑	Principals, school and district test coordinators	New and returning staff	None
Overview of MCAS Administration Tasks for Technology Coordinators	Tuesday, October 7 at 9:30–11:00a.m. ☑	Technology coordinators	New and returning staff	None
Introduction to the MCAS-Alt Core Concepts  • Describes in depth the process of completing an MCAS-Alt for students	Thursday, October 9  Part A: 9:00–10:30 a.m.  Part B: 1:00–2:30 p.m.	Educators who have not recently administered an MCAS-Alt	New and returning staff	2026 Educator's Manual for MCAS-Alt 🔐

# 8. Technology coordinator downloads and installs the updated MCAS Student Kiosk on student testing devices.

- Ensure that student devices have been updated with the most recent MCAS Student Kiosk.
- It is recommended to download and install the updated MCAS Student Kiosk as soon as it is available in the fall.
- Step-by-step instructions are available in the <u>MCAS Student Kiosk</u> Technology Guide.



### 8. Technology coordinator downloads and installs the updated MCAS Student Kiosk on student testing devices. (cont'd)

#### New for ChromeOS:

- New App Required: The new PWA (Progressive Web App) must be installed on all ChromeOS devices used for testing.
- Technology teams will have additional steps to complete in order to install and update the MCAS Student Kiosk.
  - Step-by-step instructions available in the <u>MCAS Student Kiosk Technology Guide</u>.
- Schools using ChromeOS are recommended to install the updated kiosk and complete Site Readiness as soon as possible this fall to verify that the new app has been installed correctly.



# Resources: Tasks to complete at least two months before testing

Task	Resources
View online modules and	<ul> <li>View modules and previously recorded</li> </ul>
participate in training	<u>webinars</u>
sessions.	<ul> <li>Register for upcoming trainings</li> </ul>
Technology Coordinator	MCAS Student Kiosk Technology Guide
downloads and installs the	
updated MCAS Student Kiosk	
on student testing devices.	



# 5. Tasks to Complete One to Two Months before Testing



# Timeline for MCAS CBT Pre-Administration Tasks

### One to two months before testing

- Complete Student Registration in the MCAS Portal.
- Meet with the technology coordinator, who will review the technology guidelines and prepare the school's technology.
- Confirm that the technology coordinator has completed Site Readiness.
- Administer student tutorial/practice tests.

After Student Registration, through testing window as needed.

- Continue to update student information in the MCAS Portal.
- Submit and approve enrollment transfer requests as needed.



#### 9. Complete Student Registration

- Student Registration registers students for testing and places an initial order for PBT and for manuals.
- Student Registration windows for each administration are listed in the <u>Statewide Testing Schedule</u>.
- Windows are also typically announced in the <u>Student Assessment Update</u>.

Administration	Student Registration Window
November Retest	September 15–26
February HS Science	December 1–12
Spring Grades 3–8	January 20–30
Spring Grade 10	January 26-February 6
Spring HS Science	April 10–28

#### 9. Complete Student Registration (cont'd)

- Steps for completing Student Registration include:
  - Receiving the .CSV file from DESE in the DropBox in the DESE Security Portal
  - Updating the .CSV file
    - Add students who were not included in the file and will participate
    - Remove students who were included in the file and will not participate
    - Update student demographic information as needed (be sure it matches what is in SIMS)
    - Update student accommodations as needed
  - Importing the .CSV file into the MCAS Portal
- Step-by-step instructions are available in the MCAS Student Registration Guide.
- Additional resources are available
  - Student Registration Data Definitions
  - Student Registration Template
  - Overview of Student Registration Tasks in the Portal January 16, 2025
- DESE will hold a training demonstrating the Student Registration process in January 2026.



# 10 & 11. Meet with the technology coordinator, review technology specifications, and prepare the school's infrastructure. Confirm that Site Readiness is complete.

- Meet with the technology coordinator.
- Review specifications and resources:
  - MCAS Student Kiosk Technology Guide
  - Note recent updates to the MCAS Portal and MCAS Student Kiosk
- Confirm that the technology coordinator has completed Site Readiness on each device configuration in order to confirm that devices are ready for testing.
  - It is recommended to complete Site Readiness directly after the updated MCAS Student Kiosk is downloaded in the fall, and again prior to testing.
  - School and district test coordinators may view whether Site Readiness has been certified in the MCAS Portal. See the MCAS Student Kiosk Technology Guide for instructions.



### 12. Administer the student tutorial and practice tests.

- Ensure the curriculum incorporates digital learning; review the <u>DLCS</u> Curriculum Framework
- Student Tutorial
  - Demonstration of the navigation, tools, and features for CBT
  - Students complete it independently (no audio).
- Practice tests
  - Simulation of the tools and features for CBT
  - Include accessibility features and special editions:
     For example, students can gain familiarity with the text-to-speech and other accommodations that are available.



# Resources: Tasks to complete one to two months before testing

Task	Resources
Complete Student	Student Registration Guide
Registration in the MCAS	Student Registration Data Definitions
Portal.	Student Registration Template
Meet with the technology	MCAS Student Kiosk Technology Guide
coordinator, who will review	
the technology guidelines	
and prepare the school's	
technology.	
Confirm that the technology	MCAS Student Kiosk Technology Guide
coordinator has completed	Module: (updated modules to be posted this fall)
Site Readiness.	<ul> <li>Certifying Site Readiness</li> </ul>



# 6. Tasks to Complete after Student Registration, through the Testing Window as Needed



# Timeline for MCAS CBT Pre-Administration Tasks

### One to two months before testing

- Complete Student Registration in the MCAS Portal.
- Meet with the technology coordinator, who will review the technology guidelines and prepare the school's technology.
- Confirm that the technology coordinator has completed Site Readiness.
- Administer student tutorial/practice tests.

After Student Registration, through testing window as needed.

- Continue to update student information in the MCAS Portal.
- Submit and approve enrollment transfer requests as needed.



### 13. Continue to update student information in the MCAS Portal as needed.

- Schools should continue to update student information in the MCAS Portal, including:
  - Adding new students
  - Editing demographic information
  - Adding or updating accommodations
- There are two options for updating student information:

Options for updating student information	When would you use this option?
Option 1: Student Registration file export and import	When updating a large number of student records
Option 2: Manually add/edit students in the MCAS Portal user interface	When updating approximately 10 or fewer student records

• See the MCAS Student Registration Guide for step-by-step instructions.



#### 14. Complete Enrollment Transfers as needed.

- An enrollment transfer request is needed when a student transfers from one district to another, and the student has already been added to the MCAS Portal.
- District test coordinators are able to update student enrollment in the MCAS Portal for students who transfer schools within the same district. An enrollment transfer request is not needed.
- See the <u>Enrollment Transfer Guide</u> for step-by-step instructions.

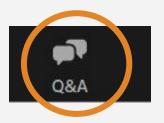


# Resources: Tasks to complete after Student Registration

Task	Resources
Continue to update student	Student Registration Guide
information in the MCAS Portal.	Module: (updated modules to be posted this fall)
Portai.	<ul> <li>Manually Adding a Student and Assigning</li> </ul>
	Accommodations
Submit and approve	Guide to Enrollment Transfers in the MCAS Portal
enrollment transfer requests	
as needed.	



### Questions & Answers



Use the "Q&A" feature to ask questions.

Question and Answer		_		×
Welco	ome			
Feel free to ask the host	and panelist	s question	ns	
Type your question here				



# 7. Tasks to Complete at least Two Weeks before Testing



# Timeline for MCAS CBT Pre-Administration Tasks (cont'd)

#### At least two weeks before testing

- Prepare devices and materials.
- Review instructions in the Principal's Administration Manual.
  - Delivered to schools 2
     weeks before spring ELA,
     and one week before each
     fall/winter administration
  - Available online beforehand

#### Two weeks before testing

- Create and assign students to classes in the MCAS Portal.
- Verify assigned accommodations.
- If necessary, create TA logins for Human Read-Aloud and Human Signer.
- Track delivery of materials through Materials Management in the MCAS Portal.

#### Up to one week before testing

- Train test administrators in protocols and security requirements.
- Schedule classes in the MCAS Portal.
- Print student logins, summary sheets, and TA logins, if needed for Human Read-Aloud and Human Signer sessions.
- Verify form-dependent accommodations.
  - See Appendix A of the Student Registration Guide.



#### 15. Prepare devices and materials.

- Plan to have enough devices for test administrators and for students.
  - Recommended tool: <u>computer-based testing device planner</u> (updated planner to be posted later this fall)
- Ensure all devices will be charged prior to each test session.
- Have materials available (and check to see if they are in working order):
  - Power cords, power strips, extra batteries, extra computers
  - If using tablets: external keyboards
  - If students are using text-to-speech: headphones
- Schools may request to participate in BYOD ("bring your own device")
   program by emailing <a href="mailto:mcas@mass.gov">mcas@mass.gov</a>. More information will be provided
   in future Student Assessment Updates.



# 8. Tasks to Complete Two Weeks before Testing



# Timeline for MCAS CBT Pre-Administration Tasks (cont'd)

#### At least two weeks before testing

- Prepare devices and materials.
- Review instructions in the Principal's Administration Manual.
  - Delivered to schools 2
     weeks before spring ELA,
     and one week before each
     fall/winter administration
  - Available online beforehand

#### Two weeks before testing

- Create and assign students to classes in the MCAS Portal.
- Verify assigned accommodations.
- If necessary, create TA logins for Human Read-Aloud and Human Signer.
- Track delivery of materials through Materials Management in the MCAS Portal.

#### Up to one week before testing

- Train test administrators in protocols and security requirements.
- Schedule classes in the MCAS Portal.
- Print student logins, summary sheets, and TA logins, if needed for Human Read-Aloud and Human Signer sessions.
- Verify form-dependent accommodations.
  - See Appendix A of the Student Registration Guide.



### 16. Create and assign students to classes in the MCAS Portal.

- A class is a group of students in the MCAS Portal who will take the same test together.
  - Up to 250 students allowed in a class in the MCAS Portal.
- Certain accommodations require that students are placed in a class only with other students that have the same accommodation (Spanish/English, Human Read-Aloud, Human Signer).
- Classes can be created using a Student Registration import/export, creating a Class Upload file, or manually one at a time through the MCAS Portal user interface.
- Instructions available in the <u>Guide to Creating and Managing Classes</u>.



#### 17. Verify assigned accommodations.

- Test coordinators should review accommodations approximately two weeks prior to testing to ensure that they have been assigned correctly.
- Prior to scheduling tests, accommodations can be verified:
  - On the Edit Student page in the MCAS Portal.
  - Through a Student Registration export.
- After scheduling tests, accommodations can be verified in additional ways. See slide 79 for more information.
- It is very important that accommodations are assigned accurately before students log in to the test.



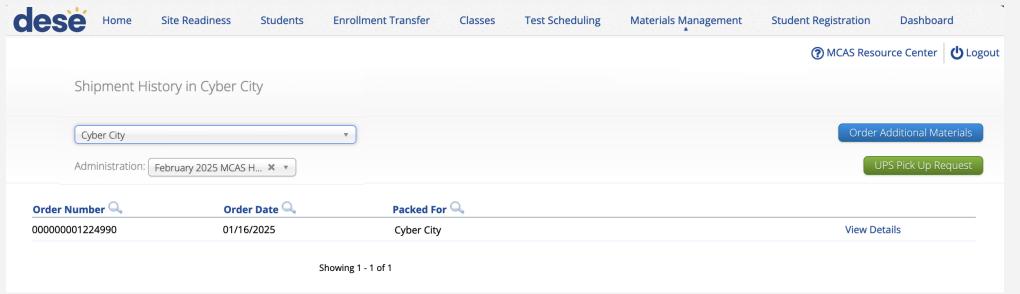
# 18. If necessary, create test administrator logins for Human Read-Aloud and Human Signer sessions.

- For the human read aloud and human signer accommodations for computer-based testing, schools may choose to have test administrators read the test over the student's shoulder or create test administrator (TA) logins so that test administrators can log in to their own test on their own device to read aloud.
- There are two options for creating a test administrator login in the MCAS Portal.
  - Option 1: Manually add a student to the MCAS Portal on the Students page using the field definitions outlined on the next slide.
  - Option 2: Add the test administrator login as a student during the Student Registration file upload.
- Step-by-step instructions for creating test administrator logins are in the Principal's Administration Manual and in the <u>Accessibility and</u> Accommodations Manual.



# 19. Track delivery of materials through Materials Management.

- The Materials Management page in the MCAS Portal provides a view of shipments of materials being delivered to schools. Schools will be able to see materials shipments listed on this page once they are shipped.
- This is an optional feature that schools may find useful to track shipments.
- Additional information is in the <u>Instructions for Using Materials Management</u>.





# Resources: Tasks to complete two weeks before testing

Task	Resources
Create and assign students to	Guide to Creating and Managing Classes
classes in the MCAS Portal.	Module: (updated modules to be posted this fall)
	Creating Classes for MCAS
	<ul> <li>Creating Classes, Scheduling Tests, and Printing Student</li> </ul>
	Logins
If necessary, create TA logins for	Accessibility and Accommodations Manual (updated manual to be
Human Read-Aloud and Human	posted this fall)
Signer.	Principal's Administration Manual (not yet available)
Track delivery of materials	Instructions for Using Materials Management in the MCAS Portal
through Materials Management in	(updated guide to be posted this fall)
the MCAS Portal.	



# 9. Tasks to Complete up to One Week before Testing



# Timeline for MCAS CBT Pre-Administration Tasks (cont'd)

### At least two weeks before testing

- Prepare devices and materials.
- Review instructions in the Principal's Administration Manual.
  - Delivered to schools 2 weeks before spring ELA, and one week before each fall/winter administration
  - Available online beforehand

### Two weeks before testing

- Create and assign students to classes in the MCAS Portal.
- Verify assigned accommodations.
- If necessary, create TA logins for Human Read-Aloud and Human Signer.
- Track delivery of materials through Materials Management in the MCAS Portal.

### Up to one week before testing

- Train test administrators in protocols and security requirements.
- Schedule classes in the MCAS Portal.
- Print student logins, summary sheets, and TA logins, if needed for Human Read-Aloud and Human Signer sessions.
- Verify form-dependent accommodations.
  - See Appendix A of the Student Registration Guide.



# 20. Train test administrators in protocols and security requirements.

- A sample slide deck is posted to each administration's Resources webpage prior to the testing window.
- See additional instructions in the Principal's Administration Manual.



### 21. Schedule classes to take tests in the MCAS Portal.

- Schools will need to "schedule" classes for tests to assign test forms and create student logins.
  - Student logins cannot be printed until after tests are scheduled.
- Test coordinators will need to schedule tests approximately one week prior to test administration.
  - Scheduling tests is not available in the MCAS Portal until one week prior to test administration.
  - Students taking the Spanish/English edition of a test will need to be scheduled separately for that test.
- The <u>Statewide Testing Schedule</u> lists the dates that test scheduling should be completed for each administration.
- Instructions available in the <u>Guide to Scheduling Tests and Printing Student Logins</u>.



# 22. Print student logins, summary sheets, and test administrator logins, if necessary.

- Student logins contain the sign-in information that students need to type in to begin each test session.
  - Students use the same student login for each subject area test (e.g., Jon Ward has one login for grade 4 ELA sessions 1 and 2, and a different login for grade 4 Mathematics).
- Schools may print student logins up to one week in advance; DESE recommends printing student logins one to two days in advance of testing.
  - Student logins are considered secure and must be tracked.
- Note: Test coordinators may also need to print test administrator logins for test administrators administering the Human Read-Aloud and Human Signer accommodations.
  - See instructions in Appendix C of the <u>PAM</u>.
- Instructions available in the <u>Guide to Scheduling Tests and Printing Student</u> Logins.



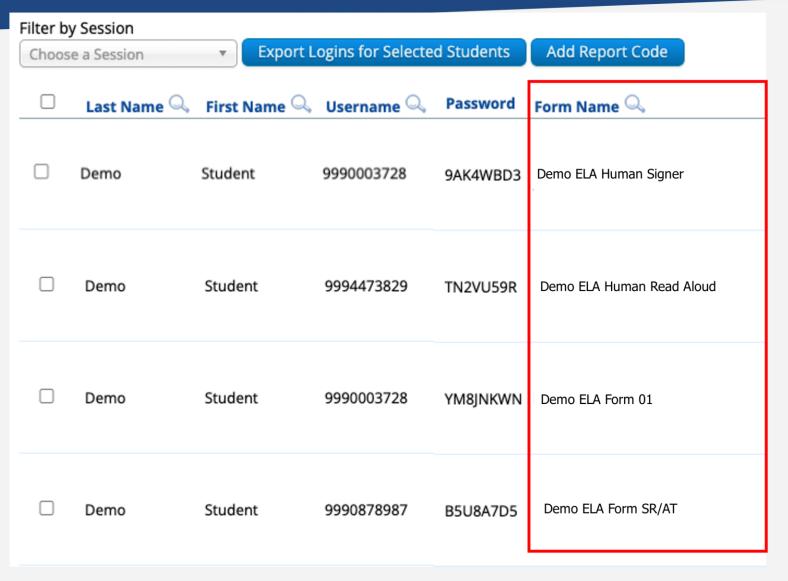
#### 23. Verify form-dependent accommodations.

- The following accommodations are particularly important to verify prior to testing because they cannot be changed in the MCAS Portal after a student has signed in to a computer-based test. If a student begins testing and one of these accommodations has been assigned incorrectly, it may result in voiding the student's test.
- After classes have been scheduled, verify that students have been assigned the correct form for the following form-dependent accommodations:
  - Spanish/English
  - Human Read-Aloud
  - Human Signer

- ASL
- Screen Reader
- Compatible Assistive Technology
- To verify these forms have been assigned correctly, navigate to Administration > Test Scheduling > find the scheduled class > View Details/Student Logins.
- The Form Name column indicates which form a student has been assigned.
- After classes have been scheduled, all accommodations can also be verified on the student summary page that is printed with student logins.



## 23. Verify form-dependent accommodations. (cont'd)

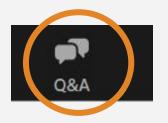




# Resources: Tasks to complete two weeks before testing

Task	Resources
Train test administrators in protocols and security requirements.	Principal's Administration Manual and Test Administrator's Manual (not yet available)
Schedule classes in the MCAS Portal.	Guide to Scheduling tests and Printing Student Logins (updated guide to be posted this fall)
	Modules: (updated modules to be posted this fall)
	<ul> <li>Scheduling Tests</li> <li>Creating Classes, Scheduling Tests, and Printing Student Logins</li> </ul>
Print student logins, summary sheets, and TA logins, if	Guide to Scheduling tests and Printing Student Logins (updated guide to be posted this fall)
needed for Human Read-Aloud	Modules: (updated modules to be posted this fall)
and Human Signer sessions.	<ul> <li>Exporting and Printing Student Logins</li> <li>Creating Classes, Scheduling Tests, and Printing Student Logins</li> </ul>
Verify form-dependent accommodations.	Principal's Administration Manual and Test Administrator's Manual (not yet available)

### Questions & Answers



Use the "Q&A" feature to ask questions.

Question and Answer		_		)
Welc	ome			
Feel free to ask the host	and panelist	s question	ns	
Type your question here				
71				



# 10. Resources, Support, and Next Steps



### **Additional Resources**

Resource	Location
MCAS Resource Center	mcas.onlinehelp.cognia.org
<ul><li>MCAS Portal user guides</li><li>Student Registration Guide</li></ul>	https://mcas.onlinehelp.cognia.org/portal/
<ul><li>Technology Information</li><li>MCAS Student Kiosk Technology Guide</li></ul>	https://mcas.onlinehelp.cognia.org/technology-setup/
Student Assessment Updates (Biweekly email with important updates about the MCAS program)	www.doe.mass.edu/mcas/updates.html  If you do not already receive this email, subscribe using this link: <a href="http://eepurl.com/ghSOhH">http://eepurl.com/ghSOhH</a>



### **Upcoming Training – Fall 2025**

Training	Date
Overview of MCAS Administration Tasks for Technology Coordinators	
Office Hours for February Science Student Registration	Thursday, November 20 at 9:30–10:30 a.m.



### **Upcoming Trainings – January 2026**

Training	Date
Overview of Student Registration	Thursday, January 15
Accessibility and Accommodations	Wednesday, January 21
Office Hours – Accessibility and Accommodations	Thursday, January 22
MCAS Test Administration and Security Protocols for Returning Staff	Tuesday, January 27
Office Hours – Student Registration	Wednesday, January 28
MCAS Test Administration and Security Protocols for New Staff	Thursday, January 29



# **Upcoming Trainings – February and March** 2026

Training	Date
Technology Coordinator Training	Monday, February 2
Tasks in the MCAS Portal Before Testing	Wednesday, March 4
Tasks in the MCAS Portal During and After Testing	Thursday, March 12
Office Hours – MCAS Portal Tasks	Thursday, March 19



#### **Next Steps**

- Today: Complete the evaluation form.
  - Responses are associated with the name and email address used to log in.
  - Email your input to <a href="mailto:mcas@mass.gov">mcas@mass.gov</a> if you have problems accessing or completing the form.
- Within one week:
  - Receive an email with the Q&A from this session
  - Recording will be available



### **Email and Phone Support**

#### **MCAS Service Center**

- Questions on logistics and technology
  - Web: <a href="https://mcas.onlinehelp.cognia.org/">https://mcas.onlinehelp.cognia.org/</a>
  - Email: mcas@cognia.org
  - Phone: 800-737-5103
  - TTY: 888-222-1671
  - Live chat is available at the link on the bottom of the page at the <u>MCAS</u> Resource Center

### **DESE Student Assessment Services**

- Policy questions (e.g., student participation, accommodations)
  - Web:
    - www.doe.mass.edu/mcas
  - Email: mcas@mass.gov
  - **Phone**: 781-338-3625
  - **TTY**: 800-439-2370

