

**Computer-Based Released Items**  
**Grade 7 MCAS English Language Arts**  
**Spring 2025**

The spring 2025 grade 7 English Language Arts (ELA) test was administered in two formats: a computer-based version and a paper-based version. Most students took the computer-based test. The paper-based test was offered as an accommodation for eligible students who were unable to use a computer. More information can be found on the MCAS Test Administration Resources page at [www.doe.mass.edu/mcas/admin.html](http://www.doe.mass.edu/mcas/admin.html).

The Department of Elementary and Secondary Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the **computer-based test** are available online at [mcas.onlinehelp.cognia.org/released-items](http://mcas.onlinehelp.cognia.org/released-items).
- Released items from the **paper-based test** are available in PDF format on the Department's website at [www.doe.mass.edu/mcas/release.html](http://www.doe.mass.edu/mcas/release.html).

This document provides information about each released item from the *computer-based test*, including the following: reporting category, standard(s) covered, item type, item description, and correct answer (for selected-response items only). Sample responses and scoring guidelines for essay items will be posted at [www.doe.mass.edu/mcas/student/](http://www.doe.mass.edu/mcas/student/).

**A Note about Testing Mode**

Most of the operational items on the grade 7 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

**Grade 7 English Language Arts**  
**Spring 2025 Computer-Based Released Operational Items**

<b>CBT Item No.</b>	<b>Reporting Category</b>	<b>Standard</b>	<b>Item Type*</b>	<b>Item Description</b>	<b>Correct Answer (SR)**</b>
1	<i>Reading</i>	RL.7.1	SR	Determine the reason the author includes specific details in a passage.	C
2	<i>Reading</i>	RL.7.3	SR	Make an inference about why the mood changes in a section of a passage.	D
3	<i>Language</i>	L.7.4	SR	Determine the meaning of a word in context.	C
4	<i>Reading</i>	RL.7.1	SR	Make an inference about a character based on paragraphs from a passage.	C
5	<i>Reading</i>	RL.7.4	SR	Determine what a specific quotation from a passage suggests about a character.	B
6	<i>Reading</i>	RL.7.2	SR	Identify the paragraph that provides a summary of a passage.	C
7	<i>Reading</i>	RL.7.3	SR	Make an inference based on the actions of a character in a passage.	B
8	<i>Reading</i>	RL.7.4	SR	Determine what a phrase suggests about a character in a passage.	D
9	<i>Language</i>	L.7.4	SR	Determine the meaning of a word in context.	B
10	<i>Reading</i>	RL.7.5	SR	Determine the purpose of a specific paragraph from a passage and select a quotation from another passage that is used for the same purpose.	D;C
11	<i>Reading</i>	RL.7.3	SR	Determine what specific paragraphs from a passage reveal about a character and select a detail from another passage that reveals a similar trait in a character.	A;D
12	<i>Language, Writing</i>	L.7.1, L.7.2, L.7.3, W.7.2, W.7.4	ES	Write an essay that explains how the main characters in two passages demonstrate the same character trait; use information from both passages to develop the essay.	
13	<i>Language</i>	L.7.2	SR	Identify the purpose of punctuation in a sentence from an article.	A
14	<i>Reading</i>	RI.7.4	SR	Determine the meaning of figurative language in an article.	B
15	<i>Reading</i>	RI.7.3	SR	Make an inference about an individual based on information in an article.	D
16	<i>Reading</i>	RI.7.5	SR	Analyze how a paragraph contributes to the development of an article.	B
17	<i>Reading</i>	RI.7.6	SR	Determine how an author develops an idea in an article.	D
18	<i>Language</i>	L.7.5	SR	Determine the meaning of figurative language in an article.	A

<b>CBT Item No.</b>	<b>Reporting Category</b>	<b>Standard</b>	<b>Item Type*</b>	<b>Item Description</b>	<b>Correct Answer (SR)**</b>
19	<i>Reading</i>	RI.7.1	SR	Identify details that suggest specific character traits in an article.	<i>see page 4</i>

\*ELA item types are selected-response (SR) and essay (ES).

\*\*Answers are provided here for selected-response items only. Page 4 of this document provides correct answers for technology-enhanced (TE) items. Sample responses and scoring guidelines for essay items will be posted at [www.doe.mass.edu/mcas/student/default.html](http://www.doe.mass.edu/mcas/student/default.html).

**Correct Answer for CBT Item #19: Technology-Enhanced Item**

<b>Detail</b>	<b>Doubt</b>	<b>Hope</b>	<b>Persistence</b>
“. . . the boys who stomped in time to her steps each time she attended physics class would do the same at tonight’s lecture. It would be a price worth paying to hear Arthur Eddington. . . .” (paragraph 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
““But Cecilia, you can’t change your shop to astronomy. You’re a science student. Astronomy is part of mathematics. It’s not allowed.” (paragraph 12)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
““And they can’t stop me from attending the astronomy lectures. . . .” (paragraph 13)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
“For a heartbeat, Cecilia was too stunned to speak, but just as quickly realized she had an opportunity that might never come again.” (paragraph 26)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>