**Transcript**

**Tasks in the MCAS Portal During and After Testing**

**March 5, 2025**

**The transcript was generated by Zoom and was reviewed by DESE’s Office of Student Assessment Services.**

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00:00:05.683 --> 00:00:24.122

Jodie Zalk: My name is Jodie Zalk. I'm the manager of test administration and publications at DESE, and I'm joined by my colleague, Shannon Cullen. You'll hear from her this morning. She's our test administration coordinator. You'll also be hearing from Abbie Currier. She's with eMetric. She's a senior project manager there.

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00:00:24.253 --> 00:00:45.423

Jodie Zalk: and there's a number of other folks who are joining us from DESE, from Cognia, from our testing contractor as well as eMetric. And we want to thank Cognia for putting together today's zoom and handling the logistics and also want to thank others for joining us, who'll be helping to answer questions as they're able.

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00:00:46.263 --> 00:01:10.553

Jodie Zalk: And before we get into the content, we want to cover the logistics for this session, you can use the Q&A feature to ask a question at any point during the session, and we'll be taking some specified breaks for Q&A's. And then, after the session, we'll email out the answers to all the questions, including questions that we didn't have the answer to or just weren't able to get to during the course of the session.

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00:01:11.033 --> 00:01:24.423

Jodie Zalk: If you have the same question, someone else, you can upvote that, and then we always ask if you have a very specific question. Please email us at MCAS@mass.gov. Instead of asking that question here

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00:01:24.823 --> 00:01:36.602

Jodie Zalk: in about a week after today's session, we'll be sending out the recording of the session along with the slides, and we'll also be sending that with the Q&A for the session

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00:01:37.673 --> 00:01:40.975

Jodie Zalk: for folks who need it. The session is being

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00:01:41.893 --> 00:01:48.942

Jodie Zalk: closed captioned, and that's available. If you click the CC. Show captions option on your zoom panel

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00:01:49.113 --> 00:01:59.112

Jodie Zalk: and then we also wanted to let folks know about a new policy, about AI transcription, and you can read that. And that's also being put in the chat just now.

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00:01:59.683 --> 00:02:00.993

Jodie Zalk: Next slide, please.

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00:02:01.643 --> 00:02:22.252

Jodie Zalk: and then we're always asked about the slides for the session. You should have received them in advance from this email address. We are now going to post them in the chat as well for you. If you don't see them if you need them again, please make sure to ask us in the Q&A. And again after the session, we'll make sure that we send them out to you, and we'll post them in the MCAS Resource Center.

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00:02:22.793 --> 00:02:27.062

Jodie Zalk: And with that I'm going to turn this over to Shannon Cullen to walk through today's agenda.

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00:02:28.993 --> 00:02:41.013

Shannon Cullen: Thanks, Jodie, and good morning, everyone, and thank you for joining. We have the following agenda for today's presentation. We're going to start with an overview of responsibilities for technology staff.

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00:02:41.143 --> 00:02:44.742

Shannon Cullen: Then we'll walk through the technology guidelines for MCAS.

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00:02:44.993 --> 00:02:51.463

Shannon Cullen: Talk about some updates that have been made to the MCAS Student Kiosk and touch on site readiness as well.

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00:02:51.683 --> 00:03:05.343

Shannon Cullen: We'll spend some time talking about troubleshooting during testing, and this includes troubleshooting related to Internet connectivity as well as other error messages, and then we plan to leave you with some resources. And the next steps

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00:03:05.953 --> 00:03:07.502

Shannon Cullen: we go to the next slide.

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00:03:08.253 --> 00:03:25.073

Shannon Cullen: So we're starting at the top with the technology staff responsibilities. So, we have on these next couple of slides here a pre-administration checklist for you. This is a pretty high-level checklist and step one part of this checklist is to take a look at Appendix A, of the Principal's Administration Manual.

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00:03:25.073 --> 00:03:40.112

Shannon Cullen: I imagine most of you have taken a look at this already. But if you haven't appendix A is specific to technology staff and gives you a list of steps that need to be taken prior to testing. So please do review that when you have a chance

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00:03:41.063 --> 00:03:48.982

Shannon Cullen: you'll want to establish a communication plan with your principal and or test coordinators, and this communication plan

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00:03:49.643 --> 00:03:59.492

Shannon Cullen: should be, for before, during and after testing so talking through how you will be communicating information to them, and how they will be sending information to you.

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00:03:59.973 --> 00:04:04.662

Shannon Cullen: you'll want to verify that you have access to the MCAS Portal and the MCAS Training Site.

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00:04:05.603 --> 00:04:19.703

Shannon Cullen: You'll need to verify that all student devices meet the technology requirements, which is something that hopefully you did in the fall or earlier this year. But you'll need to make sure that all student devices meet the requirements prior to testing.

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00:04:19.703 --> 00:04:44.193

Shannon Cullen: and you'll also want to make sure that external hardware is available. For example, if you're using laptops, you'll want to make sure that you have enough chargers for students who may need to charge during testing for students using text to speech. You'll want to make sure that you have the correct number of headphones. If you have, if you're using external mice or mouses and external keyboards, you'll want to keep

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00:04:44.193 --> 00:04:46.443

Shannon Cullen: that in mind. So

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00:04:47.093 --> 00:04:53.692

Shannon Cullen: thinking about the hardware that's required looking at both student devices, as well as any additional hardware that will be needed for testing.

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00:04:54.293 --> 00:04:58.203

Shannon Cullen: and then you'll also want to configure those devices for testing

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00:04:59.023 --> 00:05:12.972

Shannon Cullen: on the next slide. We have this list continued. So next you'll want to be sure that you've added the provided URLs to the exempt list for your network to make sure that you won't run into any network issues during testing.

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00:05:13.523 --> 00:05:21.623

Shannon Cullen: You'll want to make sure you've downloaded and installed the MCAS Student Kiosk on student devices. Again, this is something that was suggested that you do during the fall.

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00:05:22.253 --> 00:05:28.313

Shannon Cullen: You'll want to conduct site readiness if you have not already, and we'll talk a little bit more about site readiness later today.

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00:05:28.753 --> 00:05:54.103

Shannon Cullen: The MCAS Service Center is available for you to reach out with any technology questions that you may have prior to testing or during testing. And then you'll also want to make a plan to be available during testing for troubleshooting. So you'll want to work out with your technology staff, who will be on hand during testing on site during testing days, and how the principal test coordinator and test administrators will reach you if needed

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00:05:55.193 --> 00:06:23.603

Shannon Cullen: on the next slide. Also just wanted to briefly touch on BYOD. As it is, the technology coordinator's responsibility to reach out to DESE to inform us if you will be using BYOD. So, BYOD stands for, bring your own device. And this is for schools who have students who use their own personal devices for instruction. That would also like to use those personal devices for MCAS testing.

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00:06:24.093 --> 00:06:43.722

Shannon Cullen: So, this is not necessarily your school or district. If you have one-to-one devices that are owned and managed by the district. This is just for students who have family owned or student owned devices. There are some additional instructions that you will need in order to prepare these devices for testing

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00:06:43.723 --> 00:06:57.353

Shannon Cullen: the deadline for informing us was January 17th. So if you do have any students who are using their own personal devices for MCAS testing or plan to use them for MCAS testing. Please email us as soon as you can so that we can pass along

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00:06:57.353 --> 00:06:58.942

Shannon Cullen: that information.

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00:07:00.555 --> 00:07:18.213

Shannon Cullen: And then I just want to note one important thing here that for BYOD unmanaged Chromebooks cannot be used for testing. So please just keep that in mind as you are thinking through your device planning, including planning for BYOD.

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00:07:19.253 --> 00:07:24.233

Shannon Cullen: And then I think with that I will pass this over to Abbie.

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00:07:28.313 --> 00:07:30.682

Abbie Currier: Thank you, Shannon. Good morning, everyone.

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00:07:33.413 --> 00:07:47.913

Abbie Currier: So we're going to briefly go over the technology guidelines for MCAS computer-based testing. And we will also be pointing out where some of the updates that have been made this month are for those guidelines.

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00:07:48.253 --> 00:07:58.802

Abbie Currier: So the technology guidelines are available on the MCAS Resource Center on the technology setup page. And they are updated periodically.

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00:07:59.843 --> 00:08:14.613

Abbie Currier: It outlines the operating system versions that are supported for testing as well as the MCAS Portal browser specifications. So, it's important to refer back to this as they are updated

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00:08:15.073 --> 00:08:30.893

Abbie Currier: for operating system support on student test taking devices as new operating system, versions and subversions are released during the school year. eMetric conducts testing to confirm that they will be supported for testing.

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00:08:31.303 --> 00:08:44.212

Abbie Currier: This is why we asked technology coordinators to double check. The technology guidelines prior to each test administration because those are being tested as they're being released and the guidelines will be updated.

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00:08:45.123 --> 00:09:07.402

Abbie Currier: Schools should not update device versions during spring testing windows, if possible. If schools have updated any device. OS versions after running site readiness in the fall, we ask that you run site readiness again prior to spring testing just as a double check

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00:09:07.573 --> 00:09:10.813

Abbie Currier: and making sure that everything is good to go.

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00:09:13.493 --> 00:09:29.452

Abbie Currier: So, the most recent updates to the technology guidelines are that we updated the browser requirements for both practice tests and the MCAS Portal. We simply updated to the latest version of each of the main supported browsers.

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00:09:30.103 --> 00:09:34.743

Abbie Currier: We also updated our support for ChromeOS.

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00:09:34.903 --> 00:09:48.332

Abbie Currier: And we always support the latest 3 versions, so as of February 19th we dropped support for Chrome 130, and added support for Chrome133.

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00:09:48.953 --> 00:10:06.923

Abbie Currier: We also updated support to the latest sub versions for iPad, which include iPad, 17.7 and 18.3, and we'll point out to you in the subsequent slides where those updates are. They'll be highlighted in yellow.

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00:10:09.053 --> 00:10:10.183

Abbie Currier: and Shannon.

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00:10:13.403 --> 00:10:38.923

Shannon Cullen: All right. So before we keep going, we wanted to take a quick poll to see which kinds of operating systems the folks who are here with us today are using in your schools and districts. So, the question is, which operating systems will students in your school or district use for spring 2020. Excuse me. 2025 MCAS testing, and please select all that apply. So are you using ChromeOS, iPads.

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00:10:38.923 --> 00:10:43.632

Shannon Cullen: Linux, Mac OS, Windows, or another

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00:10:44.043 --> 00:10:48.903

Shannon Cullen: system, and I'll pause just a moment for folks to enter in their answers.

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00:10:52.813 --> 00:10:54.683

Shannon Cullen: And let's close the poll.

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00:10:56.503 --> 00:11:17.993

Shannon Cullen: Okay, so 80% of folks here with us today will be using ChromeOS for testing another 11% are using iPad OS 16% on Windows and 10% on Mac OS, and we have 0% for the other options. So thank you for sharing that that's helpful to know. As we move through the next few slides.

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00:11:22.003 --> 00:11:23.582

Abbie Currier: Thank you, Shannon.

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00:11:25.393 --> 00:11:52.613

Abbie Currier: So, as we mentioned, the highlights that you see in yellow are the updates to the technology requirements. So, the system. Requirements for hardware and desktop and laptop have not been updated since the fall. We've just added additional support for the latest versions of browsers that include Chrome, Firefox, Edge and safari.

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00:11:52.653 --> 00:12:02.652

Abbie Currier: The browser requirements are just for the practice tests. If the students are taking them through the training site or the MCAS Resource Center

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00:12:02.703 --> 00:12:07.853

Abbie Currier: as well as for the MCAS Portal and the MCAS Training Site themselves.

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00:12:09.728 --> 00:12:27.583

Abbie Currier: We have updated the ChromeOS support plan. So, as I stated before, we support the latest 3 versions of ChromeOS. That are released on the stable channel by Google, as well as the latest versions of on the LTS Channel.

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00:12:28.063 --> 00:12:48.182

Abbie Currier: We strongly recommend that you not update to beta versions on Chrome or and have students test on those because we haven't fully tested on those they're still in Beta, and we don't want students to run into any technical issues there.

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00:12:48.363 --> 00:12:59.822

Abbie Currier: So, as I stated, the latest 3 versions of ChromeOS that are released are 131, 132, and 133. So that is what we currently support.

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00:13:00.103 --> 00:13:18.142

Abbie Currier: Once 134 is released, next month, we will add support for 134 and drop support for 131. So just check back with those technology guidelines as they're updated. So that you can double check. Your ChromeOS version number there.

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00:13:20.058 --> 00:13:48.473

Abbie Currier: As far as LTS is concerned, Google is going to update the LTS Channel in the middle of April, so we will support both 126, and 132. I know that some folks need to be able to update to that latest version of LTS, so we will be supporting both of those throughout the spring testing window.

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00:13:49.243 --> 00:13:59.632

Abbie Currier: and again we highly recommend that you bookmark the MCAS Resource Center so that you can take a look at those technology guidelines as they are updated.

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00:14:02.203 --> 00:14:15.582

Abbie Currier: Next, we've made some updates to the iPad support plan. So again, we support the latest 3 major versions that are supported by apple. So that's iPad 16, 17, and 18,

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00:14:15.763 --> 00:14:30.252

Abbie Currier: and the latest sub versions have been updated as well for support. So Apple has updated to 17.7, and that is tested and supported as well as 18.3

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00:14:33.413 --> 00:14:51.872

Abbie Currier: we have not had any updates to the support for Linux, Mac, and Windows. Those are not updated quite as frequently as iPad and Chromebooks are. So, this is just a reminder of what we're currently supporting for the spring.

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00:14:52.013 --> 00:14:56.932

Abbie Currier: Again, those technology guidelines are going to be a huge help for you. Here

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00:15:00.103 --> 00:15:27.502

Abbie Currier: next is we wanted to talk about the network requirements and a few guidelines. All of this information is included in the guide to installing the MCAS Student Kiosk and conducting Site Readiness. But we have specifications about allowing traffic through ports 80 and 443 for firewalls. We also have a list of URLs to allow on those proxy and content filter servers.

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00:15:27.863 --> 00:15:45.622

Abbie Currier: We also go into some detail about any sandboxing applications that you may have running. You'll want to make sure that you select a network folder or a local folder that is not touched by the sandboxing applications for the saved response. Location

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00:15:47.128 --> 00:15:50.522

Abbie Currier: which is indicated during kiosk installation.

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00:15:51.103 --> 00:16:01.833

Abbie Currier: You'll want to make sure that you're reviewing that guide as you're going through to make sure that all of your technology is set up as needed for spring testing.

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00:16:02.293 --> 00:16:25.033

Abbie Currier: And then we always recommend turning off operating system auto updates, if you can. But we understand that there are some versions like Chromebooks where you don't want to turn off those auto update options. So just make sure, that as things are being released, that you're double checking those technology guidelines.

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00:16:28.413 --> 00:16:40.303

Abbie Currier: Next, we have a couple of notes about OneDrive. This came up a few months ago, and so we've added some additional information to the guide to installing the kiosk.

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00:16:40.423 --> 00:16:57.913

Abbie Currier: and we wanted to focus on it a little bit here as well. So if you have OneDrive installed on your student test taking devices, any OneDrive notifications that are turned on and available could interfere with the student while they are testing

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00:16:58.377 --> 00:17:14.582

Abbie Currier: if OneDrive attempts to steal the screen's focus, the kiosk will display a white screen to the student, and the student will just need to click anywhere on that screen to regain focus on the kiosk, and they'll be able to resume testing where they left off.

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00:17:14.803 --> 00:17:21.843

Abbie Currier: So, to prevent any of these interruptions, we recommend one of the 2 approaches.

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00:17:22.488 --> 00:17:26.832

Abbie Currier: If you don't need to have OneDrive running in the background.

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00:17:26.963 --> 00:17:54.053

Abbie Currier: We recommend that you disable OneDrive during student testing on those test taking devices. If OneDrive cannot be disabled, the technology coordinator should make sure that any actions like file sharing or synchronization or administration updates to OneDrive settings. Anything that could trigger a OneDrive notification during student testing are turned off.

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00:17:54.123 --> 00:17:59.112

Abbie Currier: And that's just to make sure that those students do not see that white screen. During testing.

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00:18:01.873 --> 00:18:10.203

Abbie Currier: We also wanted to highlight the supported operating systems for some specific accessibility, features and accommodations.

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00:18:10.643 --> 00:18:21.903

Abbie Currier: The compatible assistive technology accommodation is supported on Windows. So any students that require this accommodation will need to be using a Windows device.

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00:18:22.233 --> 00:18:37.983

Abbie Currier: The mouse pointer is supported on Windows, Mac, Chrome, and iPad. But we wanted to point out that for iPad we recommend that the student uses an external mouse if they need that mouse pointer accommodation

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00:18:38.533 --> 00:18:50.763

Abbie Currier: for any students who require the use of a screen reader while testing, we wanted to point out that that is supported on Windows using both NVDA and JAWS.

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00:18:51.223 --> 00:18:56.883

Abbie Currier: And then we have a couple of updates on speech to text and word prediction.

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00:18:57.053 --> 00:19:15.142

Abbie Currier: So for speech to text both the standard and special access accommodation, we are adding support for iPad, beginning with the spring, 2025 tests. It's already supported on Windows, Mac and Chrome, but we're adding support for iPad in spring.

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00:19:15.573 --> 00:19:26.263

Abbie Currier: Word prediction is also supported on Windows, Mac and Chrome, and we are adding iPad support, beginning with the March 2025 retests.

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00:19:27.303 --> 00:19:50.272

Abbie Currier: The last note that we wanted to make was any students requiring the screen zoom tool. We do provide some recommendations as far as the screen resolution to use on those devices for those students that is located in the guide to installing the MCAS Student Kiosk on page 4.

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00:19:50.863 --> 00:20:03.583

Abbie Currier: All of the other accessibility, features and accommodations are fully supported on Windows, Mac, Chrome, and iPad. So if they're not specifically listed on this table they're automatically supported.

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00:20:05.303 --> 00:20:11.122

Abbie Currier: And now we'll turn it over to Shannon to moderate any questions and answers that you have.

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00:20:11.923 --> 00:20:27.962

Shannon Cullen: Thanks, Abbie. We have a few questions that have come in that I'm hoping you may be able to help with. We have one question, asking how to determine which ChromeOS version, a student device is on

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00:20:28.290 --> 00:20:47.593

Shannon Cullen: and it looks like they said, I have one now, and are reading that it is in version 1, 24 dot 0 dot 6, 3, 6, 7, and then there are a few more numbers as well. Would you be able to talk about how to determine which ChromeOS a device is on, and how to

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00:20:47.963 --> 00:20:53.073

Shannon Cullen: use that along with the list of supported ChromeOS.

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00:20:58.873 --> 00:21:01.342

Abbie Currier: So that is a great question.

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00:21:02.035 --> 00:21:14.573

Abbie Currier: And I think that that is best answered by our support staff. So maybe Kaylee could answer that in the Q&A. That would be best.

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00:21:16.153 --> 00:21:19.392

Shannon Cullen: Great. Thank you. And thank you, Kaylee, in advance.

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00:21:21.273 --> 00:21:32.042

Shannon Cullen: I know we've gotten a few more questions on the technology guidelines that were already answered in the Q&A. I see a couple more here that are asking about

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00:21:32.393 --> 00:21:43.662

Shannon Cullen: testing tickets. So student logins. And there is there a way to print student logins before test scheduling. And I think the answer is, no. Can you confirm that?

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00:21:44.103 --> 00:21:48.823

Abbie Currier: That's correct. You have to schedule the test in order to print the logins.

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00:21:49.493 --> 00:21:53.573

Shannon Cullen: And they have to be printed by class, right? There's no way to print them in bulk.

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00:21:53.733 --> 00:21:54.523

Abbie Currier: Correct.

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00:21:54.523 --> 00:21:55.922

Shannon Cullen: Thank you for confirming.

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00:21:58.548 --> 00:22:02.152

Shannon Cullen: I see a couple more questions, but

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00:22:02.443 --> 00:22:11.003

Shannon Cullen: not any that are on technology topics. So, I think we can keep going for now.

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00:22:11.543 --> 00:22:13.143

Abbie Currier: Okay, sounds great.

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00:22:15.703 --> 00:22:23.592

Abbie Currier: Okay? So we wanted to briefly talk about the MCAS Student Kiosk updates and site readiness.

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00:22:24.013 --> 00:22:43.763

Abbie Currier: This is sort of a recap of what we talked about in the fall if you joined one of those trainings there. But in order for students to test this spring technology coordinators will need to download and install the MCAS Student Kiosks. If you haven't already

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00:22:44.191 --> 00:23:07.452

Abbie Currier: we do make those available in the MCAS Portal as well as the MCAS Resource Center for Chromebook, iPad, Linux, Mac and Windows. You'll want to be sure that for Chromebook and iPad, you're using the direct links to access the apps on the Apple app store and the Chrome web store that we provide to you.

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00:23:08.182 --> 00:23:21.763

Abbie Currier: You'll want to make sure that you are downloading the correct kiosks for each device type you have at your school or district. So, if you have some Chromebooks and a couple of Windows devices.

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00:23:22.233 --> 00:23:38.213

Abbie Currier: you'll be downloading the MCAS Kiosk to Chromebooks using the Chrome web store, and then you'll also want to download the MCAS Student Kiosk for Windows and install those on your Windows devices.

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00:23:38.653 --> 00:23:51.962

Abbie Currier: We do support things like scripted installation and other methods of installation, and we provide step-by-step guides in the guide to installing the MCAS Student Kiosk and conducting site readiness.

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00:23:54.407 --> 00:24:02.323

Abbie Currier: We've made a couple of updates to the kiosk and that happened on February 19th

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00:24:03.803 --> 00:24:09.422

Abbie Currier: For ChromeOS. We did update a new version of the app

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00:24:09.583 --> 00:24:18.062

Abbie Currier: and we released a few security updates and enhancements. It should automatically update. If you have that turned on

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00:24:18.484 --> 00:24:40.773

Abbie Currier: and the technology coordinators do not need to take any additional steps, but we do provide that new Chrome app version, and you can double check in the Chrome web store, which version of the app you have installed on your Chromebooks. You will not need to run site readiness again. With this ChromeOS app update

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00:24:41.543 --> 00:24:48.012

Abbie Currier: for iPads. We released an app update for again, security updates and enhancements.

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00:24:48.163 --> 00:24:59.442

Abbie Currier: If you do not have auto update turned on for your iPads, the users will be prompted to update the app to the newest version the next time it is opened.

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00:24:59.913 --> 00:25:03.522

Abbie Currier: So just be aware of that. If you're using iPads.

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00:25:06.203 --> 00:25:14.413

Abbie Currier: we've also made a couple of updates to the Mac Kiosk as well as the Windows Kiosk.

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00:25:14.583 --> 00:25:29.093

Abbie Currier: So, for Mac we did release a new version of the MCAS Student Kiosk on January 3rd and we ask that any schools with students using speech to text install this latest kiosk.

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00:25:29.373 --> 00:25:37.793

Abbie Currier: If you do not have any students with speech to text accommodation. You do not need to update to the latest version of the kiosk.

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00:25:38.763 --> 00:25:52.333

Abbie Currier: If you do need to update to that newest version, you will need to install that new MCAS Kiosk on your Mac devices and run site readiness again

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00:25:53.263 --> 00:26:11.213

Abbie Currier: for Windows. We just released a new version yesterday, I believe, and any schools with students who will be using an assistive technology accommodation will need to use this updated Kiosk in order to test this spring and March retest.

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00:26:12.083 --> 00:26:24.462

Abbie Currier: you will need to download and install that new windows kiosk for those students and run site readiness again just to double check and make sure that everything has been installed correctly.

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00:26:28.213 --> 00:26:41.973

Abbie Currier: We also have an update for Mac users. So if you have students testing on Mac, we added additional instructions for setup in the guide to installing the MCAS Student Kiosk.

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00:26:42.273 --> 00:26:53.163

Abbie Currier: We'll need technology coordinators to turn off the force click, or what's called 3D Touch on the Mac Trackpad for the student testing devices.

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00:26:56.663 --> 00:27:19.612

Abbie Currier: And then this is again sort of a summary of what we talked about before in the fall, about site readiness. So, the overall purpose of conducting site readiness and site certification is for technology coordinators to confirm that installation of the MCAS Student Kiosks was done correctly on all student devices.

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00:27:20.143 --> 00:27:27.052

Abbie Currier: It also allows you to confirm that testing devices meet the minimum requirements and have been properly configured.

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00:27:27.443 --> 00:27:34.402

Abbie Currier: and it allows you to confirm that the test content reaches student devices without issue.

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00:27:34.863 --> 00:27:51.692

Abbie Currier: It also helps you identify any potential technology related issues before testing begins. So it's a great sanity check to make sure that students will not have any issues when they are taking the test live in the spring.

131

00:27:52.853 --> 00:28:14.252

Abbie Currier: You do not have to run site readiness on every test taking device. But we do ask that you test a couple of each device type that you have. So again, if you have some Chromebooks and some windows, choose a couple of each of those device types to run site readiness on if you haven't already.

132

00:28:14.933 --> 00:28:36.263

Abbie Currier: The purpose of the site. Certification is for communication of these steps to district and school test coordinators that the testing devices are ready. If you've already clicked the button for site certification, you can continue conducting site readiness on additional test taking devices as needed.

133

00:28:38.163 --> 00:28:53.493

Abbie Currier: So, site readiness is conducted, it should have been conducted already. It’s when you 1st installed the MCAS Kiosks. But it should be conducted again and again. Just on a couple of devices.

134

00:28:53.493 --> 00:29:21.412

Abbie Currier: If anything has changed with your technology, whether it's your Wi-fi, your Wi-fi routers. Maybe you received new test taking devices. Any technology changes between the last time you conducted site readiness and the day that the students are going to sit down to take the test, just conduct site, readiness on a couple of devices as a sanity check to make sure that everything is good to go.

135

00:29:23.703 --> 00:29:45.713

Abbie Currier: We've received a couple of really great FAQs regarding site readiness. So again, like I just mentioned, if you've already completed site certification, you can run those site readiness tests again that will update in the portal, and you'll be able to see those results in the MCAS Portal.

136

00:29:46.383 --> 00:29:47.943

Abbie Currier: and Shannon.

137

00:29:49.453 --> 00:30:08.543

Shannon Cullen: Yes. So, we've also received a lot of questions asking about an infrastructure trial in the new systems. And so, for those of you who were involved in MCAS in prior years. You'll remember that in our previous online testing systems there was something that we called an infrastructure trial.

138

00:30:08.573 --> 00:30:23.572

Shannon Cullen: an infrastructure trial had 2 parts. Essentially, it was used as a way to test technology and the net, the school's network to see if it could support X

139

00:30:23.623 --> 00:30:36.503

Shannon Cullen: number of students testing at one time, and it also served as a dress rehearsal or a run through of all of the steps that staff and students would need to go through on testing day.

140

00:30:37.423 --> 00:30:38.243

Shannon Cullen: So

141

00:30:38.943 --> 00:30:44.463

Shannon Cullen: the question of is there an infrastructure trial or does site readiness take the place of an infrastructure trial.

142

00:30:44.603 --> 00:31:06.663

Shannon Cullen: So, site readiness takes the place of the technological aspects of the infrastructure trial site. Readiness will tell you information about the testing capacity of your network. How many students can test at one time, and it will verify that the student devices are ready for testing if you're able to pass all the checks during site readiness.

143

00:31:08.193 --> 00:31:19.332

Shannon Cullen: The other part of the infrastructure trial. The part that's more like a dress rehearsal or a run through can be done through a practice test through the MCAS Training Site.

144

00:31:19.333 --> 00:31:43.073

Shannon Cullen: So, schools are able to set up a practice test through the MCAS Training Site. And then students will need to log into that practice test with a username and password. Administrators are able to go through the motions on the MCAS Training Site much like they would in the MCAS Portal in order to administer that test. And so, the practice test through the MCAS Training Site

145

00:31:43.073 --> 00:31:48.682

Shannon Cullen: fulfills the other aspects that were covered in the previously used infrastructure trial.

146

00:31:48.853 --> 00:32:08.382

Shannon Cullen: And so for more information on that, please see the guide to conducting a practice test through the MCAS Training Site. It's posted on the Resource Center. It contains all of the information that you'll need to set up that practice test in order for your schools to conduct a run-through of the tests that will need to be completed on test day.

147

00:32:09.443 --> 00:32:15.323

Shannon Cullen: And I think that takes us to our next Q&A. So let me take a look here at

148

00:32:15.663 --> 00:32:16.843

Shannon Cullen: what we have.

149

00:32:17.821 --> 00:32:21.972

Shannon Cullen: Alright, we have a clarifying question about the

150

00:32:22.323 --> 00:32:32.363

Shannon Cullen: asking when the updated windows MCAS Student Kiosk will be available. And, Abbie, I think you just said that it was made available yesterday. Is that right?

151

00:32:32.363 --> 00:32:33.703

Abbie Currier: Yes, that's correct.

152

00:32:34.163 --> 00:32:35.532

Shannon Cullen: Great. Thank you.

153

00:32:37.940 --> 00:32:43.632

Shannon Cullen: Is there a list of what the current version is for each kiosk?

154

00:32:44.792 --> 00:32:47.763

Shannon Cullen: Abbie, do you know how to answer that.

155

00:32:49.993 --> 00:32:57.112

Abbie Currier: Is there a list? So we did include that in the training slides for Chrome and iPad?

156

00:32:59.883 --> 00:33:07.233

Abbie Currier: I don't know that the versions are listed in the technology guidelines.

157

00:33:09.622 --> 00:33:34.262

Abbie Currier: But if you refer back to the training I I'm assuming you're talking more about the apps. So if you refer back to the training slides. We did add the version, information there, and you can cross reference. The version that's installed on your device. If you go to the apple app store, the Chrome web store, you can see what version your app is on.

158

00:33:36.263 --> 00:33:37.503

Shannon Cullen: Great. Thank you.

159

00:33:37.713 --> 00:33:38.303

Abbie Currier: Hmm.

160

00:33:38.773 --> 00:34:08.572

Shannon Cullen: Next question is, will you go through how to use the MCAS Training Site? So that is not something that we have planned on covering. In this presentation the guide to conducting a practice test through the MCAS Training Site contains step-by-step instructions on how to set up those tests and get everything ready for that practice test, and the training site operates much the same as the MCAS Portal. So, if you wanted to refresh on how to do some of those tests. You could go back and take a look at some of our previous trainings.

161

00:34:09.803 --> 00:34:20.913

Shannon Cullen: Alright, I see we've got quite a few questions here about the practice tests. The practice tests don't have proctor passwords or session access codes, though. Is that correct?

162

00:34:21.623 --> 00:34:22.543

Abbie Currier: Correct.

163

00:34:23.383 --> 00:34:32.523

Shannon Cullen: Great student passwords on the practice test question mark. So, Abbie.

164

00:34:33.723 --> 00:34:44.702

Shannon Cullen: Could you? So that I don't get this wrong, because I know that some of the practice tests require students to use usernames and passwords, but others do not. Are you able to briefly walk us through that.

165

00:34:45.263 --> 00:35:08.072

Abbie Currier: So, there's 3 avenues for accessing the practice test one is to go through the links on the MCAS Resource Center. And if a student chooses to go that avenue. They do not need a username or password. They simply click the link, and it immediately takes them to the test content for that practice test.

166

00:35:08.513 --> 00:35:14.993

Abbie Currier: The second option is to utilize the MCAS Student Kiosk.

167

00:35:15.043 --> 00:35:42.992

Abbie Currier: If the student clicks on the link to access practice tests, it takes them to essentially a dropdown menu. Of all the practice tests that are available in the kiosk, and when they use that dropdown menu, they'll select the practice test that they want to take, and it will allow them to immediately log in without a unique single, without a unique username or password.

168

00:35:43.563 --> 00:36:07.863

Abbie Currier: If the student has been scheduled to take the practice test using the training site. Then, yes, the student will receive their own unique username and password, just like they would for the operational test, and that will be distributed to them by the test administrator that scheduled that class to take the test.

169

00:36:11.083 --> 00:36:11.963

Shannon Cullen: Thank you.

170

00:36:12.633 --> 00:36:26.723

Shannon Cullen: I see a question about site readiness here asking, is there a common reason for test capacity immediately failing when server connectivity passes during site readiness. Is that something you're able to speak to.

171

00:36:30.613 --> 00:36:34.602

Abbie Currier: Not right off the top of my head.

172

00:36:35.394 --> 00:36:39.192

Abbie Currier: I think we'd have to dig into that a little bit more with you.

173

00:36:40.983 --> 00:36:42.493

Shannon Cullen: Okay, thank you. We can

174

00:36:43.023 --> 00:36:49.552

Shannon Cullen: question either later on in the presentation through the Q&A. Or in the Q&A that we send out afterwards?

175

00:36:51.028 --> 00:37:05.082

Shannon Cullen: I know we have several other questions coming in. Please do continue sending in the questions into the Q&A. I think that, for now we still have a little bit more content to get through. So, Abbie, I will pass this back to you.

176

00:37:05.663 --> 00:37:07.603

Abbie Currier: Alright sounds great. Thank you.

177

00:37:09.613 --> 00:37:22.513

Abbie Currier: So, our next section is about troubleshooting technology issues during testing, so we'll talk through Internet connectivity requirements and other error messages as well.

178

00:37:23.173 --> 00:37:31.433

Abbie Currier: So, the 1st thing we wanted to talk about is Internet connectivity requirements during testing. So

179

00:37:31.733 --> 00:37:35.212

Abbie Currier: for grades 5 and 8 STE.

180

00:37:35.573 --> 00:37:40.093

Abbie Currier: Internet connectivity is going to be required throughout the entire test

181

00:37:41.393 --> 00:37:44.912

Abbie Currier: for all other grades and subjects.

182

00:37:45.393 --> 00:37:55.573

Abbie Currier: The Internet connectivity is going to be required only at the beginning of each test session to authenticate student login and download the test content.

183

00:37:56.223 --> 00:38:01.813

Abbie Currier: and at the end of each test session to submit the responses for scoring

184

00:38:02.203 --> 00:38:11.472

Abbie Currier: the content for grades 5 and 8 science is a little different from the other grades and subjects. So that's why we have slightly different requirements there.

185

00:38:12.143 --> 00:38:34.363

Abbie Currier: So once a student has finished reading the test session directions that content for that test session has been downloaded onto the local device the student is using, and from that point forward the student may continue testing, regardless of Internet connectivity. And we'll go into a little bit more detail in the coming slides.

186

00:38:34.923 --> 00:38:47.893

Abbie Currier: This is a bit of an overview for those of you who joined us in the fall. But we wanted to touch on this a little bit more in this training, as some questions have come up in the last couple of months.

187

00:38:49.293 --> 00:39:11.773

Abbie Currier: So just very briefly, if a student's device loses Internet connectivity, the student should keep testing on that device. We do not recommend that you move a student to a new device. If experiencing any technical issues. If the students have already begun testing. And we'll talk about why, in just a little bit.

188

00:39:12.815 --> 00:39:30.682

Abbie Currier: The student responses will be saved to that saved response location that was indicated during the MCAS Student Kiosk installation. And so, once Internet connectivity resumes, those saved responses will automatically be synced to the eMetric servers.

189

00:39:31.033 --> 00:39:34.932

Abbie Currier: If the student turns in the test offline. That's okay.

190

00:39:35.043 --> 00:39:43.112

Abbie Currier: The student will receive a message to notify their test administrator, and we'll talk through what the process is for that in a minute.

191

00:39:45.343 --> 00:39:46.603

Abbie Currier: So just

192

00:39:46.903 --> 00:39:55.493

Abbie Currier: a quick visual of when Internet connectivity is going to be required for everything except for grades 5 and 8 science.

193

00:39:56.343 --> 00:40:10.282

Abbie Currier: So, the Internet connectivity needs to be in place at the beginning of the test. And that's to authenticate the student’s login and download that test content. While the student is reading the test directions.

194

00:40:10.423 --> 00:40:15.712

Abbie Currier: It's also required at the end of the test to submit responses for scoring.

195

00:40:16.993 --> 00:40:22.933

Abbie Currier: So as a student is testing the student

196

00:40:24.133 --> 00:40:33.812

Abbie Currier: will have a green indicator for connectivity in the upper right corner of the test. Taking interface.

197

00:40:33.973 --> 00:40:55.142

Abbie Currier: it'll be green if there's Internet connectivity and it will turn gray if the Internet is no longer connected, most of the time students are not going to notice that slight change in the color. But if they do tell them that's okay. Their responses are still being saved, and they can continue testing.

198

00:40:55.273 --> 00:41:04.212

Abbie Currier: So, when there is Internet connectivity, those responses for the student are being synced to our servers every 45 to 90 seconds.

199

00:41:04.563 --> 00:41:17.103

Abbie Currier: If, during the test, the Internet connectivity goes down, and those save those responses cannot be synced to the server, they will instead be saved to the save response location

200

00:41:17.433 --> 00:41:25.753

Abbie Currier: you select where that saved response location is at the time of installation, whether it's on the local device or the network

201

00:41:26.953 --> 00:41:46.773

Abbie Currier: as soon as Internet connectivity is restored. Again, this can happen at any point while the student is testing those saved responses are going to automatically be sent up to the eMetric servers. There's nothing additional that a technology coordinator or a test administrator needs to do to make that happen.

202

00:41:48.613 --> 00:42:02.143

Abbie Currier: However, if the student finishes the test and they still have no Internet connectivity, the students will turn in the test and receive a prompt to notify the test administrator. And that test administrator

203

00:42:02.463 --> 00:42:11.313

Abbie Currier: will need to return to that student device after Internet connectivity is restored and relaunch the student kiosk.

204

00:42:11.453 --> 00:42:26.182

Abbie Currier: So, there's essentially if the test administrator can get back to the sign in page of the kiosk. Those responses have automatically been sent to our servers. There's nothing additional that needs to happen there.

205

00:42:28.493 --> 00:42:34.523

Abbie Currier: So just a summary of the procedure for the loss of network connectivity.

206

00:42:34.933 --> 00:42:45.793

Abbie Currier: So, if a student finishes and is ready to turn in the test while offline. And this is where the network, the Internet connectivity has not been restored yet.

207

00:42:45.903 --> 00:42:48.932

Abbie Currier: It's okay. Allow the student to turn in the test.

208

00:42:49.333 --> 00:42:58.603

Abbie Currier: The student will receive a message to notify the test administrator. The test administrator will want to record the exact device the student is testing on.

209

00:42:59.383 --> 00:43:20.202

Abbie Currier: And then the technology corners will again want to make sure that there's no network management tool system, maintenance, or sandboxing applications. Nothing like that will alter that device, files or configuration before the Internet connection is restored, because we want to maintain those saved responses on that device.

210

00:43:20.863 --> 00:43:30.813

Abbie Currier: When the Internet connectivity is restored, the test administrator will just need to ensure that the device is connected to that Internet

211

00:43:30.933 --> 00:43:40.193

Abbie Currier: and relaunch the MCAS Student Kiosk again, if you can get to the login page for the student. Those saved responses have synced.

212

00:43:40.653 --> 00:44:04.092

Abbie Currier: If you have any questions, if you're unsure of the status of the student responses, you can definitely call the MCAS Service Center, they'll be able to check what responses we have for a student and help you out. We also provide step-by-step instructions in Appendix A of the PAM that Shannon talked about at the beginning of the training today.

213

00:44:06.763 --> 00:44:22.662

Abbie Currier: We also wanted to talk through a few steps to help resolve any error messages a student may encounter. So, we do not recommend, if at all possible, to power the device off. If the student has exited the MCAS Student Kiosk

214

00:44:24.213 --> 00:44:35.923

Abbie Currier: we do recommend that you record the exact device the student is testing on in order to help troubleshooting and making sure that the saved responses have been synced.

215

00:44:36.999 --> 00:44:38.113

Abbie Currier: Once again

216

00:44:38.543 --> 00:44:50.052

Abbie Currier: the instructions for troubleshooting all errors that you could see in the MCAS Student Kiosk is an appendix, a of the PAM. So that's going to be really beneficial for you during the testing.

217

00:44:50.773 --> 00:45:02.233

Abbie Currier: If your school is experiencing a high volume of error messages, it's not just one student or a couple of students. It's all students. Make sure you contact the MCAS Service Center immediately

218

00:45:03.173 --> 00:45:21.552

Abbie Currier: when resuming a test after an error has exited the student from the kiosk, you'll want to make sure the student is using the original test taking device. And again, this is to make sure that any unsent responses on that original device are sent to the eMetric servers.

219

00:45:22.593 --> 00:45:36.362

Abbie Currier: If the original testing device cannot be used, or if the original error is still occurring, please contact the MCAS Service Center for support, and we can help you with that particular instance.

220

00:45:39.043 --> 00:46:01.112

Abbie Currier: We didn't want to pull out all of the error messages that are listed in the PAM. But we did want to bring up a couple of the most common error messages. So, if a student receives an invalid username or password message, it means that the student is trying to log in to the kiosk with the wrong password or username.

221

00:46:01.383 --> 00:46:08.042

Abbie Currier: You'll want to have the student verify the correct username and password and have the student try again.

222

00:46:09.513 --> 00:46:32.123

Abbie Currier: If the student receives an error message saying, we cannot establish a connection to our server, please check your Internet connection. It means that the Internet connectivity was lost after the student entered their username and password, the kiosk detected that loss of Internet connectivity and will not allow the student to log in until Internet connectivity is reestablished. Because again,

223

00:46:32.243 --> 00:46:41.382

Abbie Currier: the student has to have Internet connectivity at the beginning of the test in order to be authenticated and download that test content while reading the directions.

224

00:46:42.353 --> 00:47:06.902

Abbie Currier: If the student sees a message incorrect session access code, please try again. It means the student is using the incorrect session access code for the session selected. Or perhaps they're typing in the session access code correctly. So, make sure that the student is selecting the correct session that they are supposed to be taking that day and entering the code correctly.

225

00:47:10.723 --> 00:47:21.462

Abbie Currier: A couple additional error messages we wanted to go over. The 1st is we were unable to get your test session. Please check your Internet connection and try again.

226

00:47:21.963 --> 00:47:29.993

Abbie Currier: This means that after the student logged in Internet connectivity was lost before that test content could be downloaded.

227

00:47:30.153 --> 00:47:36.352

Abbie Currier: So you'll need to make sure that Internet connectivity is reestablished and click retry.

228

00:47:37.323 --> 00:47:50.343

Abbie Currier: Once the Internet connectivity is established, the student will be directed to the test session. If you have any issues with Internet connectivity on that device, be sure to contact your technology coordinator.

229

00:47:51.533 --> 00:48:04.632

Abbie Currier: If there is a message saying we cannot establish a connection to our server. Please check your Internet connection. This indicates that the servers cannot reach the stored response folder

230

00:48:04.633 --> 00:48:24.953

Abbie Currier: due to a network connectivity failure. So, we cannot allow the student to continue testing if we can't access that stored response folder, because if the Internet goes down and we can't reach the stored response folder, we have to have students stop testing so that we don't lose any of their answers.

231

00:48:27.903 --> 00:48:42.363

Abbie Currier: The student may see a message saying, Please raise your hand. Your test session has timed out. This indicates that the student has timed out of their test session, meaning that they have been inactive in the test for 60 min or more.

232

00:48:42.553 --> 00:48:56.412

Abbie Currier: The student will need to click, exit, and return to the sign in page, and when the students are ready to continue testing, they'll log back into the test session with their username and password, their session access code

233

00:48:56.623 --> 00:49:03.653

Abbie Currier: and the test administrator will need to enter the proctor password on that student's device in order to resume testing.

234

00:49:05.943 --> 00:49:21.552

Abbie Currier: We've talked a little bit about what would happen if the student turns in the test and Internet connectivity is not restored yet. They'll see an error message that says a connection to that network could not be established. Your test has been saved offline.

235

00:49:21.843 --> 00:49:27.772

Abbie Currier: and that is what the student will see if they turn in the test without Internet connectivity.

236

00:49:27.943 --> 00:49:34.883

Abbie Currier: The student responses are saved to that folder configured during the kiosk installation

237

00:49:35.473 --> 00:50:04.633

Abbie Currier: for the saved response location. The test administrator will need to enter the proctor password to acknowledge that they received that message. They'll want to note the student’s device ID and then contact the technology coordinator to establish Internet connection. And again, they just need to relaunch the MCAS Student Kiosk on the student’s device in order to send those saved responses. They do not need to have the student log back into the test.

238

00:50:07.473 --> 00:50:09.933

Abbie Currier: And now I'll turn it back over to Shannon.

239

00:50:14.893 --> 00:50:24.583

Shannon Cullen: Thanks, Abbie, just taking a look through here. We've got a number of questions that have come in and so with the time that we have left. Let's do our best to get through these.

240

00:50:25.613 --> 00:50:42.872

Shannon Cullen: So, a lot of these, Abbie, are about what you just went over in terms of error, messages and device failures. So, the question is, what should be done if a student device has an issue, and the student cannot continue on that device which I think you just touched on. But could you please clarify.

241

00:50:45.863 --> 00:50:56.823

Abbie Currier: Yes. So, if the student cannot continue testing on that device, and you cannot get back to that sign in page.

242

00:50:56.823 --> 00:51:16.452

Abbie Currier: If you want to make sure that all of the students’ saved responses have synced to our servers. You'll want to contact the MCAS Service Center, and we can look up what responses we have for a student and their test session to make sure that there's no saved responses on that original device.

243

00:51:16.863 --> 00:51:22.483

Abbie Currier: So, if you have any questions at all. You can contact the service center about doing that.

244

00:51:24.383 --> 00:51:38.252

Shannon Cullen: Thanks. I have a couple of other similar questions. I'm not sure if there'll be any nuance to these. So, the question is, what's the process for hardware failure on the device in the middle of testing is the answer. To repair the device on the spot.

245

00:51:43.953 --> 00:51:50.113

Abbie Currier: I'm not a hundred percent sure what you mean by hardware failure.

246

00:51:51.873 --> 00:52:01.413

Abbie Currier: So, the overarching thought process needs to be. Could there be any saved responses on that device

247

00:52:02.173 --> 00:52:23.412

Abbie Currier: before moving the student over to the next device. Because what happens is if the student starts taking the test on laptop number one, and the Internet goes out and they've got saved responses on that laptop when they log into a secondary device. They won't see those saved responses that are still on that 1st laptop.

248

00:52:23.623 --> 00:52:26.582

Abbie Currier: and that can be disconcerting for a student.

249

00:52:27.113 --> 00:52:52.323

Abbie Currier: So we want to make sure that if at all possible, they're reusing that 1st laptop in order to make sure that all their saved responses are synced to our servers before moving them over to a secondary device. If you don't have an option, you have to move them to another device. The student may log in and see that not all of their responses are saved.

250

00:52:52.675 --> 00:53:20.142

Abbie Currier: So, in order to prevent that, it's a good idea to contact the service center. So, they can look and say, okay, this is what we have responses to up until question 12. Or what have you? So that you and the student understand there could be some saved responses on that 1st test taking device. But that's okay. They can resume testing on that on that second device. They just need to start at question 13.

251

00:53:20.593 --> 00:53:22.533

Abbie Currier: So, I hope that

252

00:53:23.843 --> 00:53:33.893

Abbie Currier: helps folks understand the reasoning behind some of our recommendations. As far as what happens if you experience technical issues.

253

00:53:35.993 --> 00:53:47.942

Shannon Cullen: Thanks, Abbie. And then I have another question here that's looking to clarify how much data could be lost. Is it 45 to 90 seconds worth of data. They're looking to confirm.

254

00:53:48.233 --> 00:53:52.742

Abbie Currier: Right? So, every 45 to 90 seconds, we send

255

00:53:53.373 --> 00:53:58.373

Abbie Currier: basically, any of the responses that have changed since the last

256

00:53:58.573 --> 00:54:27.423

Abbie Currier: we call them heartbeats. So anything that's changed since the last set of responses was saved. We capture that information, and that is a saved response. So, if the Internet goes down, let's say after question, one. But the student turns in the test at the end. If you go to that saved response location, you will see every heartbeat package that was saved every 45 to 90 seconds.

257

00:54:27.423 --> 00:54:47.913

Abbie Currier: So, it's going to depend on how long the Internet connection was down. If it was only down for a couple of minutes, then there could only be one saved response package. If it was down for 30 min. It's just going to depend on how many responses the student had entered in that 30 min period.

258

00:54:48.153 --> 00:54:57.092

Abbie Currier: But you can see in that saved response location, how many heartbeats, how many saved response packages have been saved for that student.

259

00:54:59.723 --> 00:55:09.602

Shannon Cullen: I see another question here about a loss in connectivity, asking, Will there be an error message or a pause in the test? If connectivity is lost during the test.

260

00:55:11.003 --> 00:55:18.243

Abbie Currier: So, during the test, if the student’s device cannot reach

261

00:55:18.853 --> 00:55:25.962

Abbie Currier: the saved response location and the Internet is out. Yes, they will have to stop testing.

262

00:55:26.093 --> 00:55:46.643

Abbie Currier: But if it's just the Internet that has gone out and the kiosk can still access that saved response location, the student won't even know that the Internet went down because those responses are being saved to the safe response location? Or are you talking about for science, grade 5 and 8 science.

263

00:55:48.153 --> 00:55:49.433

Shannon Cullen: They did not clarify.

264

00:55:49.693 --> 00:56:04.953

Abbie Currier: Okay. So, for 5 and 8, science, if the Internet connection goes down, the student will have to stop testing like they won't be able to. They will receive a message, and they won't be able to continue testing just based on the content. For those 2 tests.

265

00:56:07.273 --> 00:56:08.123

Shannon Cullen: Thank you.

266

00:56:09.113 --> 00:56:22.573

Shannon Cullen: Next question is in in the instance of a student who had trouble submitting final responses. Is there a way to confirm that students, responses have been synced upon relaunching the kiosk.

267

00:56:23.043 --> 00:56:27.503

Abbie Currier: If you can get to the sign in page, it's synced.

268

00:56:28.253 --> 00:56:36.682

Abbie Currier: If there's any issue getting back to that sign in page, there could be an issue syncing those responses. And you'll want to contact the MCAS Service Center for that.

269

00:56:38.143 --> 00:56:39.043

Shannon Cullen: Thank you.

270

00:56:40.019 --> 00:56:51.912

Shannon Cullen: I have another question asking whether the device holds the file until the test is submitted. But I think you were just talking about heartbeats, right? That it's sent periodically.

271

00:56:51.913 --> 00:56:54.832

Abbie Currier: Right. So, if a student.

272

00:56:55.443 --> 00:57:01.052

Abbie Currier: if a student's Internet is going kind of going in and out, if you will, during the test.

273

00:57:01.733 --> 00:57:08.773

Abbie Currier: when there's when there's no ability to sync to the servers. It saves that heartbeat to the

274

00:57:09.423 --> 00:57:36.823

Abbie Currier: saved response location. Right? Once Internet connectivity is restored while the students testing those heartbeats are automatically synced up to the servers. If their Internet connection goes down again, we start syncing to the saved response, folder Internet connection comes back up. We send those responses to the servers. So like it's a constant feedback loop, as we have connectivity to the servers. So

275

00:57:37.193 --> 00:57:39.033

Abbie Currier: I hope that answers that question.

276

00:57:40.613 --> 00:57:41.493

Shannon Cullen: Thank you.

277

00:57:42.323 --> 00:57:57.962

Shannon Cullen: I'm just going to keep going here. Next question is, if a device battery dies, is the recommendation to move the student to an outlet and recharge the device to continue testing on that device instead of moving to a different device.

278

00:58:02.313 --> 00:58:10.923

Abbie Currier: So again, if the student-maintained Internet connectivity the entire time, it's probably fine to just have them switch to another device.

279

00:58:11.501 --> 00:58:22.632

Abbie Currier: But if that Internet connectivity was going in and out, you may have saved responses on that original device, and you'd want to have them plug into an outlet and resume testing on that device.

280

00:58:24.463 --> 00:58:25.313

Shannon Cullen: Thank you.

281

00:58:26.729 --> 00:58:31.503

Shannon Cullen: Are there instructions for setting the SRS location.

282

00:58:33.203 --> 00:58:41.582

Abbie Currier: Yes, there are instructions for setting the saved response location in the guide to installing the MCAS Student Kiosk.

283

00:58:45.033 --> 00:58:49.893

Shannon Cullen: Does the site readiness test for access to the stored response? Folder.

284

00:58:54.833 --> 00:59:19.541

Abbie Currier: So, it will make sure the sorry, the site readiness test will make sure that you have Internet connectivity as well as network connectivity in order to, in in case that saved response, folder is put on the network instead of the local device. It's making sure that it can hit both of those networks essentially

285

00:59:19.953 --> 00:59:38.033

Abbie Currier: and then as long, there's 2 parts to the site. Readiness test, one is about basically your technology setup. And the second part is essentially a mini practice test. And as long as you can get to that Mini practice test.

286

00:59:38.063 --> 00:59:44.762

Abbie Currier: it makes it's ensuring that the Task Content is able to be downloaded to that device, and that everything is set up.

287

00:59:44.893 --> 00:59:52.543

Abbie Currier: So, you would see a failure in site readiness if it didn't have access to that saved response. Location.

288

00:59:54.913 --> 01:00:06.362

Shannon Cullen: Thank you, and I'm sorry if you just answered this but somebody is asking where the saved response folder is on Chromebooks, and whether that's something they have to set up themselves.

289

01:00:09.493 --> 01:00:26.393

Abbie Currier: I am going to ask our support staff to answer that question. I just don't use Chromebooks enough to be able to knowledgeably answer these on the fly? So, I'll ask Kaylee to answer that question.

290

01:00:27.953 --> 01:00:29.003

Shannon Cullen: Thank you.

291

01:00:30.113 --> 01:00:31.833

Shannon Cullen: Let's see.

292

01:00:33.673 --> 01:00:41.092

Shannon Cullen: when the test is done, and the servers have received the test. Does the local test data clear out?

293

01:00:45.113 --> 01:00:46.453

Abbie Currier: Say it one more time.

294

01:00:47.183 --> 01:00:55.583

Shannon Cullen: So, when the test is done and the servers have received the test information, does the local test data clear out?

295

01:00:56.033 --> 01:00:56.833

Abbie Currier: Yes.

296

01:00:57.693 --> 01:01:06.333

Abbie Currier: That’s true, for both the saved any saved responses as well as the test content that's been downloaded. While the student was reading directions.

297

01:01:09.553 --> 01:01:19.292

Shannon Cullen: Thank you. Sorry. I see a lot of questions coming in. I'm trying to focus on the technology questions. So let me just

298

01:01:20.033 --> 01:01:21.952

Shannon Cullen: scroll through here.

299

01:01:25.063 --> 01:01:28.882

Abbie Currier: These are really great questions. So, thank you all for being here today.

300

01:01:33.973 --> 01:01:49.052

Shannon Cullen: Okay, if the student has taken the test offline because of no Internet connectivity and the device fails towards the end of the test, is it possible the student could lose all of the work unless the device is repaired.

301

01:01:52.583 --> 01:02:02.263

Abbie Currier: So, if those saved responses are still on that original device, you need to repair that original device in order to sync those student responses.

302

01:02:05.873 --> 01:02:06.702

Shannon Cullen: Thank you.

303

01:02:09.483 --> 01:02:15.443

Shannon Cullen: I see another question about how do they know that the sync has happened when the Internet comes back?

304

01:02:16.903 --> 01:02:17.913

Abbie Currier: So

305

01:02:19.403 --> 01:02:47.543

Abbie Currier: if we're talking about during testing what if that green indicator button turns green? There's it's automatic. It's automatically grabbing any saved responses and syncing them up to the servers. If we're talking about, the student has turned in the test offline, and you want to make sure that those responses are synced. As long as you can get back to the sign in page. On that original device,

306

01:02:47.633 --> 01:02:52.973

Abbie Currier: the saved responses have been synced. There's nothing more you need to double check. It's all automatic.

307

01:02:55.633 --> 01:02:56.483

Shannon Cullen: Thank you.

308

01:02:59.053 --> 01:03:01.163

Abbie Currier: But again, I don't. Wanna.

309

01:03:01.843 --> 01:03:23.593

Abbie Currier: I don't want anyone to be nervous about this. So, if you have any questions, if you're worried about student responses. You can always contact the MCAS Service Center. We have ways of looking up what responses have been received for a student and their test session. So, if you have any concerns, go ahead and contact the service center.

310

01:03:37.306 --> 01:03:48.312

Shannon Cullen: Alright different topic. I see a question asking if there is a page where we can see all session codes for each group. So, I think they're talking about session, access codes.

311

01:03:49.193 --> 01:03:55.293

Abbie Currier: So, the session access codes are generated per class scheduled for the test.

312

01:03:55.653 --> 01:04:05.412

Abbie Currier: There is no one session access code per school. So, it is different for each class in the portal.

313

01:04:08.153 --> 01:04:18.263

Abbie Currier: That's why we have you print out your student logins by class is because the session access codes are for that specific class to take that test.

314

01:04:21.513 --> 01:04:22.283

Shannon Cullen: Thank you.

315

01:04:26.593 --> 01:04:47.543

Shannon Cullen: Okay, I'm just going to keep going with some other, maybe not technically technology questions, but questions that have come in. So, I see another question about test scheduling. I see that you can only schedule a test 7 days before testing, but I wasn't sure if it was 7 days before the window opens, or only 7 days before you plan to test

316

01:04:48.194 --> 01:04:54.932

Shannon Cullen: and it's and they clarified, do tests that are scheduled expire after 7 days.

317

01:04:58.563 --> 01:05:08.383

Abbie Currier: Oh, okay, so the test will be made available. A week before the test window opens for that test.

318

01:05:08.843 --> 01:05:11.812

Abbie Currier: So, if we're talking about like

319

01:05:12.743 --> 01:05:37.592

Abbie Currier: grade 10 ELA. That test window opens well before the grade 10 math test opens versus when you're talking about something like the 3 through 8 tests which have a much larger test window and are not necessarily broken down by subject. It's just dependent on that test and that test window start date.

320

01:05:37.823 --> 01:05:40.863

Abbie Currier: That's when the test will be made available for scheduling.

321

01:05:41.193 --> 01:05:43.962

Abbie Currier: And what was the second part of the question.

322

01:05:45.689 --> 01:05:47.993

Shannon Cullen: Whether scheduled tests expire.

323

01:05:49.473 --> 01:05:56.732

Abbie Currier: So, the scheduled test will expire at the end of that test window.

324

01:05:57.753 --> 01:06:08.743

Abbie Currier: So, if we take, I don't know March retest ELA, for an example. The test window for that test is March 6th to March 14th

325

01:06:08.873 --> 01:06:14.243

Abbie Currier: So, the test was made available for scheduling yesterday.

326

01:06:14.473 --> 01:06:25.323

Abbie Currier: That means the students can log in and take the test from March 6th to March 14th

327

01:06:25.693 --> 01:06:31.623

Abbie Currier: after March 14th, the student logins will no longer work help.

328

01:06:32.003 --> 01:06:34.422

Abbie Currier: That's what they mean by expire.

329

01:06:36.583 --> 01:06:44.912

Shannon Cullen: Right, so they would still work throughout the testing window. Regardless of the date that they actually schedule the test right.

330

01:06:45.563 --> 01:06:46.503

Abbie Currier: Right.

331

01:06:46.963 --> 01:06:47.922

Shannon Cullen: Thank you.

332

01:06:49.343 --> 01:06:50.233

Abbie Currier: I didn't quite.

333

01:06:50.233 --> 01:06:51.103

Shannon Cullen: Sorry go ahead.

334

01:06:51.403 --> 01:07:20.762

Abbie Currier: Sorry. Just a quick clarification. The you know, like March retest ELA test was made available for scheduling yesterday. But that doesn't mean you have to schedule it that day. The test is available for scheduling from February 27th through March 14th So if you need to create additional classes and schedule those classes to take that test. There's no problem doing that anytime in that window.

335

01:07:21.133 --> 01:07:23.013

Abbie Currier: I just wanted to clarify that.

336

01:07:23.532 --> 01:07:24.342

Shannon Cullen: Thank you.

337

01:07:27.195 --> 01:07:45.442

Shannon Cullen: I see another question about practice tests asking, when can practice tests happen? And I know that we have a number of practice tests now available on the resource center. Not sure if you're able to talk about what's available on the kiosk and through the training site.

338

01:07:45.643 --> 01:07:56.693

Abbie Currier: Yes. So, all of the practice tests that have been released are available in all 3 locations. The kiosk, the resource center and the training site.

339

01:07:58.763 --> 01:08:00.253

Shannon Cullen: Awesome. Thank you.

340

01:08:02.973 --> 01:08:10.793

Shannon Cullen: Back to sage responses. I see a question about iPads having a folder that saves responses.

341

01:08:13.213 --> 01:08:14.103

Abbie Currier: Yes.

342

01:08:17.173 --> 01:08:22.243

Shannon Cullen: Is that covered in the guide to installing the Kiosk. Great! Thank you.

343

01:08:26.951 --> 01:08:33.043

Shannon Cullen: The question is, will we still be able to pause and resume student sessions?

344

01:08:33.723 --> 01:08:35.123

Shannon Cullen: So

345

01:08:36.913 --> 01:08:53.494

Shannon Cullen: I'm not 100% sure what this person means, students are able to pause their tests in the kiosk. There's the little button at the bottom that says, pause, slash, exit where they can pause their test, if needed for a break

346

01:08:54.013 --> 01:08:55.343

Shannon Cullen: or for lunch.

347

01:08:55.853 --> 01:09:08.408

Shannon Cullen: There is no resuming student tests like there was in our previous online testing system. So, there is no need to go through and resume or

348

01:09:10.333 --> 01:09:22.692

Shannon Cullen: There was another resume function that I'm not remembering right now. But that is not necessary in the kiosk or in the portal. But if I'm misunderstanding that question, please clarify.

349

01:09:26.578 --> 01:09:34.833

Shannon Cullen: Okay. Can we assume that if the student can exit the test successfully. Then the student can be moved to another device.

350

01:09:39.603 --> 01:09:49.863

Abbie Currier: If the student can exit the test successfully, so like if they paused

351

01:09:51.513 --> 01:09:56.723

Abbie Currier: and move to a different or that should be the case. Yes.

352

01:10:04.183 --> 01:10:16.062

Shannon Cullen: Okay, it sounds like, if there's any question as to whether students’ answers have been synced and whether it's safe, you know, to move the student to another device that they should just call the MCAS Service Center right.

353

01:10:16.213 --> 01:10:27.073

Abbie Currier: Yes, the other thing that you can do is like, have the student exit the test. But as long as they get back to that sign in screen. The responses have been synced.

354

01:10:28.583 --> 01:10:29.932

Shannon Cullen: Great. Thank you.

355

01:10:32.500 --> 01:10:43.922

Shannon Cullen: Another question regarding our older testing management system. Do we still need to prepare, start and end sessions? Do we still need to lock and unlock tests.

356

01:10:44.485 --> 01:11:06.942

Shannon Cullen: The answer to that is no. So, schools will need to assign students to classes and schedule tests and print student logins. But there is no starting and stopping of test sessions. There's no preparing the test session, and there's no need to unlock the test on test day and then lock it at the end of the day for test day

357

01:11:14.931 --> 01:11:24.123

Shannon Cullen: is the training site open for scheduling practice tests and exams now, and how long has that been open? And, Abbie, you said, yes, it is available right.

358

01:11:24.253 --> 01:11:25.782

Abbie Currier: Yes, yes, it is.

359

01:11:29.893 --> 01:11:30.763

Shannon Cullen: Okay.

360

01:11:30.963 --> 01:11:46.072

Shannon Cullen: I see a lot of questions coming in about the iPad folder. Kaylee. I'm not sure if you're able to answer those in the background, or whether we'll need to come back to that during or in the Q&A that we send out to schools after this

361

01:11:46.233 --> 01:11:51.752

Shannon Cullen: training but just want to acknowledge that we see those questions, and we will get an answer to you.

362

01:11:57.313 --> 01:12:03.832

Shannon Cullen: How do we reset? If a student has submitted by mistake, so that the student can continue testing.

363

01:12:05.883 --> 01:12:07.067

Abbie Currier: That's a great question.

364

01:12:07.883 --> 01:12:11.372

Abbie Currier: So, you will. So

365

01:12:12.023 --> 01:12:17.053

Abbie Currier: if the student turns in the test and they raise their hand, say, hey, I didn't mean to do that.

366

01:12:17.793 --> 01:12:20.972

Abbie Currier: That's okay. You will have them

367

01:12:22.353 --> 01:12:26.573

Abbie Currier: try to log back into the test again and get into that session.

368

01:12:26.883 --> 01:12:39.613

Abbie Currier: And in the portal, once they've done that, the test coordinator will see a link appear in the view details and student logins for that class. And that test.

369

01:12:39.793 --> 01:12:46.153

Abbie Currier: It's called unlock and or reactivate.

370

01:12:46.403 --> 01:12:55.522

Abbie Currier: Sorry, reactivate, and the student will be able to resume testing once that reactivate link has been clicked.

371

01:12:55.683 --> 01:13:07.562

Abbie Currier: So, I apologize. The student will not have to try to log back in again first.st They will. They will just say, Hey! I turned in my test, and I didn't mean to. You'll go to the MCAS Portal.

372

01:13:07.823 --> 01:13:17.363

Abbie Currier: You'll see the reactivate link for that. Students test session and you will click, reactivate. And that will allow the student to get back into the test.

373

01:13:19.323 --> 01:13:30.402

Shannon Cullen: And I'll just add that there are step-by-step instructions and a guide on the MCAS Resource Center. It's the guide that starts with additional tasks on the test scheduling page. And again.

374

01:13:30.523 --> 01:13:37.352

Shannon Cullen: if you want to take a look at those ahead of time, or if you need the step by step, instructions during testing. You can take a look at that guide.

375

01:13:39.058 --> 01:13:42.853

Shannon Cullen: How do we stop students from going on to session 2.

376

01:13:44.063 --> 01:13:45.723

Abbie Currier: Session access code.

377

01:13:46.363 --> 01:13:47.387

Abbie Currier: So

378

01:13:48.623 --> 01:14:05.382

Abbie Currier: each test has 2 sessions. And when you have your group of students, your class of students sitting in whatever testing location they're in, you will only provide the session access code for the session they're supposed to be taking that day.

379

01:14:05.503 --> 01:14:11.622

Abbie Currier: So, if they're supposed to be taking session one. You will only provide the session access code for session one.

380

01:14:12.233 --> 01:14:18.523

Abbie Currier: If they're supposed to be taking session 2 that day, you'll only provide the access code for session 2.

381

01:14:20.823 --> 01:14:21.613

Shannon Cullen: Thank you.

382

01:14:22.933 --> 01:14:28.582

Shannon Cullen: Once classes are created and scheduled. What are the next steps for the day of testing.

383

01:14:30.443 --> 01:14:39.152

Abbie Currier: So, once you have put together your classes, scheduled those classes to take the test, you'll want to print out your student logins

384

01:14:39.203 --> 01:15:09.202

Abbie Currier: so that you can pass those out to your students. You'll also, and we provide step-by-step instructions about this. But one thing you will want to make sure is that the correct accommodations have been ordered for your students. There's a couple of ways that you can do that on the view details page for that test. You'll see the form name that's listed for each student. So, if you have students who require a form, specific accommodation

385

01:15:09.203 --> 01:15:23.493

Abbie Currier: like human signer human, read aloud, screen, reader those types of accommodations you'll want to make sure that that form name, says human signer or human, read aloud or screen reader.

386

01:15:23.933 --> 01:15:49.822

Abbie Currier: additionally, when you print those student logins on that summary sheet of the PDF. It's going to list out all of the accommodations that have been ordered for a student, whether it's an enlarged mouse, pointer, or text to speech, or maybe extended testing timer, or whatever accommodations have been ordered for that student. It's going to be listed on that summary sheet of the Pdf. For the student logins.

387

01:15:49.823 --> 01:15:55.873

Abbie Currier: You'll want to again make sure that if you know that students have an accommodation that it's listed on that PDF.

388

01:15:55.963 --> 01:16:10.053

Abbie Currier: if it is not listed on that Pdf, or if they don't have the correct form assignment, you'll want to make sure that you update their accommodations in the portal and return to the details. page. You may see a button that says.

389

01:16:10.443 --> 01:16:30.383

Abbie Currier: add new slash update students and clicking that button will reassign the correct form to that student or just update their accommodation. If the form assignment changes, they will get a new username and password for that to get them into the corrected form.

390

01:16:31.073 --> 01:16:49.592

Abbie Currier: So there's a there's a couple of things to do. We are doing a training next week for all of these tasks that are specific to text test coordinators and test administrators. So I definitely recommend attending those trainings next week. If you're able to.

391

01:16:51.073 --> 01:17:13.923

Shannon Cullen: Thanks, Abbie. I was just going to make that plug as well. That a lot of these questions coming in about what to do on the day of testing or leading up to testing in terms of what to do in the MCAS Portal will be covered in the trainings on. I think it's Tuesday and Wednesday the tasks before, during and after testing in the portal. So please do register for those trainings. If you haven't already.

392

01:17:14.603 --> 01:17:30.013

Shannon Cullen: I'm going to take a couple more questions, and then we will start to wrap up. So I see a question, is there a reason for students to use the same device on day 2. I assume they mean the same device on day one and day 2.

393

01:17:33.333 --> 01:17:51.422

Abbie Currier: it. No, in general I would say no. Unless you're talking about students who require special hardware like they need headsets or external keyboards, or external mice or you know, maybe they have the

394

01:17:51.433 --> 01:18:16.223

Abbie Currier: Mac kiosk specific for speech to text accommodated students, or like, if there's something special about the device that that student needs. Then, of course, you know, it's easier to have them reuse that same device. But if you just have 300 Chromebooks, and you're passing them out to all your students. You don't necessarily have to have them passed out to the same students on the second day of testing.

395

01:18:16.223 --> 01:18:24.423

Abbie Currier: That's, of course, assuming that anybody who finished the test offline has already had their saved responses synced, etc., etc.

396

01:18:25.063 --> 01:18:31.403

Abbie Currier: but as long as on those devices you can get to the sign in page, you're good to go.

397

01:18:33.013 --> 01:18:34.442

Shannon Cullen: Great. Thank you.

398

01:18:35.373 --> 01:18:49.613

Shannon Cullen: I see a question asking about the proctor password. If a large group of students needs the test unlocked and the Proctor password is required. Can this be shared and then changed in the portal? The answer to that is, yes, so.

399

01:18:49.653 --> 01:19:13.092

Shannon Cullen: and I believe this is covered in the principal's administration manual typically the proctor password should be entered by the test administrator. But if, for example, an entire class needs to enter the password, the password can be shared with the students to enter it on their own devices. But then the test, coordinator, or principal, should change that proctor password in the portal because it is a security measure

400

01:19:15.733 --> 01:19:29.413

Shannon Cullen: for makeup testing. Can you have a student taking session one and a different student taking session? 2 at the same time, and I'm gonna assume this means in the portal itself. Is that a possibility.

401

01:19:31.648 --> 01:19:41.853

Abbie Currier: In the kiosks. Yes, that that's totally fine. The you would just need to make sure that when you're

402

01:19:42.763 --> 01:20:02.692

Abbie Currier: So, let's say you have a room, and you have some students that are taking session one of the test and some students that are taking session 2. You'll need to make it clear. Okay, the students who are taking session one. This is your session access code, the students who are taking session 2. This is your session access code.

403

01:20:03.933 --> 01:20:08.943

Abbie Currier: So it's just a logistical thing to make sure that the students are getting into the correct session.

404

01:20:11.183 --> 01:20:12.616

Shannon Cullen: Thank you.

405

01:20:13.903 --> 01:20:17.193

Shannon Cullen: I see one other question here that I'm

406

01:20:17.443 --> 01:20:46.272

Shannon Cullen: trying to find a really quick answer for. And it's about how we how schools assign, read aloud proctors. So, this would be test administrator logins. And there are instructions for setting up test administrator logins in the principal's administration manual, and they begin on page 104. So if you have students using read aloud or human signer, and you will need test administrator logins. There are instructions there for you.

407

01:20:47.413 --> 01:21:13.373

Shannon Cullen: Okay? And I think with that I know we still have some questions that are lingering here in the Q&A. But I think the remainder of these we need to take back and work on some answers, for before responding, thank you again for all those really great questions. I hope that you found that information useful, and this time spent on Q&A. Useful, but I think with this I'll pass it over to Jodie to bring us to the end.

408

01:21:14.003 --> 01:21:43.922

Jodie Zalk: Great. Thank you so much, Shannon, and thank you to Abbie as well for answering those questions. On the fly with Shannon. I don't know if that was a record number of questions that we just went through, but I really appreciate the time that you spent on those, and if folks appreciate it as well. The time and that interaction please join us for our upcoming office hour sessions, where we'll be able to do those rapid-fire questions

409

01:21:44.251 --> 01:21:54.772

Jodie Zalk: in real time again coming up so as folks know who have joined our trainings before, we always want to leave you with a sense of where you can get help after

410

01:21:54.773 --> 01:22:21.223

Jodie Zalk: the session as well as additional resources. So, Abbie, if you can go to the next slide, we wanted to again call out the MCAS Resource Center as the place to find all the information about the MCAS Portal. All the user guides, all the information about the Portal and the Kiosk and technology information. And I'm going to connect the dots with the 3rd row and the 4th row here, that.

411

01:22:21.223 --> 01:22:35.443

Jodie Zalk: as we're saying, there are updates to the technology guidelines and that we ask that you check them. Prior to testing, we will be announcing any updates in our student assessment update. We always ask that

412

01:22:35.533 --> 01:22:54.992

Jodie Zalk: Technology Coordinators connect with their principals to determine who's receiving the student assessment updates and making sure that there's a communication plan across the schools and districts. But you can subscribe to the student assessment. Update yourself if you don't already receive that. The link is here on the slide.

413

01:22:55.153 --> 01:23:09.032

Jodie Zalk: and we also connect the dots back with our other folks at DESE who are more focused on other technological areas, including cyber security. We know that that is an issue that can come up and have

414

01:23:09.494 --> 01:23:16.332

Jodie Zalk: major issues during testing. So, we also wanted to call out those resources for you on our test administration page.

415

01:23:17.183 --> 01:23:40.722

Jodie Zalk: Thank you. Next slide, please. And after today's session, as you close out of the webinar you'll see an evaluation form. Please let us know if the session was useful for you and whether you're expecting something else. We will use that information for planning our upcoming sessions, and then within about a week we'll be sending out the Q&A. And sending out the recording from today's session.

416

01:23:42.003 --> 01:23:43.383

Jodie Zalk: Next slide, please.

417

01:23:43.513 --> 01:24:08.223

Jodie Zalk: And as you log out of today's session, if you find you still have questions about technology. Please reach out to the MCAS Service Center or reach out at any point through email, phone or chat. And then, if you have any policy questions, those can be directed to the department to Shannon and our colleagues here at DESE, and our contact information is on the right-hand side of the slide. Here.

418

01:24:09.043 --> 01:24:10.392

Jodie Zalk: next slide, please.

419

01:24:10.533 --> 01:24:22.712

Jodie Zalk: and with that we again want to thank you for your time this morning again. I really appreciate your being here. Hope today's session was useful, and hope you have a good rest of the day. Thanks everyone. Bye-bye.