

MCAS Grade 10 English Language Arts Computer-Based Practice Test Answer Key

Session 1

CBT Item No.	Reporting Category	Standard	Item Type*	Max Points	Correct Answer**
1	Reading	RL.9-10.3	SR	1	B
2	Reading	RL.9-10.3	SR	1	D
3	Language	L.9-10.4	SR	1	C
4	Reading	RL.9-10.2	SR	1	B
5	Reading	RL.9-10.2	SR	1	D
6	Reading	RL.9-10.3	SR	1	D
7	Reading	RL.9-10.2	SR	2	B;D
8	Reading	RL.9-10.3	SR	2	See page 2
9	Language, Writing	L.9-10.1, L.9-10.2, L.9-10.3 W.9-10.2, W.9-10.4	ES	8	See Rubric on page 4
10	Reading	RL.9-10.4	SR	1	D
11	Reading	RL.9-10.9	SR	1	D
12	Reading	RL.9-10.5	SR	1	D
13	Reading	RL.9-10.6	SR	2	C;D

Session 2

CBT Item No.	Reporting Category	Standard	Item Type*	Max Points	Correct Answer**
14	Reading	RI.9-10.4	SR	1	A
15	Reading	RI.9-10.5	SR	1	B
16	Reading	RI.9-10.2	SR	1	D
17	Reading	RI.9-10.6	SR	1	B
18	Language	L.9-10.4	SR	1	B
19	Reading	RI.9-10.1	SR	1	B
20	Language	L.9-10.2	SR	2	See page 2
21	Reading	RI.9-10.3	SR	2	B;B
22	Language, Writing	L.9-10.1, L.9-10.2, L.9-10.3 W.9-10.1, W.9-10.4	ES	8	See Rubric on page 4
23	Reading	RI.9-10.1	SR	1	B
24	Reading	RI.9-10.2	SR	1	D
25	Reading	RI.9-10.5	SR	1	D
26	Reading	RI.9-10.3	SR	1	A
27	Language	L.9-10.2	SR	1	A
28	Reading	RI.9-10.4	SR	1	A
29	Reading	RI.9-10.8	SR	2	B;D
30	Reading	RI.9-10.8	SR	2	See page 3

*ELA item types are selected-response (SR) and essay (ES).

**Answers are provided here for selected-response items only. Pages 2 and 3 of this document provide correct answers for technology enhanced (TE) items. Sample responses and scoring guidelines for essay items will be posted on the [MCAS Resource Center](#).

Correct Answer for CBT Item #8: Technology-Enhanced Item

Personality Trait	Gogol	Speaker	Both
critical	☐	☐	☒
hesitant	☒	☐	☐
confident	☐	☒	☐
determined	☐	☐	☒

Correct Answer for CBT Item #20: Technology-Enhanced Item

In the quotation from *The Lost Art of Listening*, the purpose of the colons is to introduce statements that the ideas that precede them.

In the quotation from "Talk Less. Listen More. Here's How.," the purpose of the colon is to introduce .

Correct Answer for CBT Item #30: Technology-Enhanced Item

"The Quiet Ways Automation Is Remaking Service Work"

1 When blue-collar workers go on strike, demands such as wage increases and better hours are usually the objective. But when nearly 8,000 Marriott International employees marched outside hotels for two months in late 2018, one request stood out among the rest: protection against the automated technology that's remaking the hotel industry.

2 Marriott employees are right to worry. Over the past few years, the service industry has started hacking worker schedules by outsourcing human duties to machines. Automated experiments include robots that take over bartending and salad-making duties on cruise ships and in airports, and that deliver food to hotel guests' rooms. More hotels are offering automated check-in via app or even—in China—via facial recognition. Alexa-enabled speakers in hotel rooms let guests ask for sightseeing tips and order toothbrushes without talking to staff.

3 The Marriott workers' priorities included updated language for health care and buyout packages. But they also wanted assurance that their jobs would not be filled by robots.

"Welcome to the Automated Warehouse of the Future"

16 "[Picking] is an issue that people are trying to solve for lots and lots of different use cases," Euan Cameron, an analyst at PWC, tells *The Verge*. "And these solutions will be picked up and transferred to other industries."

17 Estimates for how many jobs might be lost to robots and AI vary, but a recent study by the OECD suggested that around 14 percent of occupations in developed countries (like the US, Canada, and Japan) are at high risk. And a big chunk of these are in logistics and related fields like warehousing, distribution, and fulfillment. A report by PWC found that in the UK alone, just under 1 million logistics workers are at risk of having their jobs automated in the next 15 years.

18 When I ask Clarke if the end-goal for the company's factories is to have no human workers at all, he offers a balanced answer: "In theory. But that's not something we're going to get to in the foreseeable future." He points out that even in industries that have invested heavily in automation, such as car manufacturing, there are still lots of humans involved. "And for us, it's just the same journey we've been on since day one: to look for the next thing to automate, whether that's putting plastic bags in crates, or moving goods around our sheds. We start with the obvious thing and move on to automate the next thing and the next thing. You never get to the end."

Scoring Rubric for CBT Items #9 and #22: Essay

Idea Development

- **QUALITY AND DEVELOPMENT OF CENTRAL IDEA/THESIS**
- **SELECTION AND EXPLANATION OF EVIDENCE AND/OR DETAILS**
- **ORGANIZATION**
- **EXPRESSION OF IDEAS**
- **AWARENESS OF PURPOSE FOR WRITING**

5	• Central idea/thesis is insightful and fully developed • Skillful selection and explanation of evidence and/or details • Skillful and/or subtle organization • Rich expression of ideas • Full awareness of the task and mode
4	• Central idea/thesis is clear and well-developed • Effective selection and explanation of evidence and/or details • Effective organization • Clear expression of ideas • Full awareness of the task and mode
3	• Central idea/thesis is general and moderately developed • Appropriate selection and explanation of evidence and/or details • Moderate organization • Adequate expression of ideas • Sufficient awareness of the task and mode
2	• Central idea/thesis may be present and is somewhat developed • Limited selection and explanation of evidence and/or details • Limited organization • Basic expression of ideas • Partial awareness of the task and mode
1	• Central idea/thesis is not developed • Insufficient evidence and/or details • Minimal organization • Poor expression of ideas • Minimal awareness of the task and mode
0	• The response shows evidence the student has read the text, but does not address the question or incorrectly responds to the question.

Standard English Conventions

- **SENTENCE STRUCTURE**
- **GRAMMAR, USAGE, AND MECHANICS**

3	• Consistent control of a variety of sentence structures relative to length of essay • Consistent control of grammar, usage, and mechanics relative to complexity and/or length of essay
2	• Mostly consistent control of sentence structures relative to length of essay • Mostly consistent control of grammar, usage, and mechanics relative to complexity and/or length of essay
1	• Little control and/or no variety in sentence structure and/or • Little control of grammar, usage, and mechanics relative to complexity and/or insufficient length
0	• Sentences are formed incorrectly with no control of grammar, usage, and mechanics and/or insufficient length