

MCAS Grade 10 English Language Arts Paper-Based Practice Test Answer Key

Session 1

PBT Item No.	Reporting Category	Standard	Item Type*	Max Points	Correct Answer**
1	Reading	RL.9-10.3	SR	1	B
2	Reading	RL.9-10.3	SR	1	D
3	Language	L.9-10.4	SR	1	C
4	Reading	RL.9-10.2	SR	1	B
5	Reading	RL.9-10.2	SR	1	D
6	Reading	RL.9-10.3	SR	1	D
7	Reading	RL.9-10.2	SR	2	B;D
8	Reading	RL.9-10.3	SR	2	C;A;B;C
9	Language, Writing	L.9-10.1, L.9-10.2, L.9-10.3 W.9-10.2, W.9-10.4	ES	8	See Rubric on page 2
10	Reading	RL.9-10.4	SR	1	D
11	Reading	RL.9-10.9	SR	1	D
12	Reading	RL.9-10.5	SR	1	D
13	Reading	RL.9-10.6	SR	2	C;D

Session 2

PBT Item No.	Reporting Category	Standard	Item Type*	Max Points	Correct Answer**
14	Reading	RI.9-10.4	SR	1	A
15	Reading	RI.9-10.5	SR	1	B
16	Reading	RI.9-10.2	SR	1	D
17	Reading	RI.9-10.6	SR	1	B
18	Language	L.9-10.4	SR	1	B
19	Reading	RI.9-10.1	SR	1	B
20	Language	L.9-10.2	SR	2	A;C
21	Reading	RI.9-10.3	SR	2	B;B
22	Language, Writing	L.9-10.1, L.9-10.2, L.9-10.3 W.9-10.1, W.9-10.4	ES	8	See Rubric on page 2
23	Reading	RI.9-10.1	SR	1	B
24	Reading	RI.9-10.2	SR	1	D
25	Reading	RI.9-10.5	SR	1	D
26	Reading	RI.9-10.3	SR	1	A
27	Language	L.9-10.2	SR	1	A
28	Reading	RI.9-10.4	SR	1	A
29	Reading	RI.9-10.8	SR	2	B;D
30	Reading	RI.9-10.8	SR	2	C;B

*ELA item types are selected-response (SR) and essay (ES).

**Answers are provided here for selected-response items only. Sample responses and scoring guidelines for essay items will be posted on the [MCAS Resource Center](#).

Scoring Rubric for PBT Items #9 and #22: Essay

Idea Development

- **QUALITY AND DEVELOPMENT OF CENTRAL IDEA/THESIS**
- **SELECTION AND EXPLANATION OF EVIDENCE AND/OR DETAILS**
- **ORGANIZATION**
- **EXPRESSION OF IDEAS**
- **AWARENESS OF PURPOSE FOR WRITING**

5	• Central idea/thesis is insightful and fully developed • Skillful selection and explanation of evidence and/or details • Skillful and/or subtle organization • Rich expression of ideas • Full awareness of the task and mode
4	• Central idea/thesis is clear and well-developed • Effective selection and explanation of evidence and/or details • Effective organization • Clear expression of ideas • Full awareness of the task and mode
3	• Central idea/thesis is general and moderately developed • Appropriate selection and explanation of evidence and/or details • Moderate organization • Adequate expression of ideas • Sufficient awareness of the task and mode
2	• Central idea/thesis may be present and is somewhat developed • Limited selection and explanation of evidence and/or details • Limited organization • Basic expression of ideas • Partial awareness of the task and mode
1	• Central idea/thesis is not developed • Insufficient evidence and/or details • Minimal organization • Poor expression of ideas • Minimal awareness of the task and mode
0	• The response shows evidence the student has read the text, but does not address the question or incorrectly responds to the question.

Standard English Conventions

- **SENTENCE STRUCTURE**
- **GRAMMAR, USAGE, AND MECHANICS**

3	• Consistent control of a variety of sentence structures relative to length of essay • Consistent control of grammar, usage, and mechanics relative to complexity and/or length of essay
2	• Mostly consistent control of sentence structures relative to length of essay • Mostly consistent control of grammar, usage, and mechanics relative to complexity and/or length of essay
1	• Little control and/or no variety in sentence structure and/or • Little control of grammar, usage, and mechanics relative to complexity and/or insufficient length
0	• Sentences are formed incorrectly with no control of grammar, usage, and mechanics and/or insufficient length